

# Maths Home Learning (not using White Rose resources)

## Week 7

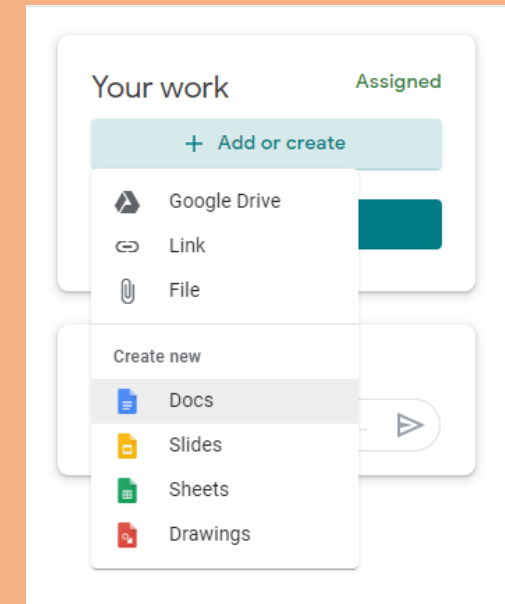
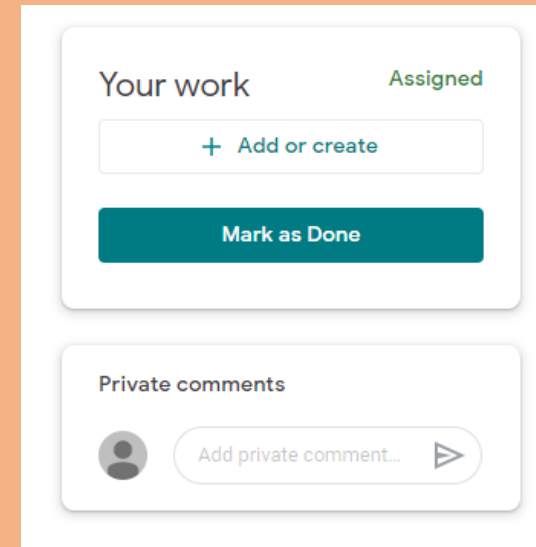
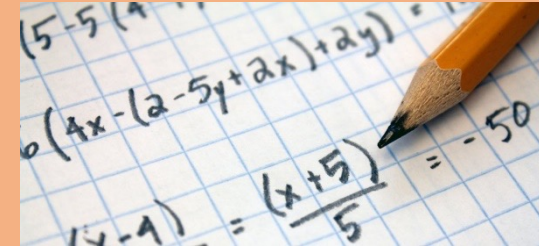
There will be 5 Maths lessons teaching the same concepts as the White Rose lessons but at a less tricky level.

# Maths Home Learning Tip!

If the links don't work when you click on them in the PowerPoint, copy and paste the link into your browser.

# Ways to complete the activities

1. You can leave the activity sheet on a screen, write your answers on a piece of paper, take a photo and upload it under the Maths assignment.
2. You can create a **Google Doc**, type your answers into it and submit the **Google Doc** under the Maths assignment.

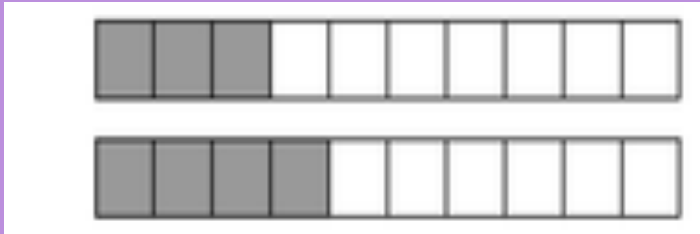


# Week 7 Overview

Monday -	Tenths and Hundredths
Tuesday -	Equivalent Fractions 1
Wednesday -	Equivalent Fractions 2
Thursday -	Fractions greater than 1
Friday -	Friday Challenge

