

English (Story Writing) – The Disgusting Sandwich

MONDAY 4TH MAY – FRIDAY 8TH MAY



04.05.20 LO – I am learning to answer questions about a text

Looking at the cover:

What do you think this book is about?

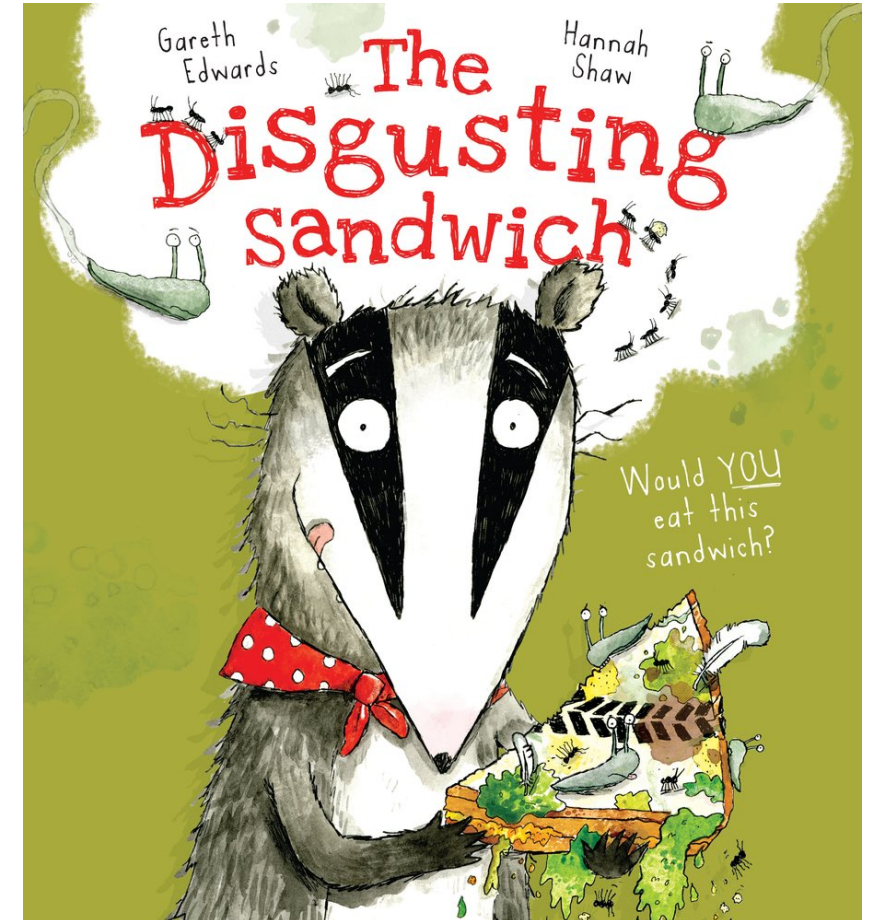
Who do you think the main characters are?

What might happen?

Why do you think the sandwich will be disgusting?

Listen to/ read the story of The Disgusting Sandwich by Gareth Edwards

<https://www.youtube.com/watch?v=yzeeROO6XbU>



The Disgusting Sandwich

Now you've read it, discuss:

What happened in the story?

Who were the main characters?

