

# Place Value Lesson 2

Tuesday 9<sup>th</sup> June 2020

L.0 - I am learning to answer reasoning and  
problem solving place value questions.

# Starter:

Match the representations to the numbers in digits.

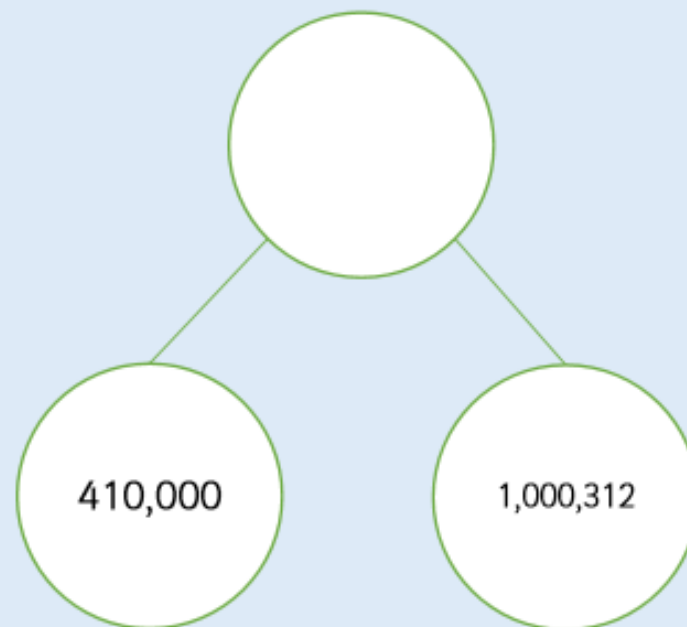
1,401,312

1,041,312

1,410,312

One million, four hundred and one thousand, three hundred and twelve.

M	HTh	TTh	Th	H	T	O
●		●●●●	●	●●●	●	●●



# Answers:

Match the representations to the numbers in digits.

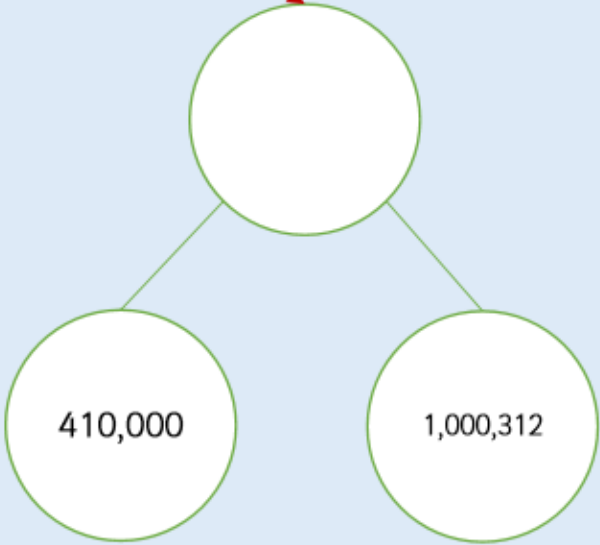
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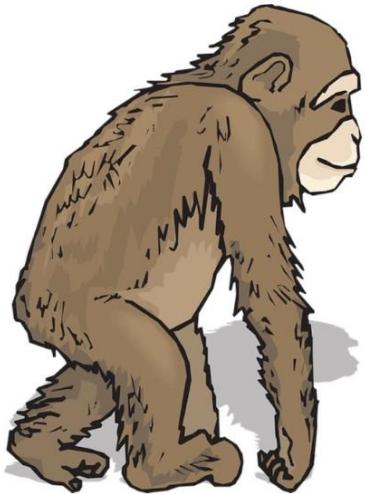


# Reasoning Questions

## A.P.E.

### Answer it

What is the answer to the question you've been asked?



### Prove it

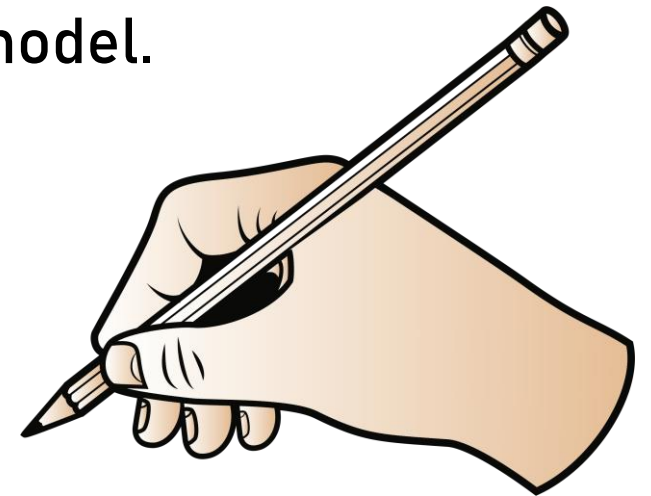
Show how you know that is the answer with pictures, diagrams, calculations or in another way.

