

### Don't Forget:

PE kits must be in school at all times.

Homework will be set on a Friday and is due the following Tuesday.

Reading Journals are to be filled in 5 times a week and brought in daily.

Water Bottles should be brought in daily.

Uniforms must be correct and clearly labelled with a permanent marker.

### Dates for your diary:

24/01 - 5B class assembly

17, 24 & 31/01 - Last swimming sessions

03/02 - Children's Mental Health week begins

17/02 - Half term begins

05/03 - World Book Day

09/03 - STEM week begins

24 & 26/03 - Parents' evening

02/04 - FOH Easter egg hunt

03/04 - Last day of term

**Maths:** This term, children will be taught to multiply by single and two-digit numbers and to divide with a decimal remainder. They will also be taught to convert between fractions, decimals and percentages. Lessons will develop children's fluency in formal calculation strategies but will also challenge their ability to reason and problem solve. Weekly arithmetic tests will continue, as will speed checks in the times tables.

**French:** Our unit this term is *L'argent de poche*. Children will learn to name items bought with their pocket money, to read prices in Euros, and to put adverbs into sentences. The unit will develop their skills in literacy and oracy.

## YEAR 5 CURRICULUM NEWS

**TOPIC: Secret Spaces & Curious Collections**

**VALUE: Selflessness**

Dear Parents and Carers,

We hope you've had a lovely Christmas break and are ready for the term ahead: we've lots of exciting things planned.

This spring, we will be exploring a number of secret and abandoned spaces from different periods in time. The topic will cover bunkers, cells and safe houses; hidden passageways, priest holes and ghost towns. Each will have its own story to tell and with tales of soldiers and spies, pursuits and escapes, the children should be inspired.

Meantime, here is our curriculum map. It's a brief overview of all that we'll be doing in the coming months. If you have any questions about its content, don't hesitate to contact us.

Ms Daniels, Mrs Bale-Dominguez and Miss Panchal.

**Religious Education:** In R.E., children will learn about the Buddhist faith and what it means to be a part of the Sangha.

**Geography:** In geography, children will explore the human and physical features of North and South America. Lessons will cover conservation projects in Brazil, farming in Ecuador and the economic crisis in Venezuela. We will also look at water shortages in California, fracking in Texas and seismic activity along the San Andreas Fault.

**English:** This term, we will be reading *The Highwayman* by Alfred Noyes and *Street Child* by Berlie Doherty. These stories will inspire reports and settings descriptions; speeches, confessions and debates. Through these different text types, children will be challenged to vary their vocabulary, style and sentence structure. Spellings set will link to the units taught so please make sure that your child practises at home.

**Science:** In science, we will be learning about *forces and magnetism*. Children will have the opportunity to design parachutes in an exploration of air resistance and to mould plasticine submersibles in a test of water resistance. They will also work with levers, pulleys and gears to develop an understanding of force magnifiers and their everyday uses. STEM week is scheduled for the third week in March and during this time, we will look at the engineering challenges involved in disaster relief and the development of structures that can withstand earthquakes and flooding.

**PE:** During the spring term, children will be taught the rules of invasion games. Instructors will focus particularly on shooting and possession through netball, hockey and football.

**Computing:** In computing lessons, children will create their own websites using html. They will also explore the morality of picture copyright and the safety concerns associated with the sharing of images online.