

Highfield Primary School

Curriculum Planning:

Topics & mapping

Topics:
Autumn – The Circle of Life

Spring – Secret Spaces and Curious Collections

Summer – Bright Lights, Big City

British Values

Year: 1

2019-20

Autumn term The Circle of Life

Spring term Secret Spaces and Curious Collections

Summer term Bright Lights, Big City

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Core Text

The Story Tree
 BV - Individual Liberty Individual responsibility . Making choices. The Little Red Hen

10 Things I can do to help my world
 BV - Stories from around the world - Respect for different beliefs and ways of life.

Beegu
 BV – Tolerance and acceptance of the beliefs of others.

Traction Man *STEM Using materials to design appropriate clothing for a particular purpose*

BV – Individual Liberty (Rights and responsibilities)
 The Jolly Postman

The Lonely Beast
 BV - Community/Tolerance and respect.

Science

Animals, including Humans: Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
Plants: Use the local environment throughout the year to explore and answer questions about plants growing in their habitat. Observe the growth of flowers and vegetables that they have planted.
Planting bulbs, tree study
Seasonal Changes: Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.

Animals, including Humans: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
 Identify and name a variety of common animals that are carnivores, herbivores and omnivores
 Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Plants: Use the local environment throughout the year to explore and answer questions about plants growing in their habitat. Observe the growth of flowers and vegetables that they have planted.
Tree study, planting seeds
Seasonal Changes: Observe changes across the four seasons
 Observe and describe weather associated with the seasons and how day length varies.
Weather station

Everyday materials: Distinguish between an object and the material from which it is made
 Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
 Describe the simple physical properties of a variety of everyday materials
 Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Seasonal Changes: Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.

Plants: Use the local environment throughout the year to explore and answer questions about plants growing in their habitat. Observe the growth of flowers and vegetables that they have planted.
Tree study, harvesting flowers & veg

Hist / Geog	<p>G Identify seasonal and daily weather patterns in the United Kingdom. <i>Weather station</i></p>	<p>H Develop chronological understanding: Place objects/events in order and explain that some objects belonged to the past Explain how they have changed since they were born H Changes within living memory – personal timelines Develop an awareness of the past, using common words and phrases relating to the passing of time</p>	<p>H/G Significant historical events, people and places in their own locality eg Winchmore Hill/London <i>e.g. Link with invention of railways Stevenson, & opening of Winchmore Hill train station/history of transport in local area</i> G Explain where you live and know your address. H Identify similarities and differences between ways of life in the past and today in the local area <i>Develop questionnaire (c.f. English) for someone their own age & older – parent/grandparent</i></p>	<p>G Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>G Use simple compass directions (North, South, East and West) and locational and directional language, to describe the location of features and routes on a map – local fieldwork mapping habitats in school grounds</p>	<p>G Identify and compare seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <i>Weather station</i></p>
RE/SMSC	<p>What do Many Christians Remember at Harvest Festival?</p>	<p>What do Celebrations at Christmas tell us about Christian beliefs?</p> <p>Visit a place of Worship. - What can we learn about Christian beliefs from a visit to a Church?</p> <p><i>BV – Tolerance and acceptance of the beliefs of others.</i></p>	<p>New Unit What is Alevism?</p> <p><i>BV – Tolerance and acceptance of the beliefs of others.</i></p>	<p>What is Holi and How is it Celebrated?</p>	<p>How are Babies Welcomed into the Muslim Family and Why is this Important?</p>	<p>What Story Links to the Celebration of Shabbat and What do Jewish People Give Thanks for at this Time?</p>

Autumn term The Circle of Life		Spring term Secret Spaces and Curious Collections		Summer term Bright Lights, Big City	
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Art & Design	Use a range of tools and materials, and collaborate to design and build a sculpture . Cut, roll and coil materials Class artist – Shonibare	Creating a Talking Book Use technology purposefully – (e.g. <i>Humpty Dumpty on purple mash</i>). Use IT to create a picture.	Class Artist – Swanzy, landscapes, abstract art. Create a repeating pattern in print.		Class artist- Gulgee mixed media, pencil lines, primary and secondary colours, mood and feeling
D & T		Design functional, appealing products for themselves and other users based on design criteria. Make a product which moves – e.g. <i>Moving animal using split pins</i>		Design functional, appealing products for themselves and other users based on design criteria <i>Link to Traction Man/Science</i>	Use the basic principles of a healthy and varied diet to prepare dishes Plan and prepare a healthy, savoury playtime snack.
PE	1) Games <i>Bouncing and Catching</i> 2) Gym <i>Travelling</i>	1) Dance 2) Games <i>Travelling with the ball</i>	1) Gym <i>Transferring weight from one body part</i> 2) Games <i>Receiving</i>	1) Dance 2) Games <i>Sending</i> BV –The rule of law – ‘Rules of the game’	1) Gym <i>Taking weight on different body parts</i> 2) Games <i>Creating games</i>
ICT/Computing	Basic iPad/Computer Skills <u>E safety/ PHSE:</u> Who do we tell our concerns to? <u>Focus:</u> using technology- What are the parts of a computer? How do we use a mouse? <u>Program:</u> Word <u>Stem:</u> What are computers used for? Use technology safely & respectfully BV – Individual Liberties- Rights and responsibilities	Creating a Talking Book E-safety: Keeping Personal information private Focus: Use technology purposefully Program: Purple Mash 2 Create a story Stem: What ways do computers help us read? What technology already exists for reading books? Know where to go for help & support with concerns about material on the internet		Programming/Debugging <u>Esafety:</u> Using technology safely <u>Program:</u> Beebots then Purple Mash Programs (Chimp level up to Turtle) Working with Computing Support BV – Individual Liberties- Rights and responsibilities.	Algorithms – filming instructions <u>Focus:</u> Understand what algorithms are; how they are implemented – E-safety: Permission to film? Not sharing videos. <u>Cross curricular:</u> DT creating a recipe and filming it
Music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes	Experiment with, create, select and combine sounds using the inter-related dimensions of music.	Use their voices expressively and creatively by singing songs and speaking chants and rhymes	Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions. <i>History of Musical instruments</i>	Play tuned and un-tuned instruments musically Listen with concentration and understanding to a range of high-quality live and recorded music

PSHE	E-safety Be Proud of Who You Are Week/BV Who am I? Keeping safe in school Being a good friend Identifying feelings CT: Tolerating Differences	Personal Safety NSPCC– PANTS Gifts and talents Understanding jealousy What is bullying? Secrets and surprises	Review e-safety Our Daily Routine Keeping Clean Dental Health Growing and Changing Families and Care	Staying healthy Medicines Who gives us medicines? Going to hospital	Review e-safety Cooperation in a group Living together Outdoor safety Environment	Celebrating different kinds of families Values of coins and notes Needs and wants Looking after my money Understanding change
Enrichment opportunities		RE Church	History Day		Woodcroft Wildspace	