

Don't Forget:

PE kits must be in school at all times and should be labelled.

Homework is given out on Friday to be returned the following Wednesday.

Spellings will be given out Friday each week, to be tested the following week.

Water Bottles should be brought in daily and should be labelled.

Uniforms must be correct and clearly labelled with a permanent marker. All children must wear black shoes or trainers.

Maths:

This term we will be revising fractions, decimals, percentages and ratios. Children will be exposed to a range of reasoning and problem solving questions. We will also be developing the strategies used in Mental Arithmetic.

PE:

Outside PE lessons will be focusing on invasion games and developing the skills of tactics, throwing, teamwork and formations. The children will also be studying dance in their second PE session.

Science:

In the first half term we will be looking at *All Living Things*. Children will learn to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

In the second half term, Children will be studying *Animals Including Humans*. They will learn to identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood. They will also learn to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Dear Parents/ Carers

We would like to wish you a Happy New Year and hope you all had a fantastic Christmas break. We are very much looking forward to continuing the excellent progress your children have made in the last term. As always, please do not hesitate to contact one of us if there is anything you need to discuss. Thank you. Miss Brown, Miss Modeste, Ms Christoforou, Mrs Giarnese and Ms Greenhill.

English:

This term we will be writing thrilling stories that builds suspense and the focus will be on describing settings, characters and atmosphere, using *show not tell*, onomatopoeia, short sentences and a range of punctuation. We will use the short film, *Alma* as a writing stimulus. The children will also write emotive diary entries and war poems inspired by the novel 'Rose Blanche'.

Religious Education:

The religion we will be studying this term is Judaism. We will be learning about Rosh Hashanah and the Jewish home. We will be asking questions such as "How do Jewish families celebrate their New Year?"

Year 6 Curriculum News**Spring Term**

Topic: Secret Spaces and Curious Collections.

D&T:

This term, children will have a greater understanding of seasonality, and will know where and how a variety of ingredients are grown, reared, caught and processed. They will also bake bread and will learn about yeast/microorganisms.

PSHE:

This term, we will be having Circle Time every week. The main focus of these sessions will be 'Our Mental Health' and 'building our self-esteem'. These lessons will give children the opportunity to voice their feelings and complete work around 'health and wellbeing'.

Key Dates:

STEM Week: 16th - 20th March 2019

Half Term Week: 17th-21st February

Art:

This term, we will be focusing on how British artists depict landscape during WW2 era. Children will use inspiration from the work of L.S. Lowry and his many industrial landscape art pieces to create their own example. They will also learn about tones and different techniques to create shadings.

Music: Children will explore different dimensions of music from pitch and rhythm to pulse and beats. During the first half of the term they will learn the song 'Happy' by Pharrell Williams and during the second half of term, they will learn about the origins of jazz.

History/Geography:

Our topic this term is 'World War 2 and the Battle of Britain'. The children will be following a line of enquiry to find out about evacuation, the Blitz and what life was like for children living through this war. They will be taking part in debates and looking at influential leaders during the World War 2 period.