# Monday - Tenths and Hundredths

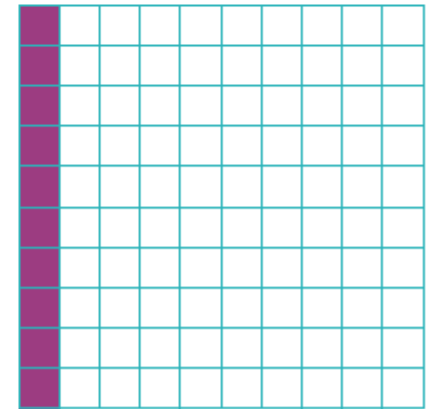
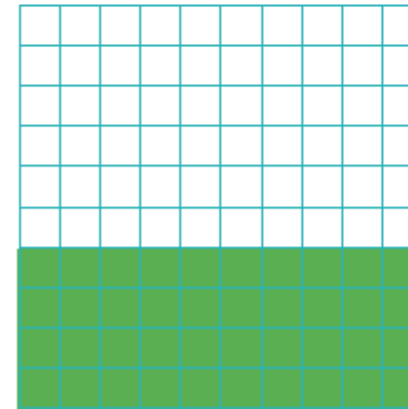
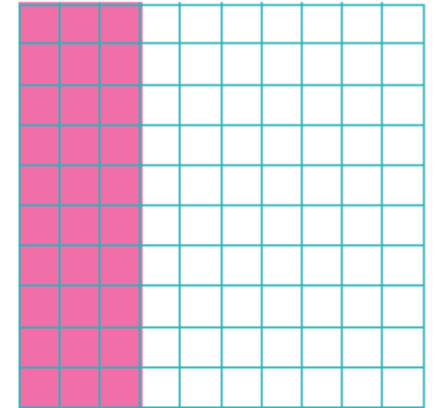
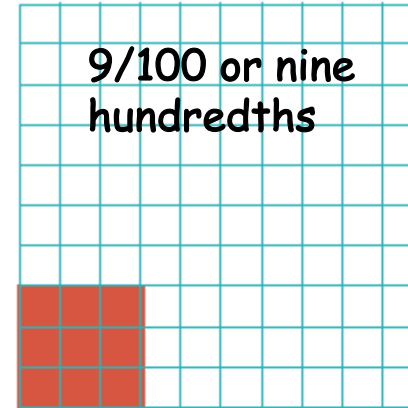
How many tenths are shaded?



3/10 or three tenths

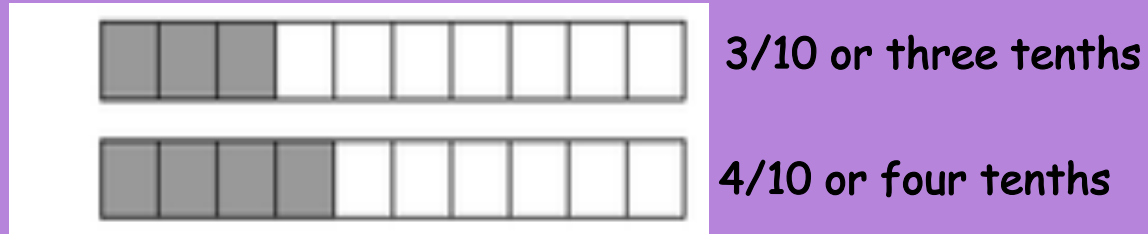


How many hundredths are shaded?

