

Don't Forget:

PE kits must be in school at all times.

Homework is set on a Friday to be returned the following Tuesday.

Spellings are set on a Friday and tested the following Tuesday.

Reading Journals are to be filled in at least 5 times a week and brought to school daily.

Water Bottles should be brought in daily.

Uniforms must be correct and labelled with a permanent marker. Shoes must be black; black trainers are acceptable but they must not have coloured laces, soles, or trims.

Maths: This term, we will cover multiplication, division fractions, decimals and area. We will also study the Roman Number system in conjunction with our history topic. Children will apply their maths skills to real life problems which will develop their fluency and accuracy. Please support your child by helping them to practise their multiplication and division facts.

History/Geography:

In the first half term the children will study Roman Britain with a focus on Emperor Claudius' invasion and legacy. After half term we will then look at the effects of the Roman demise, the subsequent Anglo-Saxon invasions and the coming of the Vikings.

Science: In the coming weeks, we will learn about Electricity. We will explore the difference between mains and battery power, build simple circuits, and test materials for electrical conductivity.

After half term, we will learn about *Animals including Humans*. The unit covers nutrition and digestion; dental health, and food webs.

Dear Parent/Carer,
We hope you had a lovely Christmas break. Here at Highfield, we are looking forward to the term ahead. Our whole school topic is *Secret Spaces, Curious Collections*. Throughout the term, Year 4 will be exploring archaeological finds and hidden places. We will be visiting the Tate Modern on 5th February to view the photography project the children were involved in last year. A letter for this educational visit will follow shortly. In February we will be having an Anglo-Saxon day at Highfield. Should you have any questions, don't hesitate to contact us.
Year 4 Team

Year 4 Curriculum News Topic: *Secret Spaces, Curious Collections* Value: *Selflessness*

French: Our unit this term is *Les Quatre Amis (The Four Friends)*. Children will learn to name animals, to answer questions, and to turn a story into a play script. The unit will develop their skills in literacy and oracy.

PE: Outdoor lessons will focus on invasion games; indoor lessons will focus on dance and gymnastics.

English: At the start of the term, we will be linking English to both the whole school topic, *Secret Spaces, Curious Collections*, and to our History topic, *Roman Britain*. The children will write comparisons and factual accounts. Following this we will study *The Green Ship* by Quentin Blake, an imaginary adventure set in a secret space. The children will write character and scene descriptions, and they will also use dialogue. After half term. We will be writing newspaper reports about the Anglo Saxons and the coming of the Vikings. Towards the end of the term, we will research the wildlife at Woodcroft Wild Space and write the script for a nature documentary in the style of David Attenborough. Through different text types, the children will learn to organise their writing, use descriptive language, present facts and opinions and use Standard English.

Religious Education: This term, our study of Islam will include the teachings of Prophet Muhammad, the importance of the 5 pillars of Islam and how they influence the daily lives of Muslims. Later in the term, we will explore how Christians welcome babies into the community and also how the church supports the local and global communities.

Art & Design:

During the first half term we will be exploring the artist Banksy and his work and creating a piece of street art inspired by the work of Banksy. After half term we will look at the design and manufacture of Anglo-Saxon jewellery. We will then use the patterns to make brooches in clay.

ICT: This term, we will be learning to code using Scratch. We aim to make an educational game complete with a points scoring system.