

Monday 27th April 2020

L.O. I am learning to use past
tense.

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L.O: I am learning to use past tense.

Recap on what has happened in the story so far.
Think about the following questions:

Who is the main character?

What is special about her?

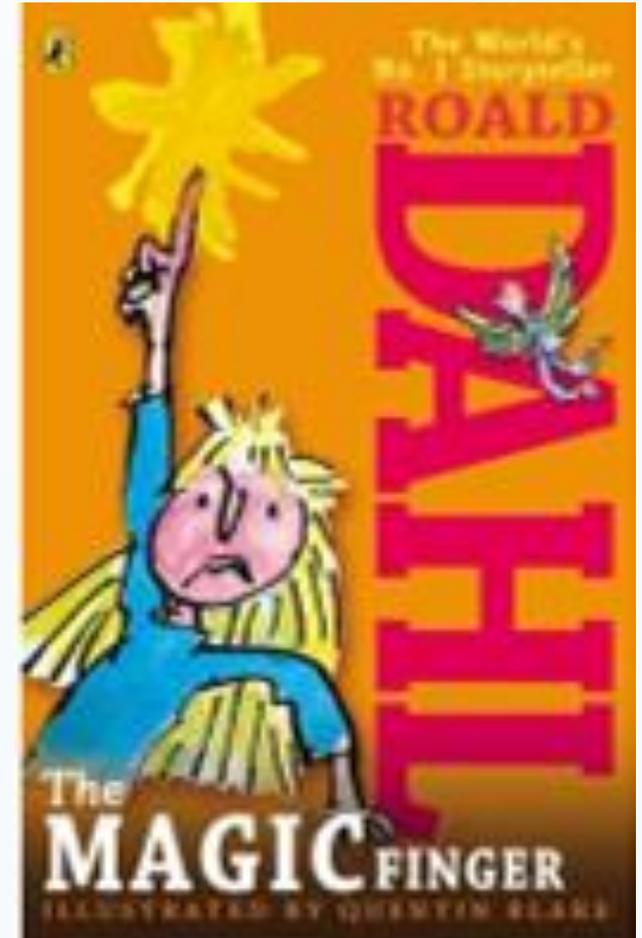
What has happened to the Gregg family? Why?

Read up to the end of page 41 (pdf version) / 35 (book version) with the help of an adult. Think about and discuss what has happened in the story so far.

Today we are going to be looking at present and past tense.
Watch the videos to recap on tenses.

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z3dbg82>

<https://www.youtube.com/watch?v=5vYruXbOAMw>



Tuesday 28th April 2020

L.O. I am learning to use
conjunctions.

Tuesday 28th April 2020

L.O: I am learning to use conjunctions.

Today we are going to write sentences about 'The Magic Finger' using conjunctions.

Remember that a conjunction is a word used to connect clauses or sentences. For example: and, but, or, because.

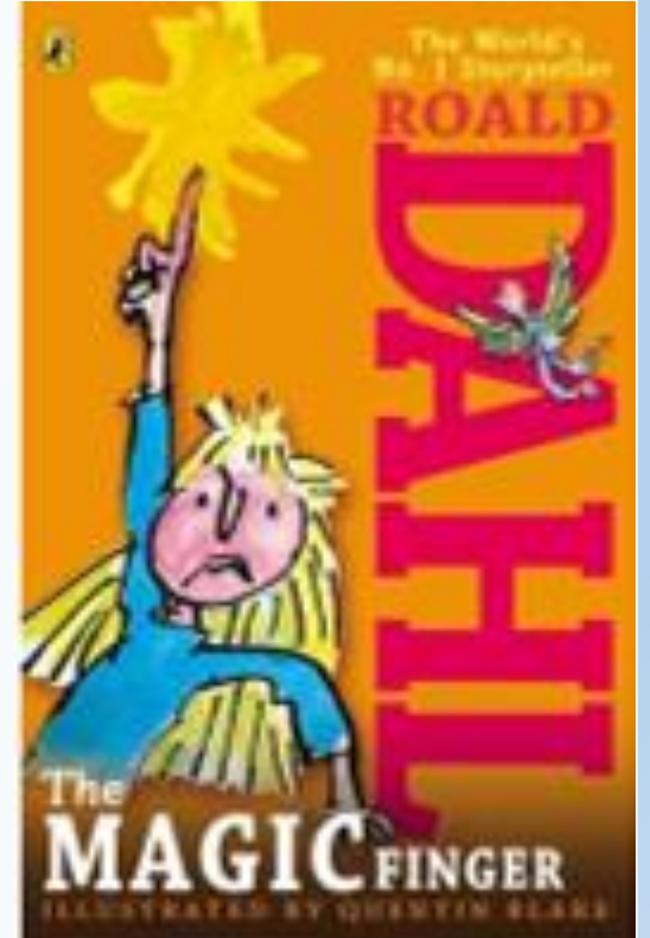
Read up to the end of page 51 (pdf version) / 45 (book version) with the help of an adult. Think about and discuss what has happened in the story so far.