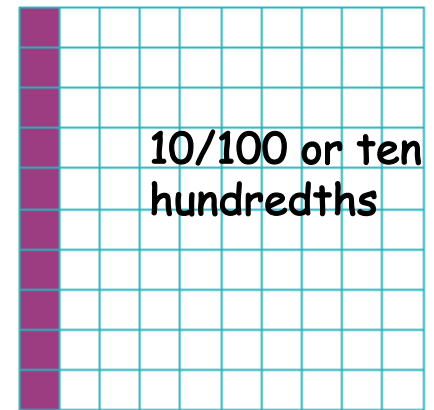
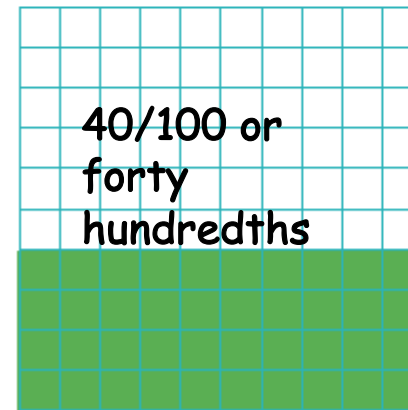
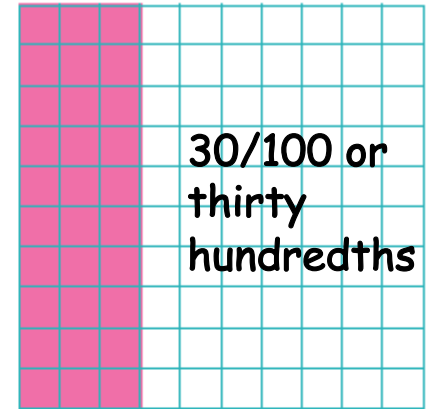
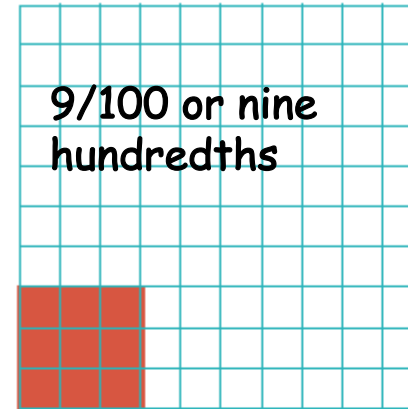


# Monday - Tenths and Hundredths - the answers

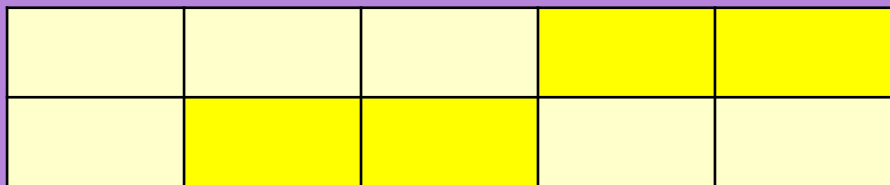
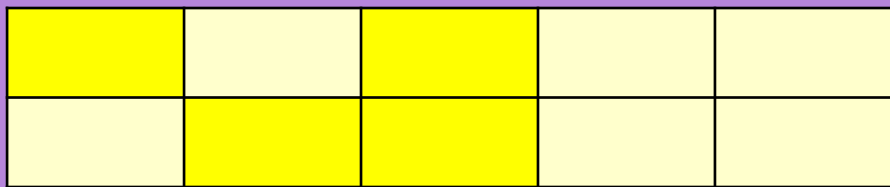
How many Tenths are shaded?



How many hundredths are shaded?



# Monday Challenge



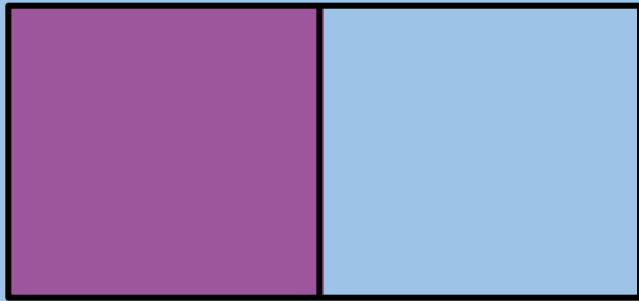
Here are 4 tenths shown in two different ways.

How many different ways can you show  $\frac{4}{10}$  on a grid like this?

