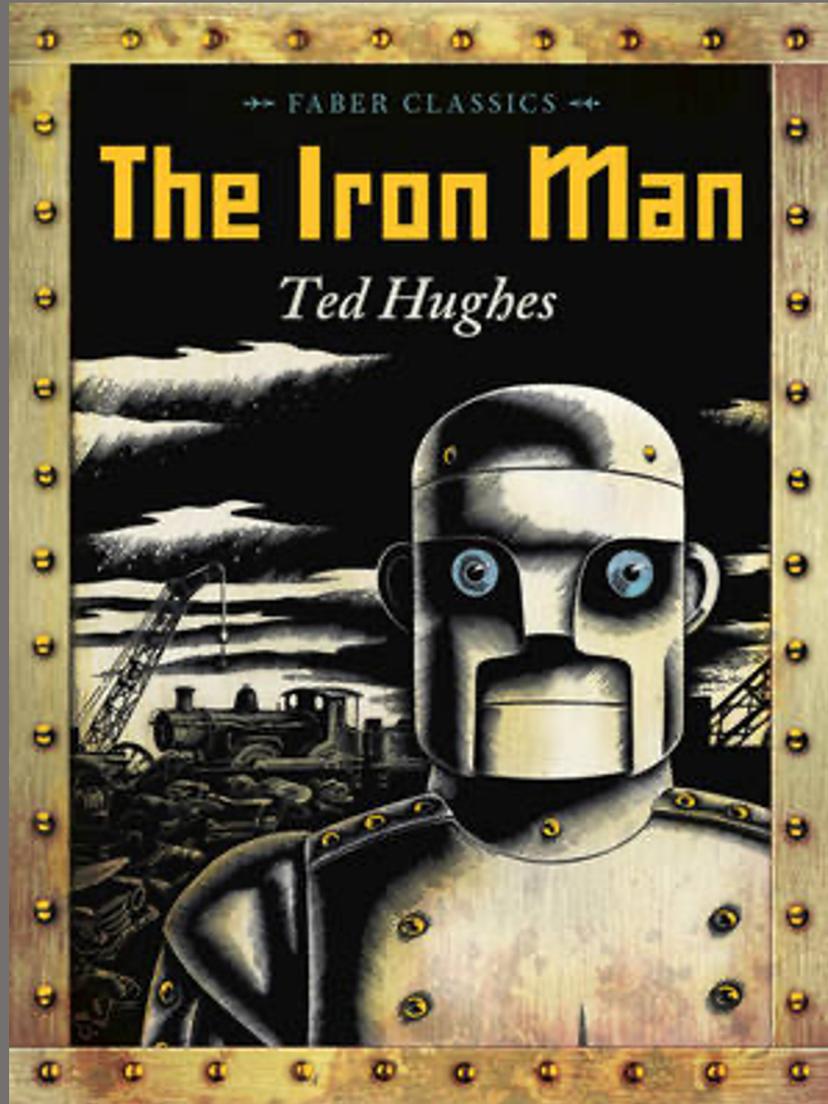
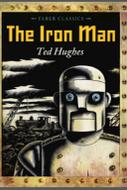


# The Iron Man

## Week 3





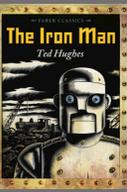
# Monday

L.O. I am learning to write direct and reported speech.

In Chapter One, the Iron Man falls off the cliff, breaks into many pieces, puts himself back together and then wades into the sea.

In Chapter Two, the Iron Man eats the farmers' machinery so they make a trap and eventually he falls into it, lured by Hogarth.

Now listen to Chapter Three, *What's to be done with the Iron Man?*



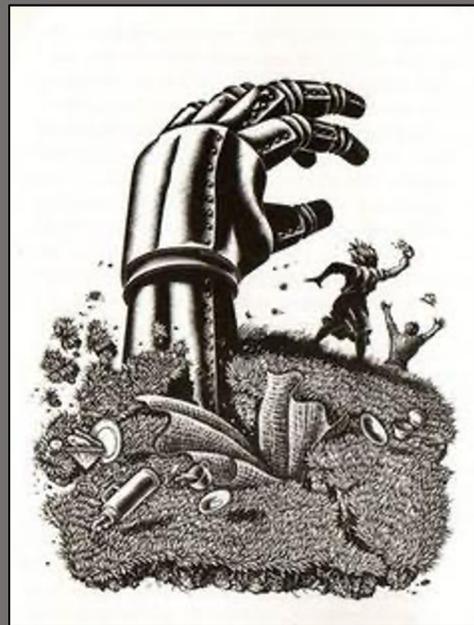
# Monday

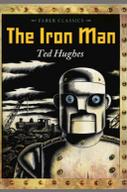
L.O. I am learning to write direct and reported speech.