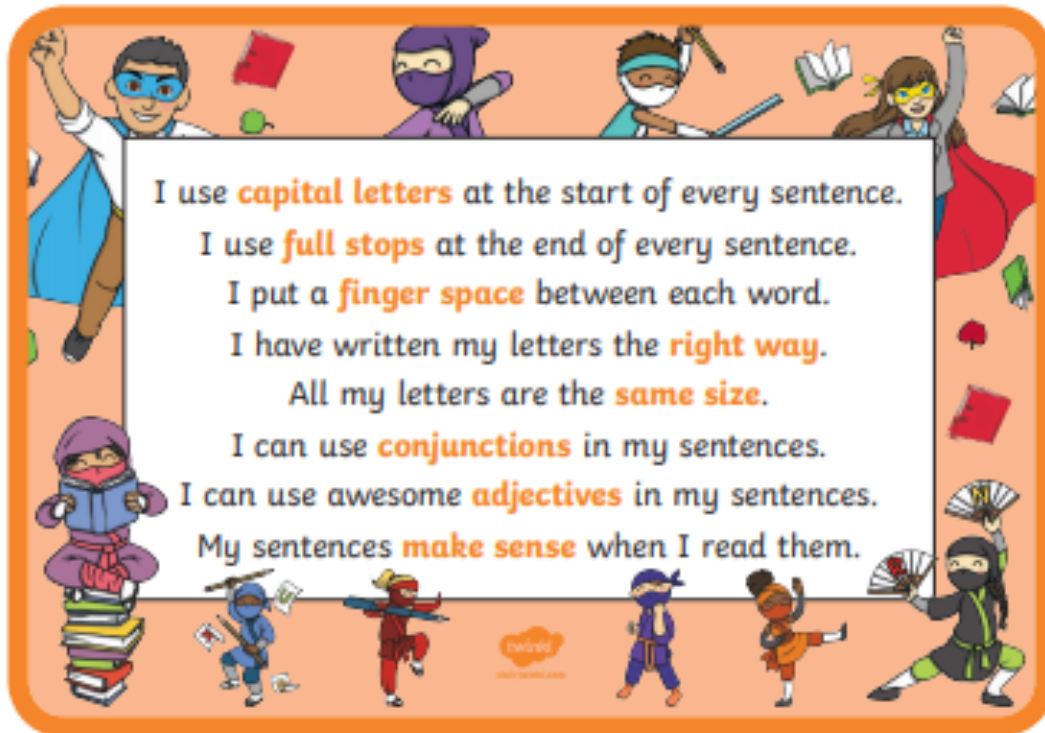
What questions do you have about the story?

[Use the focused reading questions if you'd like to delve in deeper with comprehension \(available on google classroom\).](#)

Task

Answer the questions about the story using full sentences.

Don't forget:



Monday 4th May 2020

LO. I am learning to answer questions on a text



What happened to the sandwich?



What is the story about?



What is your favourite part?



What did you find funny?



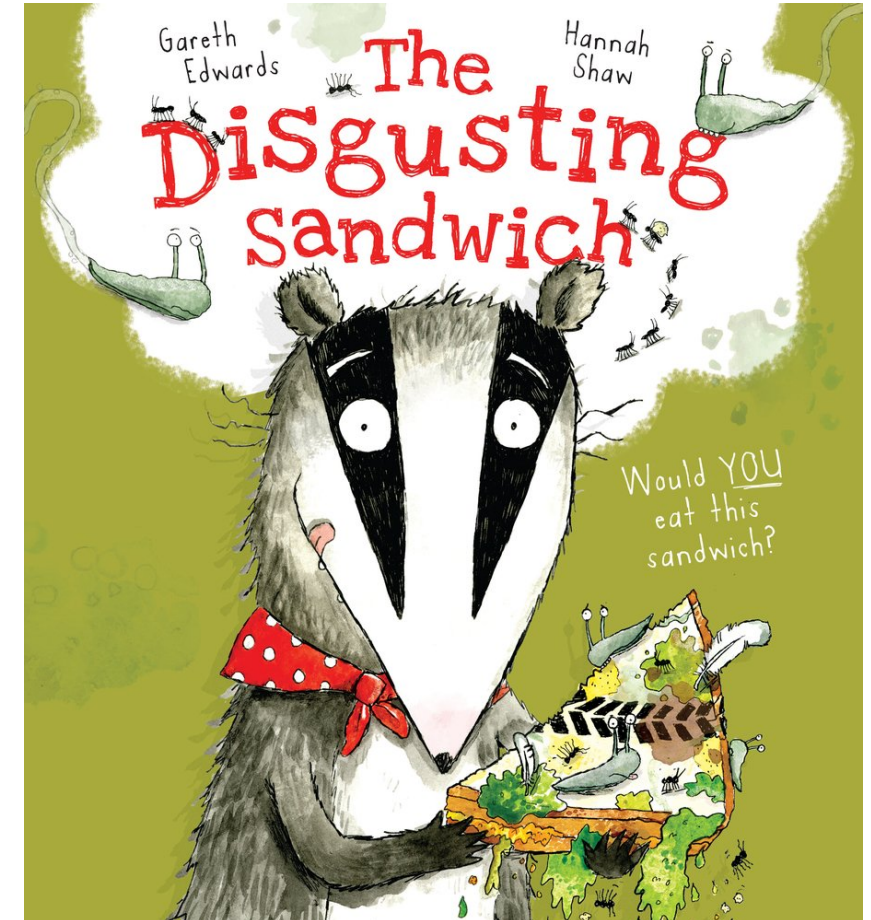
05.05.20 LO – I am learning to write sentences with different punctuation

