

Monday 4<sup>th</sup> May 2020

LO: I am learning to identify different types of sentences.

Tomorrow we are going to start writing our exciting stories.

Today identify a variety of different sentences and write our own ones which we can use in our writing.

Let's review the four types of sentences.

# 4 KINDS OF SENTENCES



## STATEMENT

- A statement sentence tells about something.
- It ends with a 

### Examples:

I had a good time.

He ate pizza for lunch.

They went to the store.

## QUESTION

- A question sentence asks something.
- It ends with a 

### Examples:

What is the rabbit eating?

When do we eat lunch?

How are you?

## COMMAND

- A command sentence tells someone to do something.
- It ends with a 

### Examples:

Please feed the dog.

Eat all your vegetables.

Do your chores after lunch.

## Exclamatory

- Starts with What or How
- has a verb was/had/is
- Ends with an exclamation mark!

### Examples:

What a wonderful day it is!

How tasty that was !

## What type of sentence am I?

What letter belongs beside the sentence: Exclamatory (E) , Question (Q),  
Statement (S) ,Command (C)  
let's practise together

- 1) Tell me what happened.
- 2) What a delicious ice cream this is!
- 3) Where did that dragon come from?
- 4) Two friends for a walk.

## What type of sentence am I?

What letter belongs beside the sentence: Exclamatory (E) , Question (Q),  
Statement (S) ,Command (C)  
let's practise together

- 1) Tell me what happened. **C**
- 2) What a delicious ice cream this is! **E**
- 3) Where did that dragon come from? **Q**
- 4) Two friends went for a walk. **S**

Let's look this differently.

What punctuation is missing?

. ! ?

- 1) I can't believe that happened
- 2) Did you see a tiny dragon
- 3) Listen to me
- 4) What an amazing dragon that was

Let's look this differently.

What punctuation is missing?

. ! ?

- 1) I can't believe that happened.
- 2) Did you see a tiny dragon ?
- 3) Listen to me .
- 4) What an amazing dragon that was !

# Now try the worksheet in the file!

Tuesday 5<sup>th</sup> May 2020

LO: I am learning to identify different types of sentences.

What type of sentence am I?

What letter belongs beside the sentence: Exclamatory (E), Question (Q), Statement (S), Command (C)

- 1) What did this come from?
- 2) One of the young men fell asleep.
- 3) What a wonderful idea that is!
- 4) Come back dragon.

What punctuation is missing? = ! ?

- 1) Should I follow the dragon
- 2) What a beautiful day it is
- 3) The dragon swooped down from the tower.

Write one of each type of your own:

Start with a Capital and use the correct punctuation (try to write them about your story)

Exclamatory:

Tuesday 6<sup>th</sup> May 2020

LO: I am learning to write a story. (introduction)

Today we are going to start writing our own story.

We are looking carefully at the story opening and write one or two paragraphs. (4 or 5 sentences each)

**Use continuous writing**

Let's look at our story map on the next slide or your own one.

As one friend slept,  
A tiny dragon  
appeared



They go to Green Park.  
One falls asleep and the  
other gets ice cream.



Two friends stroll down London  
street.



The tiny dragon weaved  
in between the guards in  
front of the palace.



Then he swooped  
along the Thames River.



The dragon  
through London eye.

The friends  
talk about what happen  
and leave the park.



The dragon  
flitted  
back The man  
wakes up.

