



Highfield Primary School

Sept 2019

Gifted and Talented
Policy

What is meant by Gifted and Talented?

At Highfield Primary we will keep a Register of pupils who are identified as being gifted academically or talented in sports and the arts so that we endeavour to help them to achieve their full potential.

Pupils will be considered to be gifted if they are working at least two years above their peers in any academic subject and will be considered talented if they show a greater aptitude than others in sports and the arts.

Aim and Objective

The aim of this policy is to ensure the gifted and talented pupil is provided with a challenging and appropriate curriculum allowing them to develop physically, intellectually and emotionally to their full potential.

The objective of this policy is to provide these pupils access to the curriculum at their own level and opportunities to express themselves creatively and physically to the best of their ability so that they feel valued and safe while achieving high standards in the area they are most able in.

How will we identify these pupils?

It is the responsibility of all staff to ensure the implementation of this policy by:

- Identifying gifted and talented pupils
- Listening to the evidence from parents and families
- Acknowledging the evidence from previous schools
- Baseline assessments
- Standardized scores
- QCA and SAT paper tests
- Checklists of characteristics of gifted and talented
- Ongoing assessments
- Referrals from outside agencies

The class teacher is asked to:

- Identify the gifted and talented pupil in their class
- To refer children to the Gifted and Talented Co-ordinator and to ensure that appropriate pupils are on the Register
- To differentiate planning and teaching methods to include and extend gifted and talented children
- To be flexible in their approach to teaching so that they can include the gifted child (less time needed to practise skills, more time focusing on higher thinking skills)
- To notify the next teacher of any gifted and talented pupils

Role of the Co-Ordinator

- To create a Register of gifted and talented pupils
- To enter referred children onto the register

- To help support colleagues with provision for the gifted and talented
- To help monitor provision for the gifted and talented with specialist clubs ie chess club, code club.
- To give guidance about identification and work with teachers to fill in the Register

Subject Leaders

- To offer support to colleagues, providing ideas and resources to help the children work to their full potential through all the curriculum areas

The Senior Leadership Team

- To monitor aspects of the delivery as identified in the school development plan, teaching and learning policy and equal opportunities statement
- Pupil conferencing with Senior Leaders where pupils are able to discuss and share their learning journey.

The Governors

- Governors will monitor the raising of achievement through the implementation of the policy and feedback by reporting to the curriculum committee

Parental Involvement

Parents will be able to support the policy by helping to identify the gifted and talented pupil. They will be informed if their child is on the Gifted and Talented Register and will be told how their child's need/s will be catered for within the constraints of the school.

Parents will be encouraged to support their child with extended homework/projects and attendance at Parents' Evenings and school events. All parents will have the opportunity to discuss any concerns and information will be shared with them about extra- curricular activities and support groups both inside and outside the school.

Resources

Teachers are expected to select resources so the children can access the curriculum at their own level providing challenging opportunities for pupils to do their best. Subject Leaders will be able to suggest activities and resources.

Monitoring and Assessment

Subject Leaders will monitor termly plans to ensure that this policy is being implemented and that differentiation is taking place. Samples of work will be seen by the Senior Leadership Team and Subject Leaders to ensure pupils are being challenged. The impact of this policy will be monitored termly during pupil progress meetings.

This policy was reviewed September 2019