

## Sum1 Wk4 - English - Monday

E Nesbit's The Railway Children

Note: Children should complete their work on this Google Doc by writing their answers in the boxes. This document should be submitted once it has been completed.

Please type your answers next to where it says **ANS**.

### Task 1

Recap on the story so far. Write your answers below.

1. What are the children's names?
2. What is the name of the house they now live in?
3. What does the Mother do as a job?
4. What do they live near to?
5. What is the mother's health like?

1. Roberta(Bobbie), Phyllis and Peter
2. The Three Chimneys
3. She is a writer.
4. A railway and railway station
5. Mother is very sick and she needs urgent help.

### Task 2

What do we know about Mother so far? What has happened to her?

**ANS.** Mother has been very stressed with Father leaving. The family do not have much money and her stories keep on getting sent back. She is very sick now and needs help.

### Task 3

What did the children do to help? Who did they ask? How do you think Mother will react when she finds out they asked for help?

**ANS.** The children wrote a letter to the old gentleman to ask for the things that the doctor suggested. Mother will be furious that they asked a stranger for help.

#### Task 4

Start to read Chapter 4, read to the bottom of page 37.

Presently there was a sound of wheels, just as she had hoped. The wheels were the wheels of the doctor's dogcart and in the cart was the doctor. When he saw her he pulled up and called out, "Your mother's not worse?"

We know that this story isn't set in the present day (21st century). From this extract you learn that the doctor appears on a dogcart - this is very different to modern day doctors.

This is an image of the Doctor in the story. Look at the type of vehicle he is driving.



Describe the vehicle that the Doctor is driving.

**ANS.** No doors, large wheels, no safety precautions (seatbelt and airbag) etc.

### Task 5

Read the bottom of page 38.

Bobbie knew that her mother would not approve of what she'd done. But for once Bobbie felt that she was the one who was right, and she felt happy and relieved as she hurried home.

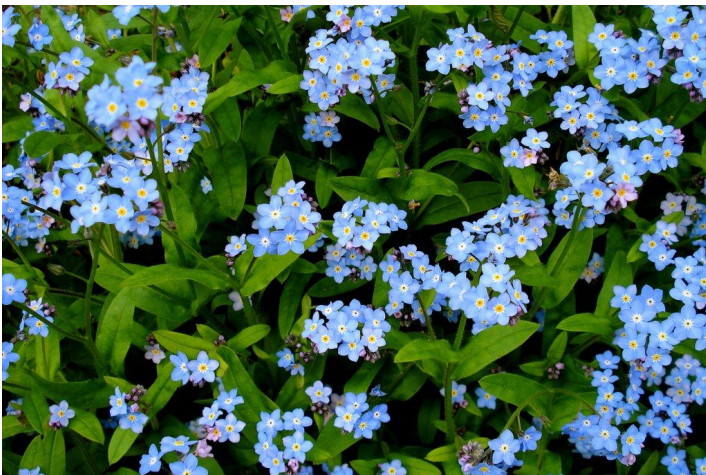
Why was Bobbie feeling happy and relieved?

**ANS.** She felt this way because she had done something for her mother that would hopefully help her recover from the illness.

### Task 6

Read to the bottom of page 39.

Mother fitted the forget-me-not crown on Bobbie's head.



This is a picture of forget-me-not flowers.

What do you think of these flowers? Do you like them? Why do you think Mother chose them for Bobbie's crown?

**ANS.** Mother may have chosen them for Bobbie's crown because they are beautiful and delicate, just like her.

Read to the end of chapter 4 (bottom of page 41).

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### Task 1

Begin to read Chapter 5 and stop at the end of page 42.

We know from page 43 that there was a mystery man at the platform.

Prediction - Who could this person be? Where did he come from and where was he going?

**ANS.** Chn's prediction.

### Task 2

Read to the bottom of page 43.

"No, it's not French," said Peter with great confidence.

"Try him with French then, since you know so much," said the farmer.

From this quote, what can we infer about what kind of character the farmer is?

**ANS.** He is not welcoming of the stranger and can get quite defensive.

### Task 3

Read to the bottom of page 45.

From pages 44 and 45, we learn a lot about Bobbie, the station master and the mystery man. Complete the table below, writing down what you can infer from each quote.

An *example* has been done for you.