### Explain it

Write some sentences which make it clear why you came to your answer.

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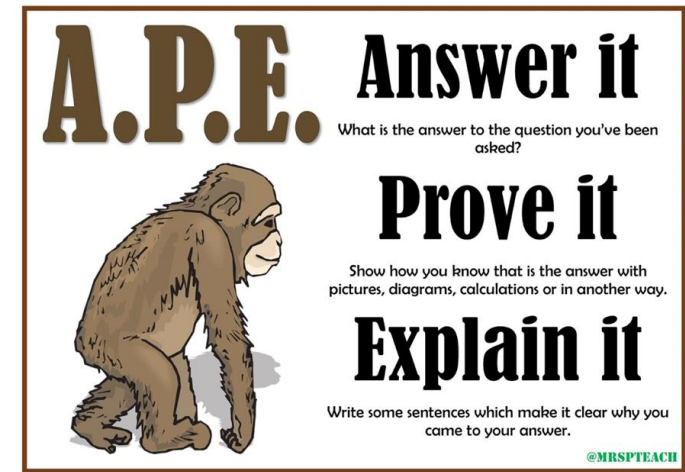
Remember some answers require a written answer. When you see the words 'explain' or 'prove it,' use the A.P.E model.



This could also explain the mistakes that have been made.

Let's practise using APE:

Your turn:



Dora has the number 824,650

She subtracts forty thousand from her number.

She thinks her new number is 820,650

Is she correct?

Explain how you know.

Answer:

Dora has the number 824,650

She subtracts forty thousand from her number.

She thinks her new number is 820,650

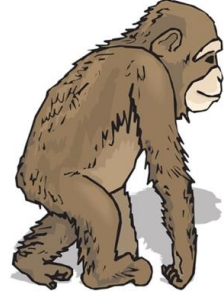
Is she correct?

Explain how you know.

Answer Prove Explain

**Dora is incorrect.**  $824,650 - 40,000 = 784,650$  (this should be supported with your working out e.g. column method/bar model). Dora subtracted 4,000 rather than 40,000 which is how she got to her answer of 820,650 instead of 784,650.

**A.P.E.** Answer it  
What is the answer to the question you've been asked?



**Prove it**  
Show how you know that is the answer with pictures, diagrams, calculations or in another way.

**Explain it**  
Write some sentences which make it clear why you came to your answer.

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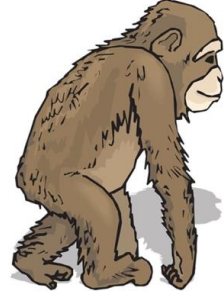
Let's practise using APE:

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**A.P.E.** **Answer it**  
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**Prove it**  
Show how you know that is the answer with pictures, diagrams, calculations or in another way.

**Explain it**  
Write some sentences which make it clear why you came to your answer.



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5b. Simon says,



If I add ninety-six thousand and two to any six-digit number, I will have to change the thousands column and the ten-thousands column.

Is he correct?

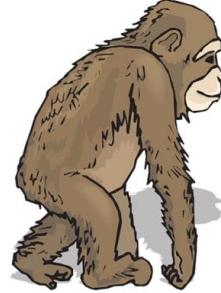
Explain how you know, using examples to help you.

Answer:

**A.P.E.** **Answer it**  
What is the answer to the question you've been asked?

**Prove it**  
Show how you know that is the answer with pictures, diagrams, calculations or in another way.

**Explain it**  
Write some sentences which make it clear why you came to your answer.



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If I add ninety-six thousand and two to any six-digit number, I will have to change the thousands column and the ten-thousands column.

Is he correct?

Explain how you know, using examples to help you.

Answer Prove Explain

Simon is incorrect. As soon as you cross the ten boundary, multiple columns will need to change. For example,  $999,999 + 96,002 = 1,096,001$ .

(Sometimes you may want to explain before you prove it. That's fine too.)



