

Monday 11th May 2020

LO: I am learning to write a story. (end/conclusion)

Today's work is to identify features of an effective paragraph.

What ideas could you magpie (take) from this to use in your piece today?

*Today you will be writing the conclusion/end of you story*

## What is a conclusion?

Watch the video, below, to help you understand a conclusion and the importance it has on a story!

<https://www.youtube.com/watch?v=yvg7CcaPJSs>

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With a flick of its shimmering tail, the petite dragon turned back towards the park. Once again, the friend, who was now breathing heavily, sprinted after the creature. When he finally caught up, the man observed it clamber up the sleeping man's shoulder and slip silently back between his open lips.

The young man who had been sleeping, slowly opened his eyes, stood up and stretched. "What an amazing dream I had!" he said softly. "I had a mysterious and incredible adventure!" his friend replied smiling. As the two friends walked back to the office, the man who had been asleep saw a small golden scale on his sleeve. He picked it up and held it to the light. "Where did this come from?" he wondered.

What ideas could you magpie (take) from this to use in your piece today ?

With a flick of its shimmering tail, the petite dragon turned back towards the park. Once again, the friend, who was now breathing heavily, sprinted after the creature. When he finally caught up, the man observed it clamber up the sleeping man's shoulder and slip silently back between his open lips.

adjective

adverb

preposition

Interesting verb

The young man who had been sleeping, slowly opened his eyes, stood up and stretched. "What an amazing dream I had!" he said softly.

Exclamatory statement

"I had a mysterious and incredible adventure!" his friend replied smiling. As the two friends walked back to the office, the man who had been asleep saw a small golden scale on his sleeve. He picked it up and held it to the light. "Where did this come from?" he wondered.

question

Word Mat		Preposition	Noun	Adjectives	Verbs	Adverbs
Sentence starters						
<u>Subordinating Conjunctions</u>	<u>Fronted Adverbials</u>	around	Big Ben	brilliant	climbed	curiously
If	During	behind	buses	golden	crossed	gently
Since	Soon,	below	creature	magnificent	dived	happily
As	Later,	beneath	crowds	mirrored	entered	inquisitively
While	Then,	in	dragon	peaceful	flew	lazily
Although	After a while,	over	friends	shimmering	flitted	strangely
When	Within seconds,	through	Tower Bridge	shining	floated	surprisingly
After	Before long,	under	trees	soft	fluttered	quietly
Because	One sunny day,		shade	silvery	glided	quickly
Until	Slowly,		shops		observed	
Before	Suddenly,		scales		soared	
			station		shocked	
			talons		watched	
			underground		weaved	
			wings		wound	

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3 sentences about how the dragon get back and into the sleeping man

How does the dragon get back into the sleeping man ?

What do each of the men say?  
(Remember only 2/3 lines of dialogue)

Where do they go after?

**Don't race.**

**Do use the word mat!**

The dragon flitted back.  
The man woke up.

4 sentences with  
2 sentences of dialogue



The friends talked about what happen and left the park.

Take a photo of your work and add it.

We can't wait to read it!