Quote	Inference
<b><u>Bobbie</u></b>	
<i>"The man seemed to understand that Bobbie meant to be kind. He let her take his hand and gently lead him into the station master's room."</i>	<i>This quote illustrates that Bobbie is a caring individual who will go to great lengths to help a stranger.</i>
<i>"Bobbie was horrified to see that the stranger was crying. She quickly passed him her handkerchief so that nobody saw."</i>	<ul style="list-style-type: none"> <li>• Empathetic</li> <li>• Considerate</li> </ul>
<i>"You wouldn't hurt me would you?" She smiled at the stranger and he smiled back, a queer, crooked smile."</i>	<ul style="list-style-type: none"> <li>• Vulnerable</li> </ul>
<b><u>Station Master</u></b>	
<i>"I ought to send you for the police...Doesn't even know where he wants to go."</i>	<ul style="list-style-type: none"> <li>• Rude</li> <li>• Obnoxious</li> </ul>
<i>"I'll give him the benefit of the doubt till your mamma comes."</i>	<ul style="list-style-type: none"> <li>• Can be persuaded</li> </ul>
<b><u>Mystery man</u></b>	
<i>"...coughing and trembling as he spoke in that strange foreign tongue."</i>	<ul style="list-style-type: none"> <li>• Ill and needs help urgently</li> <li>• Speaks a different language</li> </ul>
<i>"Wild-eyed man sprang forwards..."</i>	<ul style="list-style-type: none"> <li>• Frightening appearance</li> <li>• On edge</li> </ul>
<i>"The station master went to take the arm of the stranger but the man cowered back."</i>	<ul style="list-style-type: none"> <li>• Reluctant</li> </ul>

## Sum1 Wk4 - English - Wednesday

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Please type your answers next to where it says **ANS.**

### Task 1

Read to the bottom of page 46.

What do you think the word 'indignant' means?

**ANS.** Chn's prediction.

### Task 2

Use this website link to find out the correct meaning to the word 'indignant'.

<https://www.collinsdictionary.com/dictionary/english/indignant>

Then, write down 4 synonyms (words that are different but mean the same) of this word.

**ANS.** resentful, angry, mad, frustrated etc.

### Task 3

Write down 5 things we have learnt about the mystery man from page 46.

**ANS.**

- He speaks French
- He's Russian
- He is unwell
- He is a writer
- He lost his ticket

#### Task 4

Read to the bottom of page 49.

Over the next few lessons, you will be writing a character description of the Russian man. The table below will act as your plan. A few *examples* have been put in to help you. Fill in the blank boxes.

	Characteristic/Quality	Quote	Notes
1	<i>Vulnerable</i>	<i>"...but anyone could see that she was helping him along, not him helping her."</i>	<i>The man is in desperate need of help and is reliant on the strength of others.</i>
2	<i>Passionate</i>	<i>"Wrote a book about helping poor people...and he was sent to prison for it."</i>	<i>This quote highlights that the man stands up for other people that are less fortunate and supports them with their lives.</i>
3	Brave	<i>"Then the war came and he volunteered as a soldier..."</i>	Accept plausible explanations.
4	Loving	<i>"He was desperate to find out what had happened to his wife and children..."</i>	Accept plausible explanations.



## Sum1 Wk4 - English - Thursday

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In this lesson, you will be writing your character description. You MUST use your plan from the previous lesson. You will be writing **Point, Evidence, Explanation** paragraphs.

	Characteristic/Quality	Quote	Notes
1	<i>Vulnerable</i>	<i>"...but anyone could see that she was helping him along, not him helping her."</i>	<i>The man is in desperate need of help and is reliant on the strength of others.</i>
2	<i>Passionate</i>		<i>This quote highlights that the man stands up for other people that are less fortunate and supports them with their lives.</i>
3			
4			

Example for the characteristic of vulnerable:

The Russian man comes across as vulnerable because in the text it says "...but anyone could see that she was helping him along, not him helping her." This tells us that the man is in desperate need of help and is reliant on the strength and support of others. In addition, this could mean that he has not received help for a long time and is grateful to Mother for offering to look after him.

Notice that the paragraph is split up into 3 sections. The explanation section needs to explain what you have stated in the beginning of the paragraph. It is essential that you use your plan, this will help you write your paragraphs.

### Task

Write your **Point**, **Evidence**, **Explanation** paragraphs for the points that you have made in your plan. Look back to the example to help you. In total, you should write 4 paragraphs (one for each characteristic).

Write your paragraphs below.

Chn to follow the PPE structure and use their plan from the previous lesson.

## **Sum1 Wk4 - English - Friday**

All answers are based on children's opinion.