Think about the following questions:

What have the Greggs promised? Why?

What has happened to them now?

Also you can watch a video of the story of 'The Magic Finger' here: <https://www.youtube.com/watch?v=Ksw4iDaEMRU>



Wednesday 29th April and
Thursday 30th April 2020

L.O. I am learning to write a diary
entry.

Diary of Little Red Riding Hood

Saturday 4th May

Dear diary,

You are not going to believe the day I have had! First thing this morning, my mum told me I had to take some cakes to my poorly granny. I secretly wanted to stay and play in the garden but I felt bad for poor Granny so, I grumpily agreed. It was such a beautiful day as I walked through the woods, I just had to stop and pick some lovely red flowers.

Then suddenly, a wolf appeared from behind a tree! He was very charming and told me a shortcut to get to granny's house.

I thought he seemed very clever so I stupidly believed him.

Finally, I got to Granny's house and I knew at once something strange was going on. Granny didn't look like herself at all. I asked Granny a lot of questions and just in time I worked out it wasn't Granny at all!

Next, a kind woodcutter came and helped me uncover the wolf and rescue poor granny. I felt very scared but I knew I had to be brave.

After that, the woodcutter took me home and Mum couldn't believe the adventure I'd had. Now it's well past my bedtime and I am very tired. I don't think I'll ever trust a wolf again!

Little Red Riding Hood



Read Little Red Riding Hood's diary.

Think about the following questions:

- What is a diary entry?
- Who wrote this diary entry and how do you know?
- How do you know that this is a diary entry?
- What are the features of a diary entry and can you spot any of these in this text?

Wednesday 29th April and Thursday 30th April 2020

L.O. I am learning to write a diary entry.

Over the next couple of days we are going to be writing a diary entry. You can choose to write your diary entry from any part of the story and from the viewpoint of one of the following characters:

- the girl
- Phillip Gregg
- William Gregg
- Mr Gregg
- Mrs Gregg

The next page reminds you of the features of a diary entry and what things you might want to include.



Features of a diary entry

- Starts with 'Dear Diary' or 'To Diary'
- Includes the date and / or time
- Written in the past tense
- Uses the words 'I', 'we', 'my' and 'our'
- Written about important events
- Tells the events in order
- Talks about where events happened
- Includes the writer's feelings
- Uses time connectives / openers (first, then, next, after, finally)

Remember to:

- ★ Use correct punctuation - full stop, capital letter, exclamation mark.
- ★ Use finger spaces.
- ★ Use exciting adjectives, verbs and adverbs.
- ★ Use correct letter formation to make your handwriting neat and clear.

Wednesday 29th April and Thursday 30th April 2020

L.O. I am learning to write a diary entry.

Write your diary entry on a piece of paper or in an exercise book that you have at home.

Remember to write in full sentences and make sure you read and check over your work when you have finished. Use the 'Diary writing checklist' to help you.

You can use a thesaurus to help you to develop your vocabulary and find even more interesting words. For example, other words that you could use for happy are: delighted, thrilled, content.

You can also use the word mats on the following pages to help you.



green

clever

long

Adjectives

helpful

beautiful

An adjective is a word that describes a noun (the name of a thing or a place).



jog

draw

laugh

Verbs

cook

work

sing

play

A verb is a doing or action word. (This includes 'to be' or 'to have').



quickly

quietly

fast

Adverbs

very

slowly

straight

loudly

An adverb is a word that describes a verb or adjective.



cat

London

pen

owl

Sarah

ball

Nouns

April

shoe

jam

doll

A noun is the name of a person, a place, an animal or a thing.