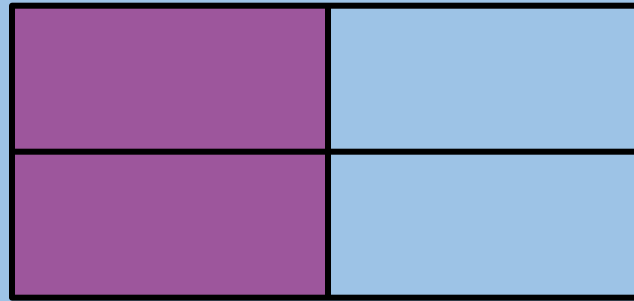
(you can use a pencil and ruler to draw your grid.)

# Tuesday -equivalent fractions 1

<https://www.youtube.com/watch?v=qcHHhd6HizI>



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These shapes have been divided into different equal amounts but the fraction shaded is the same size. They are equivalent fractions.

$\frac{1}{2}$

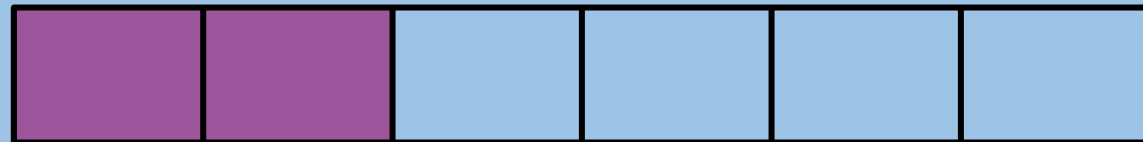
$\frac{2}{4}$

$\frac{1}{3}$



=

$\frac{2}{6}$

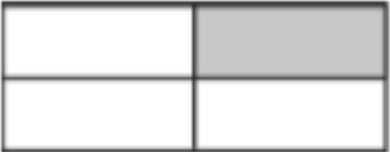
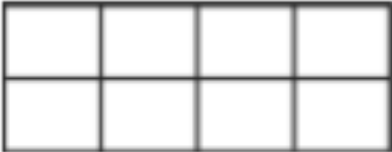


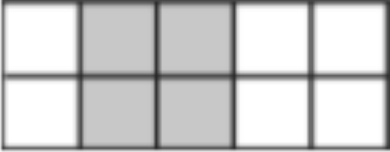




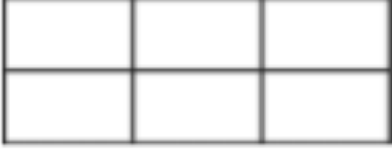


These shapes have been divided into different equal amounts but the fraction shaded is the same size. They are equivalent fractions.

# Tuesday -equivalent fractions 1

A copy of this sheet is on Google Classroom.

Shade the second shape to be equivalent to the first and write the equivalent fractions.

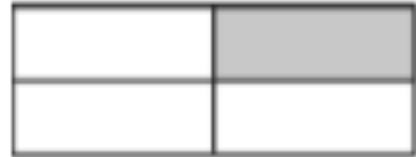
	$\frac{1}{4}$	=		—
	$\frac{2}{3}$	=		—
	$\frac{4}{10}$	=		—
	—	=		—
	—	=		—

Or you could just write what fraction would be equivalent to the shaded fraction.

# Tuesday -equivalent fractions- the answers.

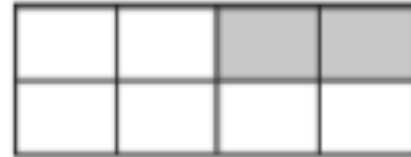
A copy of this sheet is on Google Classroom.

Shade the second shape to be equivalent to the first and write the equivalent fractions.