*What's to be done with the Iron Man?*

Can you retell what happens in Chapter Three? The family are having a picnic when.....

(tell a parent or sibling, or tell yourself!)





L.O. I am learning to write direct and reported speech.

This week we will be writing a newspaper report based on Chapter 3. We will include direct and reported speech.

### Direct Speech:

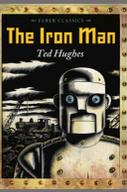
" **I** had an idea for the Iron Man and the farmers agreed! " explained Hogarth, a nine year old boy from Flamborough.

Direct speech uses the first person *with* speech marks

### Reported Speech:

Mr Gascoyne, a Yorkshire farmer, reported the destruction of his tractor. He said **that** he found half his tractor in a field with huge teeth marks in it.

Reported speech uses the third person *without* speech marks.



L.O. I am learning to write direct and reported speech.

## Direct Speech

Copy and complete this direct speech. Add the correct punctuation.



" " , ! . ? And capital letters for names  
and the start of sentences

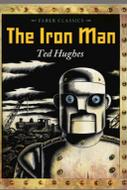
Mrs Travis, a picnicker, explained, We were eating boiled eggs on the beautiful hill when the ground began to shake.

The metal man was enormous! I couldn't believe my eyes! exclaimed the farmer.

I wanted to call the army in said Mr Brown, a shopkeeper in Flamborough.

I had a plan to save the Iron Man remembered Hogarth.

L.O. I am learning to write direct and reported speech.



## The Answers

Mrs Travis, a picnicker, explained, "We were eating boiled eggs on the beautiful hill when the ground began to shake."

"The metal man was enormous! I couldn't believe my eyes!" exclaimed the farmer.

"I wanted to call the army in," said Mr Brown, a shopkeeper in Flamborough.

"I had a plan to save the Iron Man," remembered Hogarth.

Reported speech uses the third person *without* speech marks.



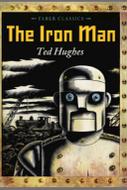
### Reported Speech

Now turn the direct speech above into reported speech e.g.

*A farmer from Flamborough explained that when he saw the enormous metal man, he couldn't believe his eyes.*

# Tuesday

L.O. I am learning to write a newspaper report.



Listen to Chapter Three again, *What's to be done with the Iron Man?*

Today we will be writing a newspaper report for the Yorkshire Post explaining the events of Chapter Three.

Structure	
Introduction	5 Ws (Who, what, where, when, why?)
Paragraph 1	What happened to the picnickers on the hill?
Paragraph 2	What did the farmers want to do?
Paragraph 3	Hogarth's idea and how it worked
Paragraph 4	What is the Iron man doing now?

## Success criteria

- Interesting sentence starters
- Direct speech
- Reported speech
- Correct punctuation
- Use of connectives

## Connectives

(To link sentences or to start sentences)

Also	However
In addition	Although
As well as	Fortunately
Meanwhile	Eventually
Unfortunately	Finally
Yet	Because
Since	But

L.O. I am learning to write a newspaper report.



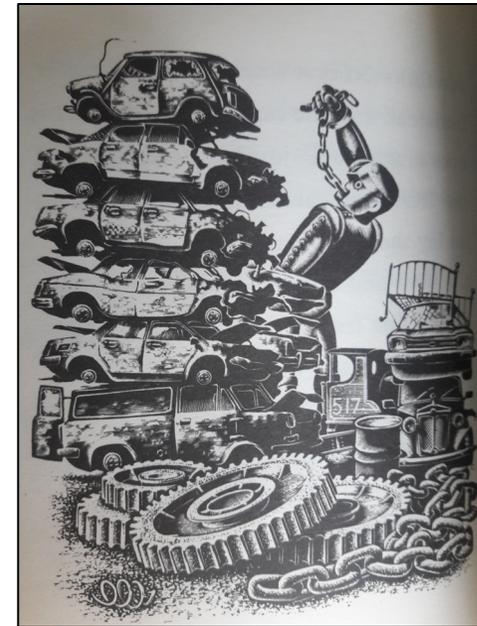
Use the template attached or create your own newspaper. You can use the introduction below and improve it to make it yours. Follow the structure and success criteria on the previous slide.



# Yorkshire Post

## **Iron Man Led to Metal Feast**

Yesterday morning, at 10.30am, the Iron Man was led to Flamborough Scrap Metal Yard, by nine year old Hogarth and a number of farmers. This incredible procession was witnessed by hundreds of residents who hope that their metal possessions are now safe.