Character Adjective Word Mat



ugly



pretty



fat



brave



tall



short



scary



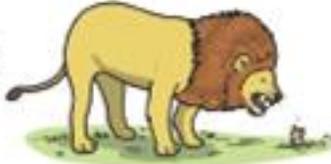
thin



dirty



cheerful



fierce



foolish



proud



caring



smelly



mean



annoying



polite



generous



poor



rich

Character Adjective Word Mat



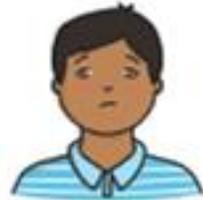
sleepy



angry



surprised



worried



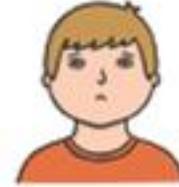
energetic



shy



excited



bored



nervous



jolly



confused



grumpy



happy



terrified



upset



frustrated



quiet



clever



rude



friendly



intelligent



nasty



beautiful



sensible

Adjectives for describing a character



outspoken

grubby **caring** cheerful unlucky

nasty annoying **cowardly** terrified

beautiful **wrinkled** foolish **careless**

spiteful disgusting **brave** hideous

nervous friendly **sensible**

smelly happy messy

polite intelligent



Sentence Openers

Time

One day
One morning
One evening
After that
After a while
Before long
Afterwards
As soon as
At last
A moment later
In the meantime
Later on
Meanwhile
Soon
During
Now
Next week
All of a sudden

Order

At first
First
Second
Third
Then
Last
Finally
Next



Where

In the middle of the...
Under the bridge...
Over the bridge...
In the distance...
Far away...
In a far off land...
Inside of...
At the end of...
On top of the...
Next to the...
Nearby...
Opposite the...

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To add information

Again
Also
Another
Along with...
For example...
As well as



Comparisons

However
Yet
Despite
Still
Unlike
Even though
Although
Rather than



Conjunctions

Conjunctions link clauses or sentences together.



And...

and

Why?

because



But...

although

but

despite

since

yet

When?

until

when

while



Diary Writing Checklist

Did I...

include the date and/or time the diary was written?

write in past tense?

use the words 'I', 'my', 'we', and 'our'?

write as if I was there?

write about the most important events in the order they happened?

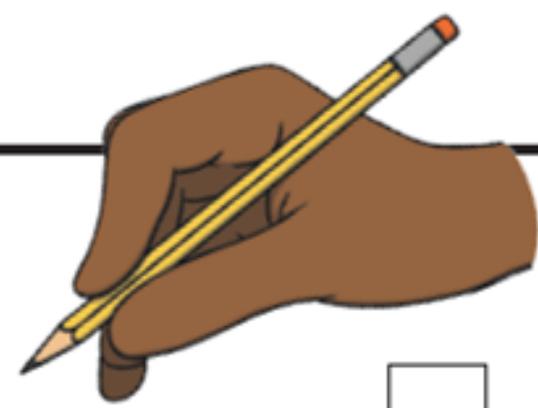
describe my feelings?

use time linking words, e.g. 'next', 'first', 'then'?

talk about where events happened?

Challenge:

Diary Writing Checklist



Did I...

include the date and time the diary was written?

use the words 'I', 'my', 'we', 'our' and 'mine'?

write as if I was there?

include detailed description and adjectives?

write about the most important events in the order they happened?

describe my feelings in detail?

use time linking words, e.g. 'next', 'first', 'then', 'afterwards', 'finally'?

talk about where events happened?

Friday 1st May 2020

L.O. I am learning to answer
questions about an author and their
work.

What is Roald Dahl's best book?

Roald Dahl would have been 100 on 13th September 2016. His books are famed for being wickedly funny, heart-warming, shocking and truly terrifying. Over the years there has been great **debate** about which of his books was the best. Which book would you choose?

Charlie and the Chocolate Factory

Charlie and the Chocolate Factory is about a desperately poor child who wins the chance of a lifetime – a visit to Willy Wonka's chocolate factory and a lifetime supply of Chocolate! Roald Dahl used his magical story writing skills to whisk his readers into the **surreal** world of Willy Wonka. Readers will love to find out what happens to the other competition winners who are nasty, greedy and lazy.



Fantastic Mr Fox

Mr Fox is a brave and cunning hero. Readers will delight in Mr Fox's clever plot to take on Boggis, Bunce and Bean, a mean group of farmers who want to starve his family.



The Witches

Roald Dahl's The Witches could give you nightmares. The really terrifying thing is that these witches live amongst us every day, planning how to kill small children. Could the lady sitting at the bus stop be a witch? Readers will cheer on the hero of the story, a nameless seven-year-old boy, who tries to stop these wicked women.

James and the Giant Peach

James and the Giant Peach is the heart-warming story of an incredible friendship between James, a lonely orphan, and a group of oversized bugs. It will appeal to audiences because it is such a creative and imaginative idea.



