

Monday 20th April 2020

L.O. I am learning to make inferences  
from a front cover.

Monday 20th April 2020

L.O: I am learning to make inferences from a front cover.

This is a picture of the front cover of the book we are learning over the next couple of weeks. Think about the following questions:

What can you see?

What can you infer?

What questions would you like to ask her?

Remember the word **infer** means to hunt and look for clues and think about about how the character might be feeling or why something is happening.

Record your answers to the questions in the boxes on the worksheet.



Monday 20<sup>th</sup> April 2020

L.O: I am learning to make inferences from a front cover.

What questions would you like to ask her?

What can you infer?

What can you see?



Tuesday 21st April 2020

L.O. I am learning to ask and answer questions.



Tuesday 21st April 2020

L.O: I am learning to ask and answer questions.

Look at the front cover of the book and think about the following questions:

Is this a fiction / non-fiction text? How do you know?

What do you think this book will be about? How do you know?

Read up to page 9 with the help of an adult. Think about the following questions:

What are the main characters names?

What have we found out about the characters so far?

What does the girl do?

Answer the 'Quick Check' questions on the worksheet.  
Remember to record your answers in full sentences.



Tuesday 21st April 2020

Quick Check- The Magic Finger by Roald Dahl



What happened to Mrs Winter?

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Why was she cross with the Greggs?

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What happens to her when she gets cross?

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What do you think will happen now?

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What other books have you read like this?

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Wednesday 22nd April 2020

L.O. I am learning to create a word bank about a character.

Wednesday 22nd April 2020

L.O: I am learning to create a word bank about a character.

Today we are going to create a word bank about the girl in the book 'The Magic Finger' using adjectives, verbs and adverbs.



Think about:

Her appearance - What does she look like? For example, long hair

Her personality - What is she like as a person? For example,  
caring

What does she do? How does she do this?

You can use a thesaurus to help you to develop your vocabulary and find even more interesting words. For example, other words that you could use for happy are: delighted, thrilled, content.

Record your words and phrases on the worksheet around the pictures.



You can also use the word mats on the following pages to help you.

green

clever

long

# Adjectives

helpful

beautiful

An adjective is a word that describes a noun (the name of a thing or a place).



jog

draw

laugh

# Verbs

cook

work

sing

play

A verb is a doing or action word.  
(This includes 'to be' or 'to have').



quickly

quietly

fast

# Adverbs

very

slowly

straight

loudly

An adverb is a word that describes a verb or adjective.



cat

London

pen

owl

Sarah

ball

# Nouns

doll

April

shoe

jam

A noun is the name of a person, a place, an animal or a thing.





# Character Adjective Word Mat



ugly



pretty



fat



brave



tall



short



scary



thin



dirty



cheerful



fierce



foolish



proud



caring



smelly



mean



annoying



polite



generous



poor



rich

# Character Adjective Word Mat



sleepy



angry



surprised



worried



energetic



shy



excited



bored



nervous



jolly



confused



grumpy



happy



terrified



upset



frustrated



quiet



clever



rude



friendly



intelligent



nasty



beautiful



sensible

# Adjectives for describing a character



**outspoken**

**grubby** **caring** cheerful unlucky

nasty annoying **cowardly** terrified

beautiful **wrinkled** foolish careless

**spiteful** disgusting **brave** hideous

nervous **friendly** **sensible**

smelly happy messy

**polite** intelligent





Wednesday 22nd April 2020

LO: I am learning to create a word bank about a character.



Thursday 23rd April 2020

L.O. I am learning to write a  
character description.

Thursday 23rd April 2020

L.O: I am learning to write a character description.

Today we are going to be using the word bank you created about the girl in the book 'The Magic Finger' to help us write a character description about her.

Write your character description on a piece of paper or in an exercise book that you have at home.

Remember to write in full sentences and make sure you read and check over your work when you have finished.

Once you have finished you could do a lovely drawing of the girl from 'The Magic Finger'.

The next page tells you what you should include in your character description.



# What to include in your character description

- Describe her appearance.
- Describe her personality.
- Describe what she does and how she does it.
- Think about how she was feeling.
- Use exciting adjectives, verbs and adverbs.
- Use correct punctuation - full stop, capital letter, exclamation mark.
- Use finger spaces.

**Challenge** - to include more detail.

Remember to use correct letter formation to make your handwriting neat and clear.