$\frac{1}{4}$

=



$\frac{2}{8}$



$\frac{2}{3}$

=



$\frac{4}{6}$



$\frac{4}{10}$

=



$\frac{2}{5}$



$\frac{1}{2}$

=

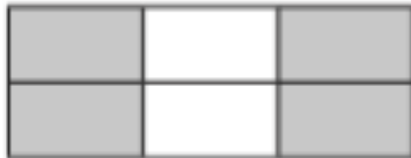


$\frac{2}{4}$



$\frac{2}{3}$

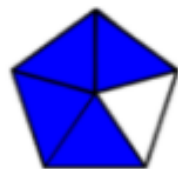
=



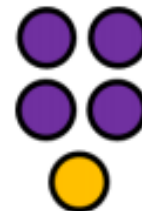
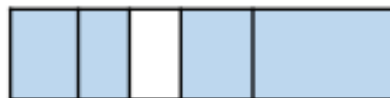
$\frac{4}{6}$

# Tuesday Challenge

Which representations of  $\frac{4}{5}$  are incorrect?



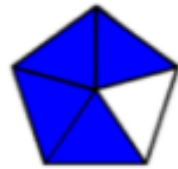
$$\frac{4}{5}$$



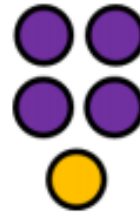
Explain how you know.

# Tuesday Challenge Answer

Which representations of  $\frac{4}{5}$  are incorrect?



$$\frac{4}{5}$$



Explain how you know.

The image of the dogs could represent  $\frac{2}{5}$  or  $\frac{3}{5}$



The bar model is not divided into equal parts so this does not represent  $\frac{4}{5}$

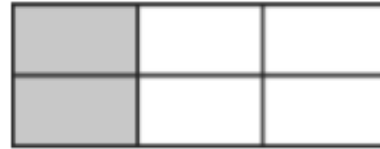


# Wednesday -Equivalent Fractions 2.

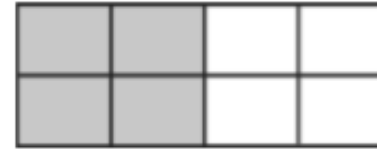


A copy of this sheet is on Google Classroom.

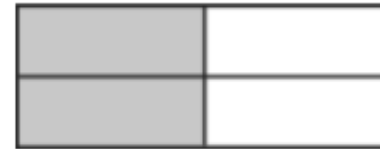
Write the fraction of each shape that is shaded and draw a line to match equivalent fraction.



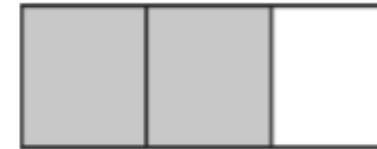
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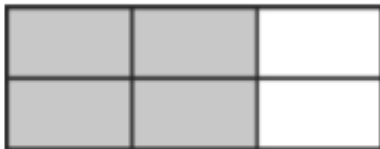
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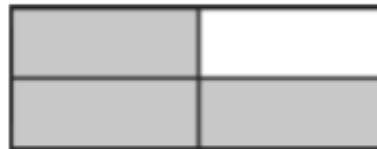
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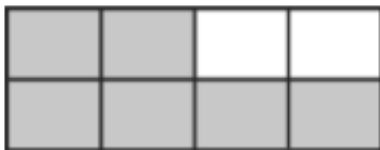
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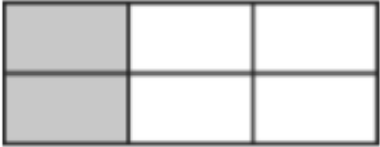
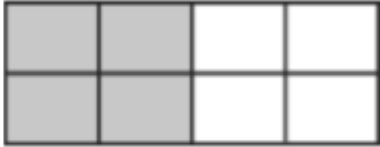
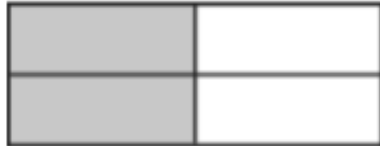


