

## Highfield Foundation Subject Assessment: Religious Education

A year 1 Religious Education Expert	A year 2 Religious Education Expert	A year 3 Religious Education Expert
<p>AT1</p> <ul style="list-style-type: none"> <li>• I can remember a Christian (Hindu, etc.) story and talk about it</li> <li>• I can use the right names for things that are special to Christians, Jews, etc</li> <li>• I can recognise religious art, symbols and words and talk about them</li> </ul> <p>AT2</p> <ul style="list-style-type: none"> <li>• I can talk about things that happen to me</li> <li>• I can talk about what I find interesting or puzzling</li> <li>• talk about what is important to me and to other people</li> </ul>	<p>AT1</p> <ul style="list-style-type: none"> <li>• I can tell a Christian (Jewish , etc.) story and say some things that people believe</li> <li>• I can talk about some of the things that are the same for different religious people</li> <li>• I can say what some Christian (Muslim, etc) symbols stand for and say what some of the art (music, etc) is about</li> </ul> <p>AT2</p> <ul style="list-style-type: none"> <li>• I can talk about some things in stories that make people ask questions</li> <li>• I can talk about what is important to me and to others with respect for their feelings</li> </ul>	<p>AT1</p> <ul style="list-style-type: none"> <li>• I can describe what a believer might learn from a religious story</li> <li>• I can describe some of the things that are the same and different for religious people</li> <li>• I can use religious words to describe some of the different ways in which people show their beliefs</li> </ul> <p>AT2</p> <ul style="list-style-type: none"> <li>• I can compare some of the things that influence me with those that influence other people</li> <li>• I can ask important questions about life and compare my ideas with those of other people</li> <li>• I can link things that are important to me and other people with the way I think and behave</li> </ul>

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A year 4 Religious Education Expert	A year 5 Religious Education Expert	A year 6 Religious Education Expert
<p><b>AT1</b></p> <ul style="list-style-type: none"> <li>• I know some of the ideas and teachings of Guru Nanak and know that Sikhs believe that he is a messenger of god.</li> <li>• I know how features of religious buildings are used in festivals, worship and everyday life</li> <li>• I can use stories and works of art to identify how religious messages are expressed . e.g. The story of the Jews in the desert on the way to the Promised land.</li> </ul> <p><b>AT2</b></p> <ul style="list-style-type: none"> <li>• I can say how my experience of belonging affects how I treat others</li> <li>• I can consider how agreed codes of conduct e.g. class rules affect the behaviour of individuals and groups</li> <li>• I can identify questions to which there are no universally agreed answers</li> </ul>	<p><b>AT1</b></p> <ul style="list-style-type: none"> <li>• I can make links between the beliefs (teachings, sources, etc.) of different religious groups and show how they are connected to believers' lives</li> <li>• I can use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups</li> <li>• I can express religious beliefs (ideas, feelings, etc) in a range of styles and words used by believers and suggest what they mean</li> </ul> <p><b>AT2</b></p> <ul style="list-style-type: none"> <li>• I can ask questions about who we are and where we belong, and suggest answers which refer to people who have inspired and influenced myself and others</li> <li>• I can ask questions about the meaning and purpose of life, and suggest a range of answers which might be given by me as well as members of different religious groups or individuals</li> <li>• I can ask questions about the moral decisions I and other people make, and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs / values</li> </ul>	<p><b>AT1</b></p> <ul style="list-style-type: none"> <li>• I can suggest reasons for the similar and different beliefs which people hold, and explain how religious sources are used to provide answers to important questions about life and morality</li> <li>• I can describe why people belong to religions and explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities</li> <li>• I can use a wide religious vocabulary in suggesting reasons for the similarities and differences in forms of religious, spiritual and moral expression found within and between religions</li> </ul> <p><b>AT2</b></p> <ul style="list-style-type: none"> <li>• I can give my own and others' views on questions about who we are and where we belong and on the challenges of belonging to a religion and explain what inspires and influences me</li> <li>• I can ask questions about the meaning and purpose of life and suggest answers which relate to the search for truth and my own and others' lives</li> <li>• I can ask questions about things that are important to me and to other people and suggest answers which relate to my own and others' lives</li> </ul>