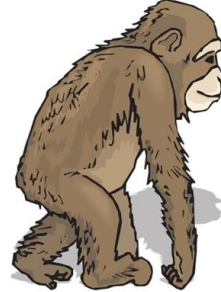
Let's practise using APE:

Your turn:

**A.P.E.** **Answer it**  
What is the answer to the question you've been asked?

**Prove it**  
Show how you know that is the answer with pictures, diagrams, calculations or in another way.

**Explain it**  
Write some sentences which make it clear why you came to your answer.



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5b. Freddie thinks the smallest possible missing number would be 30,001.



$$6,310,724 + 40,000 < 6,320,724 + \boxed{?}$$

Do you agree? Explain why.



Answer:

5b. Freddie thinks the smallest possible missing number would be 30,001.



$$6,310,724 + 40,000 < 6,320,724 + \boxed{?}$$

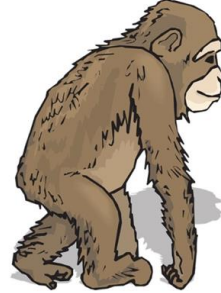
Do you agree? Explain why.



**A.P.E. Answer it**  
What is the answer to the question you've been asked?

**Prove it**  
Show how you know that is the answer with pictures, diagrams, calculations or in another way.

**Explain it**  
Write some sentences which make it clear why you came to your answer.



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Answer Prove Explain

**Freddie is correct.** The first part of the equation equals 6,350,724. If Freddie adds 30,001 to 6,320,724 it equals 6,358,725, which would be 1 greater than the first part of the equation. If Freddie adds any lower than 30,001, it won't work e.g.  $6,350,724 < 6,320,724 + 30,000$  and the answer would be 6,350,724 which would make the equation incorrect.

# Problem Solving Questions

Some problem solving questions will ask you to find all the possibilities. Try and work in a methodical way to ensure you don't miss any.

Try this one:

Put a digit in the missing space to make the statement correct.

$$4,62 \underline{\quad} ,645 < 4,623,642$$

Is there more than one option? Can you find them all?

# Answers:

Both numbers start with 4,62 and as the first number is less than the second number, we must look at the 4<sup>th</sup> digit on the second number. In order for the equation to be correct.

The first missing digit can be 0, 1 and 2.

Put a digit in the missing space to make the statement correct.

$$4,62 \text{ \_\_\_ },645 < 4,623,642$$

$$4,620,645 < 4,623,642$$

$$4,621,645 < 4,623,642$$

$$4,622,645 < 4,623,642$$

Is there more than one option? Can you find them all?

# Your turn:

Use the digit cards and statements to work out my number.



- The ten thousands and hundreds have the same digit.
- The hundred thousand digit is double the tens digit.
- It is a six-digit number.
- It is less than six hundred and fifty-five thousand.

Is this the only possible solution?

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# Answer:

Use the digit cards and statements to work out my number.



- The ten thousands and hundreds have the same digit.
- The hundred thousand digit is double the tens digit.
- It is a six-digit number. First bit of information we need
- It is less than six hundred and fifty-five thousand.

Is this the only possible solution?

Must be either 3 or 5 as these are the only digits where there are two of them.

\_\_ 3 \_\_ 3 \_\_ \_\_ or \_\_ 5 \_\_ 5 \_\_ \_\_

The only double option we have is 3 and 6. If we are using the 3 for this digit then we must use 5 for the clue above.

6 5 \_\_ 5 3 \_\_

The third digit must be less than 5.

6 5 3 5 3 \_\_ or 6 5 0 5 3 \_\_

Then use the remaining digits to find the possibilities.

653530, 653537, 6505337, 650533

# Your turn:

Eva has ordered eight 6-digit numbers.

The smallest number is 345,900

The greatest number is 347,000

All the other numbers have a digit total of 20 and have no repeating digits.

What are the other six numbers?

Can you place all eight numbers in ascending order?

# Your turn:

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The smallest number is 345,900

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All the other numbers have a digit total of 20 and have no repeating digits.

What are the other six numbers?

Can you place all eight numbers in ascending order?

The digits in 345,900 already total more than 20 (21) so our numbers must start with 346.

$3 + 4 + 6 = 13$  so the remaining digits must total 7.

Remember we can't repeat any of the remaining digits:

We could use these combinations:

0 4 3    0 1 6    0 2 5    1 2 4

Here are some examples of numbers you could make:

345,900    346,016    346,124    346,340

346,430,    346,601    346,610    347,000

(There are other possibilities)