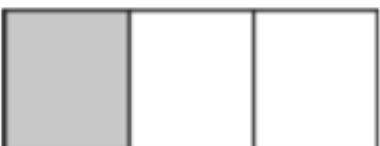
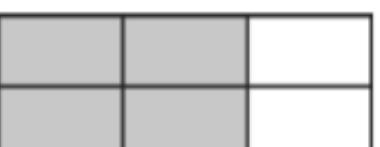
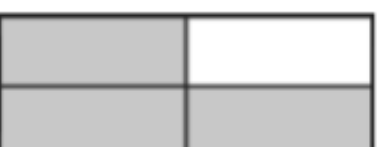
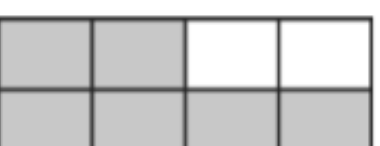

Or you could just write which fractions are equal to each other.

# Wednesday - Equivalent fractions 2.

## The answers

A copy of this sheet is on Google Classroom.

Write the fraction of each shape that is shaded and draw a line to match equivalent fraction.

	$\frac{2}{6}$	
	$\frac{2}{4}$	
	$\frac{8}{10}$	
	$\frac{4}{6}$	
	$\frac{6}{8}$	

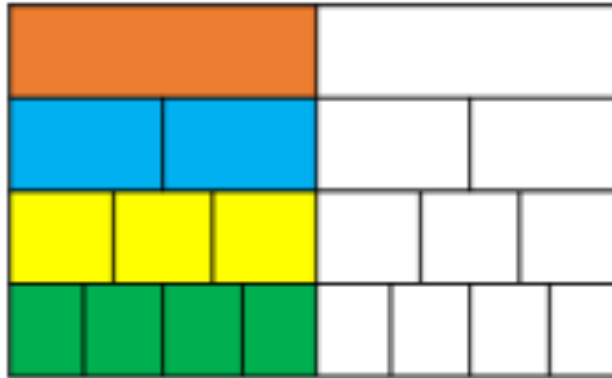
Connections shown by lines:

- $\frac{2}{6}$  connects to  $\frac{1}{3}$
- $\frac{2}{4}$  connects to  $\frac{1}{2}$
- $\frac{8}{10}$  connects to  $\frac{4}{5}$
- $\frac{4}{6}$  connects to  $\frac{2}{3}$
- $\frac{6}{8}$  connects to  $\frac{3}{4}$

# Wednesday Challenge



How many fractions that are equivalent to one half can you see on the fraction wall?



# Wednesday Challenge - The answers



How many fractions that are equivalent to one half can you see on the fraction wall?



$$\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8}$$

# Thursday - Fractions greater than 1.



<https://www.khanacademy.org/math/arithmetic/fraction-arithmetic/arith-review-fractions-intro/v/recognizing-fractions-greater-than-1-math-3rd-grade-khan-academy>

Fractions Greater Than 1

Diving

Complete the table.

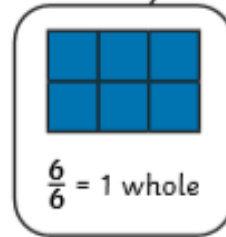
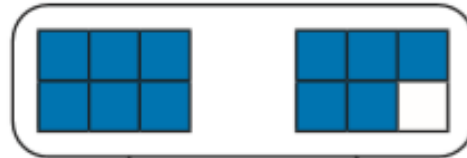
Part-Whole Model	Sentence
<p><math>\frac{8}{8} = 1 \text{ whole}</math></p> <p><math>\frac{1}{8}</math></p>	<p>There are <input type="text" value="9"/> eighths altogether.</p> <p><input type="text" value="9"/> eighths = <input type="text" value="1"/> whole and <input type="text" value="1"/> eighth.</p>

# Thursday - Fractions greater than 1.

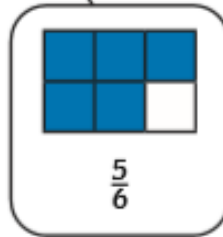


You can copy and complete this table on a piece of paper or in your book.