# Wednesday

L.O. I am learning to create a metal menu for the Iron Man.

Think of all the yummy things the Iron Man will find in the junk yard!

Crushed cars, rusty radiators, chains like spaghetti.

What a feast!

Your task today is to create a metal menu for the Iron Man using expanded noun phrases.

See the next slide for how to set it out.



Here is an example of a menu.

When you have written yours, you could surround it with drawings of your scrumptious meals.

Complete your work in your book, on a sheet of paper, on the attached sheet, it's up to you!

## A Metal Menu for An Iron Man



### Starters

*Crusty spanner sticks and sticky, black engine oil*

### Main Courses

*Curly crushed cars with grated rust*  
*Or*  
*Roasted bed springs*  
*on car door toast*

### Desserts

*Whirling washing machine whip*  
*with diesel topping*

### Drinks

*Petrol Juice*

## Junk Yard Items

Nuts and bolts  
Spanners  
Screws  
Cars  
Lorries  
Bulldozers  
Cranes  
Chains  
Cogs  
Wheels  
Washing machines  
And much more....

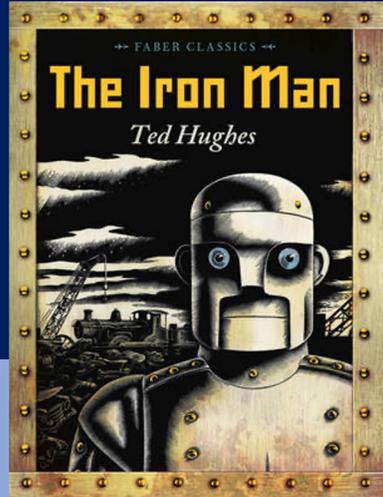


# Thursday

# Reading Comprehension

## Chapter 3

What's to be done with the Iron Man?



In the following extract the Iron Man has just freed himself from the pit.



Read pages 64, 65 & 66 twice so that you full understand the story so far.

When the farmers realized that the Iron Man had freed himself they groaned. What could they do now? They decided to call the Army, who could pound him to bits with anti-tank guns. But Hogarth had another idea. At first, the farmers would not hear of it, least of all his own father. But at last they agreed. Yes, they would give Hogarth's idea a trial. And if it failed, they would call in the Army.

After spending a night and a day

eating all the barbed wire for miles around, as well as hinges he tore off gates and the tin cans he found in ditches, and three new tractors and two cars and a lorry, the Iron Man was resting in a clump of elm trees. There he stood, leaning among the huge branches, almost hidden by the dense leaves, his eyes glowing a soft blue.

The farmers came near, along a lane, in cars so that they could make a quick getaway if things went wrong. They stopped fifty yards from the

clump of elm trees. He really was a monster. This was the first time most of them had had a good look at him. His chest was as big as a cattle truck. His arms were like cranes, and he was getting rusty, probably from eating all the old barbed wire.

Now Hogarth walked up towards the Iron Man.

"Hello," he shouted, and stopped. "Hello, Mr Iron Man."

The Iron Man made no move. His eyes did not change.



# Quick Fire Text Retrieval



1. Who did the farmers decide to call at first?
2. What had the Iron Man been doing for a night and a day?
3. What was the Iron Man almost hidden by?
4. On page 66 the author uses 2 similes to describe the Iron Man. What are they?



# Quick Fire Text Retrieval

## The Answers

1. Who did the farmers decide to call at first? *The Army*
2. What had the Iron Man been doing for a night and a day? *Eating metal such as barbed wire, hinges, tin cans, tractors and lorries.*
3. What was the Iron Man almost hidden by? *Dense leaves*
4. On page 66 the author uses 2 similes to describe the Iron Man. What are they?  
*His chest was as big as a cattle truck. His arms were like cranes.*



# Inference



For these questions, you will need to think more deeply and explain your answers. Try to give 2 reasons for each of your answers.

1. Why do you think that the Iron Man's eyes were "glowing a soft blue"?
2. Do you think it was a good idea for the farmers to arrive in their cars? Why/why not?
3. Describe Hogarth's personality giving examples from the book so far.



# Inference

## The Answers

1. Why do you think that the Iron Man's eyes were "glowing a soft blue"? *His eyes glow different colours depending on his feelings. Blue is his happy colour as he has eaten a lot of metal so he isn't hungry any more.*
2. Do you think it was a good idea for the farmers to arrive in their cars? *Why/why not? Yes. It would mean the farmers could get away quickly. But no because cars are exactly what the Iron Man would like to eat!*
3. Describe Hogarth's personality giving examples from the book so far. *This is your opinion but you can include examples of Hogarth feeling guilty, being brave, being clever.*