| Word Mat                          |                           | Preposition | Noun         | Adjectives  | Verbs     | Adverbs       |
|-----------------------------------|---------------------------|-------------|--------------|-------------|-----------|---------------|
| Sentence starters                 |                           |             |              |             |           |               |
| <u>Subordinating Conjunctions</u> | <u>Fronted Adverbials</u> | around      | Big Ben      | brilliant   | climbed   | curiously     |
| If                                | During                    | behind      | buses        | golden      | crossed   | gently        |
| Since                             | Soon,                     | below       | creature     | magnificent | dived     | happily       |
| As                                | Later,                    | beneath     | crowds       | mirrored    | entered   | inquisitively |
| While                             | Then,                     | in          | dragon       | peaceful    | flew      | lazily        |
| Although                          | After a while,            | over        | friends      | shimmering  | flitted   | strangely     |
| When                              | Within seconds,           | through     | Tower Bridge | shining     | floated   | surprisingly  |
| After                             | Before long,              | under       | trees        | soft        | fluttered | quietly       |
| Because                           | One sunny day,            |             | shade        | silvery     | glided    | quickly       |
| Until                             | Slowly,                   |             | shops        |             | observed  |               |
| Before                            | Suddenly,                 |             | scales       |             | soared    |               |
|                                   |                           |             | station      |             | shocked   |               |
|                                   |                           |             | talons       |             | watched   |               |
|                                   |                           |             | underground  |             | weaved    |               |
|                                   |                           |             | wings        |             | wound     |               |

# Paragraph one

Use continuous writing.

## Let's start:

- 2 Sentences describing the setting
- 2 Sentences describing the characters
- 2 Varied sentences to describe events

### Our Plan



Two friends strolled down London street

One \_\_\_\_ day,  
It was \_\_\_\_\_  
The two young men  
One of the workers was  
The other one  
As they entered the park

Here are some ways you could start your sentence.

Remember to use the word mat.

Watch Video  
English Paragraph One!

## Paragraph 2

### The plan



They went to Green Park.  
One falls asleep and  
the other gets ice cream.



As one friend slept,  
A tiny dragon appeared

dialogue  
and  
hook

Let's try

2 sentences of dialogue

Different starters

Use a hook

Use an exclamatory sentence

"How about ? said the man with

"Actually, I am going to \_\_\_\_\_,

While one friend fell asleep \_\_\_\_\_,

the other \_\_\_\_\_.

The friend returned \_\_\_\_\_. Suddenly, from out of

the sleeping mans \_\_\_\_\_. How

\_\_\_\_\_ it was!

Watch Video

English Paragraph 2!

Here are some ways  
you could start your  
sentence.

Remember to use  
the word mat.

Take a photo of your work and add it.

We can't wait to read it!

Wednesday 6<sup>th</sup> May 2020 / Thursday 7<sup>th</sup> May 2020

LO: I am learning to write a story. (main event/middle)

You should write this as two paragraphs. As there are going to be lots of sentence so it can be done over two days

Where has it gone wrong?

Miss Levison wrote this paragraph. What is it missing?

The friend dropped his ice cream. The dragon was small. The dragon opened its wings. It flew out of the park. The man followed. The dragon went to Buckingham Palace. It flew between the guards. The friend watched.

Suddenly it took off again. The dragon flew to the Thames River. The man followed. It flew along the water and it went between the boats. Then the dragon went to the London Eye. The friend followed it.

Wednesday 6<sup>th</sup> May 2020 / Thursday 7<sup>th</sup> May 2020

LO: I am learning to write a story. (main event/middle)

Watch

English the main event !

Oh Miss Levison!!! That is not year 3 writing. It was  
zzzzzz....boring!

You have forgotten:

Different sentence starters: Subordinating Conjunctions/ Fronted  
Adverbials

Interesting verbs

Adding detail with: Preposition phrases, Adjectives, Adverbs

Watch  
English the main event !

Middle / main event:

Use 3 sentences for each picture so that your story doesn't jump about. The questions are there to help you think of what to write for each picture.

Paragraph 3



In shock, the friend, who was awake,  
dropped his ice cream and watched  
\_\_\_\_\_. The \_\_\_\_\_,  
\_\_\_\_\_ dragon slowly stretched its  
\_\_\_\_\_ wings. Soon, the dragon ....  
Before the dragon disappeared, the  
friend... . As he raced after it, ...

What does the dragon look like?  
Where does it go?  
What does the place look like and what does the dragon do there?  
What does the man do?

Don't race.

Do use the word mat!

## Paragraph 4:



Then he swooped  
along the Thames River.



The dragon  
through London eye

Suddenly he shot into the sky ...

Where does it go?  
What does the  
place look like and  
what does the  
dragon do there?  
What does the man  
do?

Don't race.

Do use the word  
mat!

Take a photo of your work and add it.

We can't wait to read it!