

Tapestry Ideas - Upload what you have done onto Tapestry

Linked to whole school theme - Bright Lights, Big City

Create a blossom tree using cotton buds and paint.

Explore Japanese arts and crafts and famous artists such as Sesshu Toyo, Ogata Korin, or Katsushika Hokusai.

Learn some basic Japanese words and phrases.

Design an Olympic mascot.

Taste test or make some Japanese food such as sushi, miso soup or ramen noodles.

Make a kakejiku (hanging scroll) and decorate it with a painting or shodo (Japanese calligraphy).

Create a model of your favourite London landmark -lego/ junk/ construction/ newspaper etc. Explain why you chose that landmark.

Research popular London landmarks and make a poster with key facts. (Encourage your child to use their phonic knowledge and use capital letters, full stops and finger spaces.)

Linked to EYFS

Bake/ cook with a family member

Using a form of technology to take photos of 'interesting items' in your home and explain why they have been chosen.

Do a jigsaw puzzle

Choose your favourite toy/ thing to play with. Explain why it is your favourite.

Websites to subscribe to (currently free)

<https://www.twinkl.co.uk/> Free to parents at the moment Step 1: Go to [twinklhq.twinkl.co.uk/offer](https://www.twinkl.co.uk/offer) Step 2: Enter the code CVDTWINKLHELPS

<https://www.phonicsplay.co.uk/> Username- march20 Password- home

<https://home.oxfordowl.co.uk> Free e reading books collection, developed for children aged 3-11 years old.

<https://www.bbc.co.uk/newsround>

<https://www.youtube.com/user/CosmicKidsYoga/videos>

<https://www.gonoodle.com/>

English:

Read daily for at least 15mins - log reading records

Spelling - learn phase 2 and 3 tricky words

Write/make letters/cards to relatives in different countries/different parts of this country

Write/make messages/cards to people who are isolated in the local community

Maths:

Practise numbers to 20

Time - Practise telling the time o'clock and half past

Cooking - Practise weighing and measuring

Other Useful Ideas:

Fit in 15

Cosmic Yoga - can be found on youtube

Just Dance - can be found on youtube

Tumble Tots - can be found on youtube

Oti Mabuse dances - can be found on youtube

Play board games/ Design your own board game

Set up and indoor circuit

	Monday	Tuesday	Wednesday	Thursday	Fun Friday
Session Morning 1	Recap phonics sounds	Recap phonics sounds	Recap phonics sounds	Recap phonics sounds	Recap phonics sounds

	English	English	English	English	Tapestry Choice
	<p>Find an information book either at home or on line. Discuss the features of an information book and how these are different from a story book.</p> <p><u>Key Questions to ask</u> What is an information book? What are the key features of an information book? What's a contents page for and how do you use it? Do you have to read every page of an information book? Why are page numbers useful?</p>	<p>Think of something that interests you e.g. sharks, space, castles etc Research some facts/ famous people/ events etc that are linked to this topic.</p> <p><u>Key Questions to ask</u> What is your favourite fact and why? How did you find out your information? Is there anywhere else you could look/ use to find out more information?</p>	<p>Using the facts/ information found yesterday spend the next 2 days creating your own information book including pictures/ diagrams/ lables/ sentences etc</p> <p><u>Key Questions to ask</u> What goes at the start of your sentence? What goes at the end of a sentence? What do you need to use inbetween words? Can you use your phonics to sound out the word? Can you add any adjectives to make it more interesting? Can you write a title for your book?</p>	<p>Continuing yesterday</p> <p>Once finished film your child reading/presenting their information book.</p> <p>(Take photos/ Videos and upload to Tapestry)</p> <p><u>Key Questions to ask</u> What goes at the start of your sentence? What goes at the end of a sentence? What do you need to use inbetween words? Can you use your phonics to sound out the word? Can you add any adjectives to make it more interesting?</p>	
Session Morning 2	Get Active Dance/yoga/outdoor play	Get Active Dance/yoga/outdoor play	Get Active Dance/yoga/outdoor play	Get Active Dance/yoga/outdoor play	
Session Morning 3	Maths Capacity – Fill containers in you home with differing amounts of water. (Take photos/ Videos and upload to Tapestry)	Maths Capacity – Fill containers in you home with differing solid material. E.g. rice/ mud etc (Take photos/ Videos and upload to Tapestry)	Maths Capacity – Look in home for containers that hold the same amount – e.g. tins of soup/ bags of pasta etc.	Maths Capacity – Choose a container/item. Children to find containers that have more/ less/ the same capacity than the chosen container. (Take photos/ Videos and	

	<p><u>Key Questions to ask</u> Can you make your container.....? Half full Half empty Full Empty Nearly full Nearly empty (Encourage your child to use this vocabulary)</p>	<p><u>Key Questions to ask</u> Can you make your container.....? Half full Half empty Full Empty Nearly full Nearly empty (Encourage your child to use this vocabulary)</p>	<p><u>Key Questions to ask</u> Can you find the weight on the packaging? E.g. 400g Does this hold more? Does this hold less? Are the amounts equal/ the same?</p>	<p>upload to Tapestry)</p> <p><u>Key Questions to ask</u> Can you find the weight on the packaging? E.g. 400g Does this hold more? Does this hold less? Are the amounts equal/ the same?</p>	
Lunch					
Session Afternoon 1	<p>Seasons of the year https://www.youtube.com/watch?v=ksGiLalx39c https://www.youtube.com/watch?v=8Zjpl6fgYSY Children to order seasons of the year. Children to draw a corresponding picture and explain what happens in each season. (Take photos/ Videos and upload to Tapestry) What is the first season of the year? Which season comes next? How many seasons are there? What is the weather like in each season?</p>	<p>What would you like to be in the future? Research different professions and explain why you like certain jobs. (Take photos/ Videos and upload to Tapestry)</p>	<p>Draw a picture of you (your child) as your chosen professional e.g Miss Barton as an astronaut. Write a sentence about your chosen job. (Take photos/ Videos and upload to Tapestry) Think outside the box! https://storytimefromspace.com/rosie-revere-engineer-2/ What goes at the start of your sentence? What goes at the end of a sentence? What do you need to use inbetween words? Can you use your phonics to sound out the word? Can you add any adjectives</p>	<p>Discuss with your family what jobs they do. Research these jobs on the internet. Make a poster of your family doing their jobs and label/ write sentences about what jobs they are doing.</p>	

	Which months are in each season? E.g. January is in Winter.		to make it more interesting?		
Session Afternoon 2	Get Active Dance/yoga/outdoor play	Get Active Dance/yoga/outdoor play	Get Active Dance/yoga/outdoor play	Get Active Dance/yoga/outdoor play	

Free time / Helping at home / Reading/ Stories

This timetable is for your reference only, as different schedules will suit different families.