1) Complete the table.



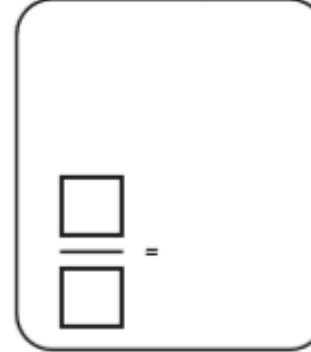
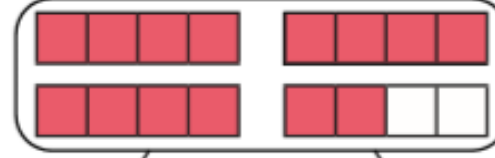
$\frac{6}{6} = 1$  whole



$\frac{5}{6}$

There are \_\_\_\_ sixths altogether.

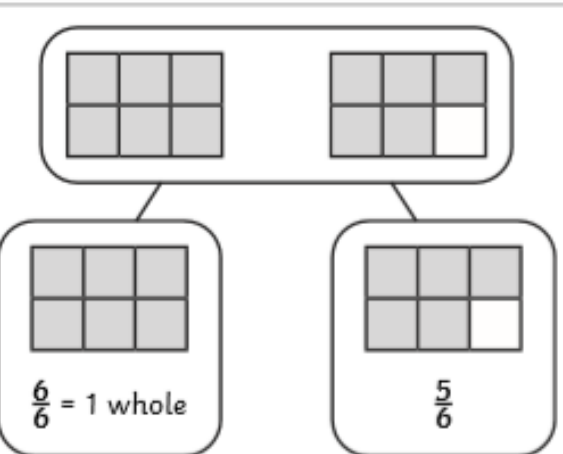
\_\_\_\_ sixths = \_\_\_\_ whole and \_\_\_\_ sixths



\_\_\_\_ quarters = \_\_\_\_ whole ones and \_\_\_\_ quarters

# Thursday - Fractions greater than 1- the answers.

1)

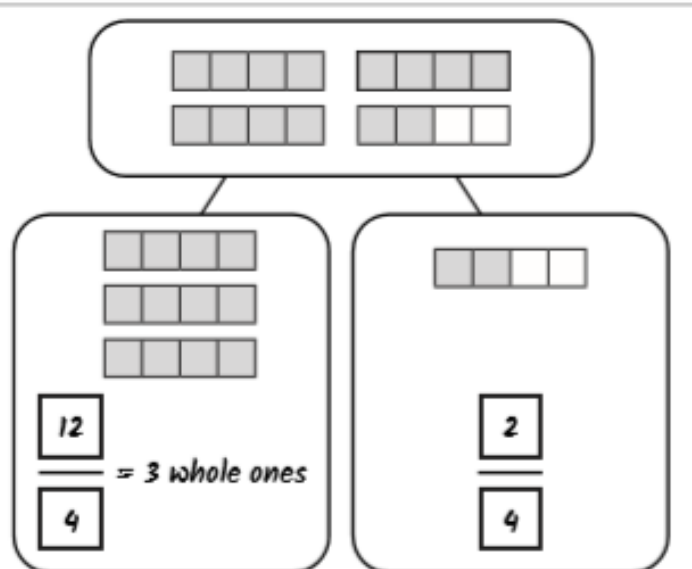


$\frac{6}{6} = 1 \text{ whole}$

$\frac{5}{6}$

There are 11 sixths altogether.

11 sixths = 1 whole and 5 sixths




$\frac{12}{4} = 3 \text{ whole ones}$

$\frac{2}{4}$

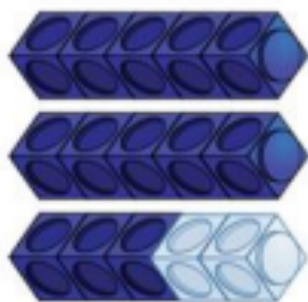
There are 14 quarters altogether.