Yesterday you heard our new story 'The Disgusting Sandwich'.

What did you think of it?

Would you have eaten the sandwich? Why?

What had happened to it?



Input

Today you're going to be writing sentences using a range of punctuation, including full stops, exclamation marks and question marks.


When do we use each of these?

Finish my sentences with what they need, . ! ?


a) Do you like cake


b) Look out


c) Dad is mowing the lawn





Full Stops




Full stops are used to end a sentence.

My name is Ahmed.

Full stops are used when an abbreviation does not include the last letters of the full word.
Sun. - Sunday 

Full stops are used for abbreviations.
e.g. 

Full stops are used in email addresses.
info@twinkl.co.uk 

Full stops are used in internet addresses.
www.twinkl.co.uk





Exclamation Marks



Exclamation marks are used to indicate strong feelings or a raised voice in speech:



"Go away!" she shouted at him.



"Help!"



"Good heavens!" he said, "is that true?"




"What a fantastic house you have!" he exclaimed.




"Be quiet!"

Avoid using exclamation marks too much or they will lose their impact.








Question Marks





Question Marks are used when a direct question is asked.


What is inside? 

Why? 

Which door? 

Who are you? 

What time is it? 



Task

The questions and statements will be to Gareth Edwards, the author of the story.

Tell him your favourite/ least favourite parts.

Ask him your questions about the story or about being an author.

E.G.

I found it hilarious when the cheeky squirrels fought over the sandwich!

Why did you decide to make the main character a badger?



Tuesday 31 st May 2020	
LO: I am learning to write sentences with different punctuation	
Write at least 6 sentences (3 questions, 2 exclamations) for Gareth Edwards the author about his book The Disgusting Sandwich. Think, what was your favourite part? Which part was funny? What do you want to find out?	
Exclamations (something you might shout or say excitedly)1	Questions (something you want to find out, begins with: who, what, where, why, do, how)2
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Extension - punctuate these sentences:

Would you like to go for a apple ☐

Sarah went to school ☐

Be careful ☐

What time does the party start ☐

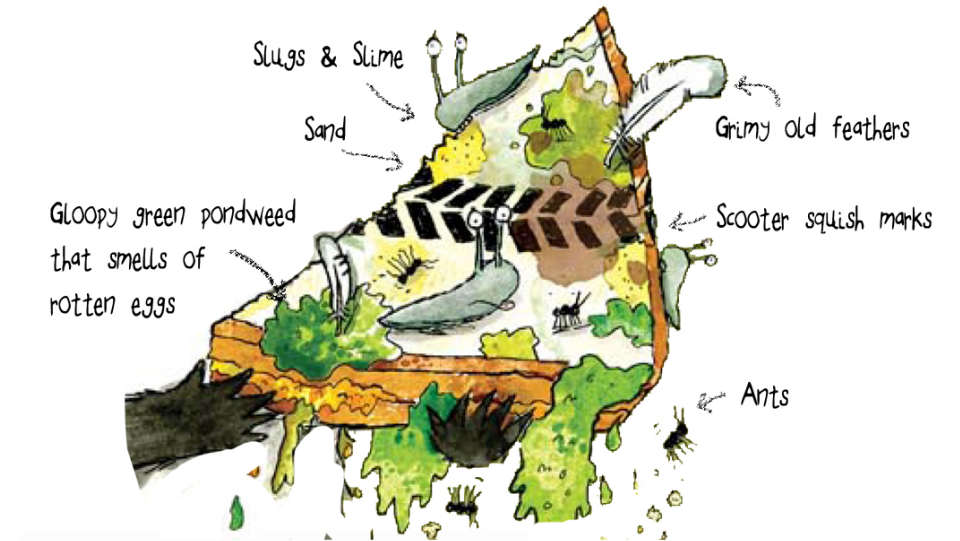
06.06.20 – I am learning to act out a story

Acting out as a way of retelling a story helps us to understand the character better and how they're feeling/ why they're doing something.

