

Don't Forget:

PE kits must be in school at all times.

Homework will be set on a Friday and is due the following Tuesday.

Reading Journals are to be filled in 5 times a week and brought in daily.

Water Bottles should be brought in daily.

Uniforms must be correct and clearly labelled with a permanent marker.

Dates for your diary:

06/09 - Y5 Meet the Teacher.

20/09 - Y5 Swimming lessons begin.

30/09 - Black History Month begins.

15/10 - Parent/carer meetings

16/10 - Y5 Shakespeare workshops.

17/10 - Parent/carer meetings.

18/10 - Individual and sibling photographs.

28/10 - INSET day.

08/11 - Y5 trip to the Millfield Theatre.

11/11 - Anti-bullying week begins.

14/11 - Pantomime performance to Y4, 5 & 6.

29/11 - 5D class assembly.

06/12 - 5P class assembly.

19/12 - Last day of the autumn term.

Maths: This term we will be focusing on place value and the four operations. The children will apply their knowledge to investigative and problem-solving activities and will be tested regularly in the times tables. Please make sure that your child practises for fluency.

P.E.: This autumn, children will be learning to dance and to play tennis. They will also take part in swimming lessons at Arnos Pool. The lessons will be led by specialist instructors and there will be fifteen sessions in total. Badges will be awarded.

YEAR 5 CURRICULUM NEWS

TOPIC: The Circle of Life

VALUE: Mindfulness

Dear parents and carers,

We hope your children have settled into Year 5 and are looking forward to the term ahead: we've lots of exciting things planned!

This autumn, we will be exploring the circle of life. We will discuss our memories and ambitions; learn about the physical changes associated with aging and analyse artistic representations of birth, life and death. The children have already produced some fantastic work and we look forward to sharing it with you in our class assemblies.

Meantime, here is our curriculum map. It's a brief overview of all that we'll be doing in the coming months. If you have any questions about its content, don't hesitate to contact us.

Ms Daniels, Mrs Bale-Dominguez and Ms Panchal.

History: In history lessons, we will be learning about the Viking and Anglo-Saxon struggle for England. We will explore early raids and settlement; the treaty between Alfred and Guthrum; and changes to law, crime and punishment.

Computing: In computing lessons, children will learn to program with Scratch. Using its block-based instructions, they will create geometric shapes and kaleidoscopic patterns inspired by Islamic Art.

English: We will begin the term with the story of Bradley Chalkers, a troubled fifth-grader who's in desperate need of help. He's the main character in Louis Sachar's *There's a Boy in the Girls' Bathroom* and his actions will inspire both formal and informal letters; discussions, debates and drama activities. In the second half of the term, we will be reading *Macbeth*. Children will analyse its characters, discuss its themes and explore the pronunciation and spelling of Early Modern English. In October, professional actors will visit the school to lead children in a production of the play and in November, we will visit the Millfield Theatre to watch it performed on stage.

Science: In science, we will be learning about *All Living Things and their Habitats*. Lessons will explore the life cycles of mammals and amphibians, birds and insects. Children will also be taught about how their bodies change with puberty. More information will follow.

Religious Education: In R.E., the children will learn about the Islamic faith and what it means to be a part of the Muslim community. After half term, we will visit a local Mosque to explore its design and decoration, and learn about worship.

Art & Design: In art, the children will be creating Islamic patterns using printing techniques.

French: Our unit this term is *On y va* (All Aboard). Children will learn to name different modes of transportation, to discuss the weather, and to locate French-speaking nations. The unit will develop their skills in literacy and oracy.