Matilda

Matilda is a much loved character who everyone will want to **succeed**. In this story, Matilda is a little girl with special powers. Unfortunately, her family do not appreciate her talents. **Audiences** will want Matilda to be happy – but this seems impossible!



The BFG

The BFG (Big Friendly Giant) is a lovable character who gets his words muddled up. When he strikes up a friendship with Sophie, a small orphan, his life will change forever.

The Twits

Mr and Mrs Twit are two of Roald Dahl's most hideous and memorable characters. The mean jokes that they play on each other are hilarious.

George's Marvellous Medicine

Who would want a grandma like George's? She is cruel, bossy and mean. Roald Dahl's imaginative punishment for this woman will have readers laughing out loud.

Glossary

debate – an argument/discussion

succeed – to be successful

surreal – unusual and weird

audiences – people reading the book

Read the information and answer the questions on the following page.

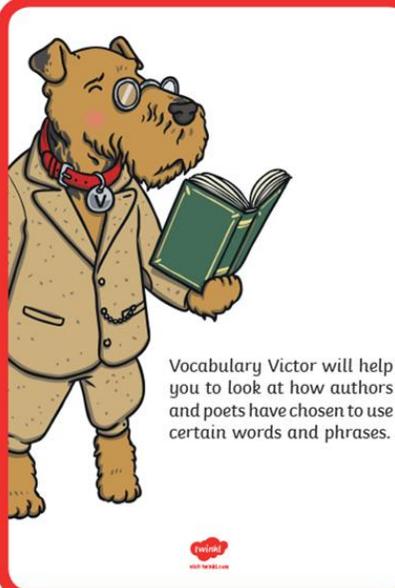
Remember to use the Comprehension Pups to help you.

Questions

- In which month was Roald Dahl born? Tick **one**.
 April July September October
- What does 'heart-warming' mean? Tick **one**.
 A fire/radiator which warms someone up.
 A painful feeling in your chest
 Something that makes you feel happy
 Something that makes you feel sad
- What two things did Charlie win? Tick **two**.
 A new car
 A visit to Willy Wonka's chocolate factory
 A lifetime supply of chocolate
 A trip to a theme park in Florida
- Which two words best describe George's grandma? Tick **two**.
 kind gentle mean cruel
- Fill in the missing words.
 The BFG (_____) is a lovable character who gets his _____ muddled up. When he strikes up a friendship with Sophie, a small _____, his life with change forever.
- What do Mr and Mrs Twit do to each other?

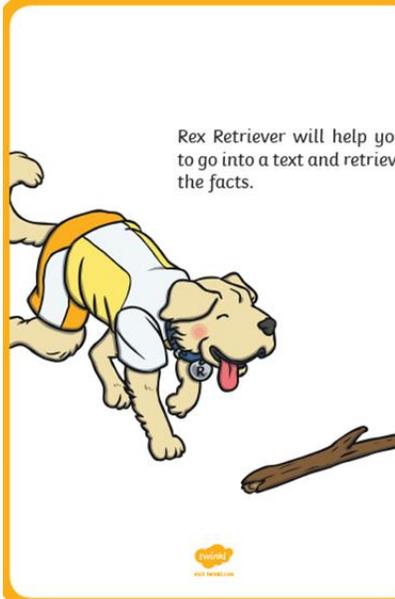
- Why do readers think Mr Fox is a hero?

- Explain why 'The Witches' might give people nightmares.



Vocabulary Victor will help you to look at how authors and poets have chosen to use certain words and phrases.

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Rex Retriever will help you to go into a text and retrieve the facts.

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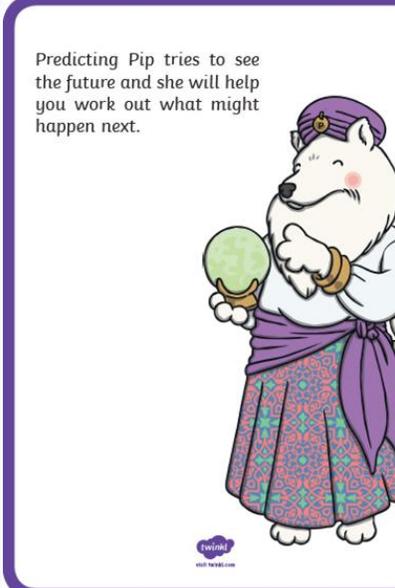
Sequencing Suki likes everything in order! She will help you sequence the events in a text.

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Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening.

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Predicting Pip tries to see the future and she will help you work out what might happen next.

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Comprehension Pups