With a family member – act out the story/ part of the story together.

What character will each of you be?

What props might you need?



[You won't need to submit this lesson to Google Classroom](#)

07.05.20 – 08.05.20 LO – I am learning to retell a familiar story

Rewatch/ read The Disgusting Sandwich.

<https://www.youtube.com/watch?v=yzeeROO6XbU>

Explain to someone what happens in the story – where does the sandwich travel to? What happens to it?

Task

For Thursday and Friday we would like you to rewrite the story of The Disgusting Sandwich in your own words. This will prepare you for next week when you'll be writing your own version!

Use Think, Say, Write, Check to help you sequence your sentences.

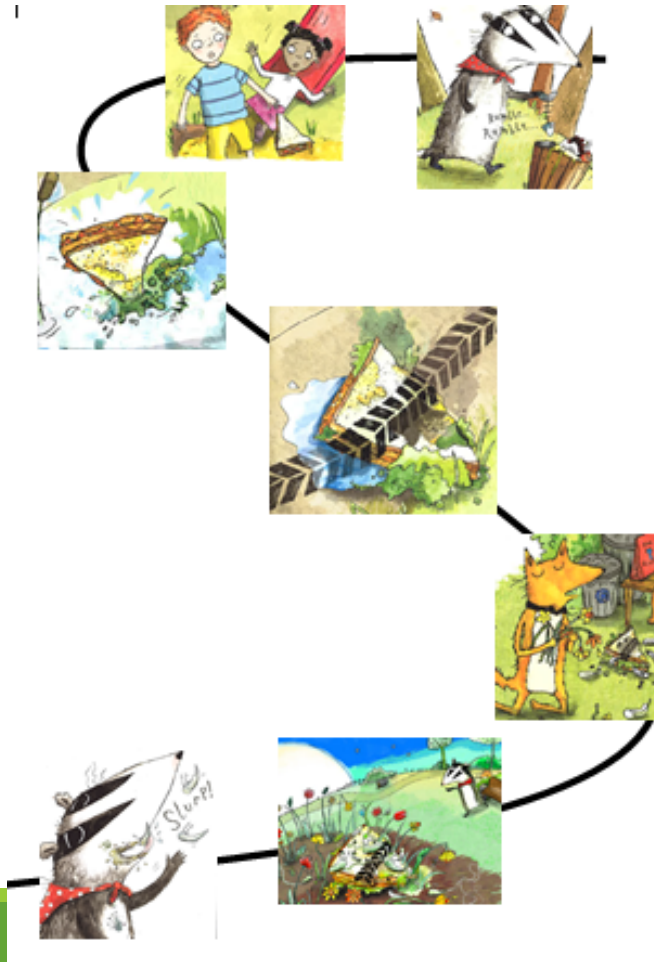
When you have finished writing the story, use the checklist to make sure you've got all you need and how you can make it even better.

Challenge: can you use any different punctuation in your work?

! ? . , " "



Example (2019)



Once upon a time, there was a grey badger and his tummy wouldn't stop rumbling.

Next a boy took a sandwich to the park, the badger spied on the sandwich because it looked so delicious.

But then the girl suddenly bumped into the boy and the sandwich fell in the yellow sand.

Then the disgusting sandwich fell in the gooey pond.

After a teenager scooped over the yucky sandwich and the sandwich had a black squish mark over it.

Next the handsome fox found the gross sandwich and he gave to a lady fox who he loved.

Later the grey sad badger came along to the flowerbed and he was hungrier than ever.

Finally the hungry badger had something to eat, but he didn't eat the sandwich he ate the disgusting slimy slugs!