14 quarters = 3 whole ones and 2 quarters



# Thursday Challenge

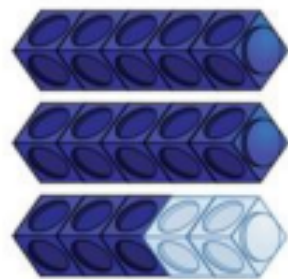
Spot the mistake.



$$\frac{13}{5} = 10 \text{ wholes and } 3 \text{ fifths}$$

# Thursday Challenge Answer

Spot the mistake.



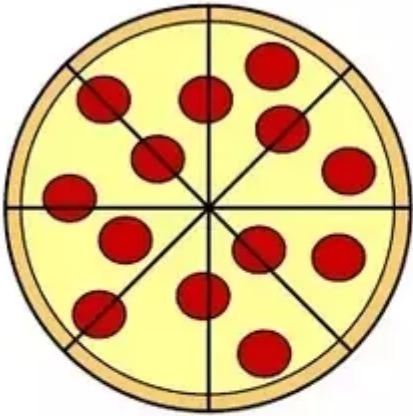
$$\frac{13}{5} = 10 \text{ wholes and } 3 \text{ fifths}$$

There are 2  
wholes not 10  
 $\frac{10}{5} = 2$  wholes

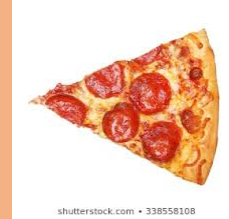
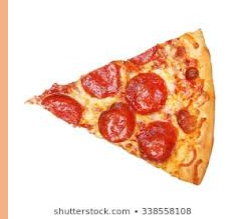
$\frac{13}{5} = 2$  wholes  
and 3 fifths

# Friday Challenge

3 friends share some pizzas.  
Each pizza is cut into 8 equal slices.  
Altogether, they eat 25 slices.  
How many whole pizzas do they eat?



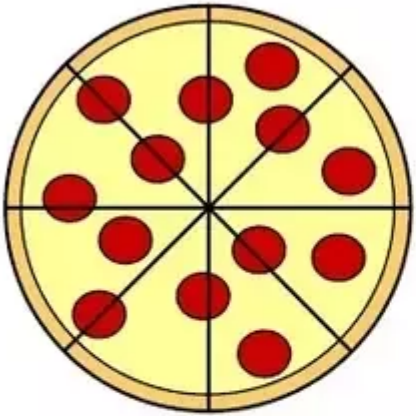
**8 slice pizza pie**



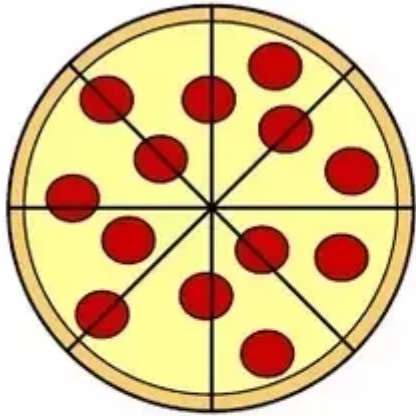
# Friday Challenge Answer

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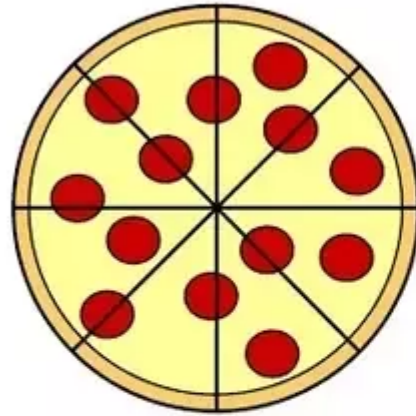
They eat 3 whole  
pizzas and 1 more  
slice.



**8 slice pizza pie**



**8 slice pizza pie**



**8 slice pizza pie**

