



**Highfield Primary School  
School Improvement Plan  
“Together we can achieve more”  
April 2019 – 2020**

**PE Action Plan**

**Subject Leader Jennie Major**

## Swimming Stats for 2017-18 & 2018-19

% STATS Sept 17				Session 2			
School & Total Pupils	Ribbons Achieved	START	FINISH	% Nons End	% yello End	% Gree End	% 25M End
Highfield	Non swimmers	36	5	8.3	71.7	51.7	53.3
Yr 5	5m in arm bands		7				
	5m		5				
pupils 60	Yellow	24	43				
Girls = 23	Green		31				
Boys = 37	25M		32				
	Peach		26				
	Red		6				
	Blue		1				

% STATS Sept 18				Session 2			
School & Total Pupils	Ribbons Achieved	START	FINISH	% Nons End	% yello End	% Gree End	% 25M End
Highfield	Non swimmers	32	1	1.1	86.2	51.7	57.5
Yr 5	5m in arm bands		6				
	5m		5				
pupils 87	Yellow	55	75				
Girls = 43	Green		45				
Boys = 44	25M		50				
	Peach		35				
	Red		13				
	Blue		3				

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Fit in 15 in KS2</li> <li>- Cross country club and competition involvement.</li> <li>- OAA training has taken place this year in Y3 and 4A. resources included.</li> <li>- Boccia training was delivered by the Enfield PE team to a small SEND group who went on to play in a borough Boccia tournament.</li> <li>- Children take part in competitive sports</li> <li>- There are several clubs in school for KS2 and KS1</li> <li>- Level 1 Bikeability/Cycle Confidence takes place in Year 4</li> <li>- Level 2 Bikeability/Cycle Confidence takes place in Year 5</li> <li>- Balance Bike training has taken place this year in Year 1</li> <li>- A high quality of teaching is delivered through teachers and sports coaches</li> <li>- School Leaders received training from the Enfield PE team and run lunchtime clubs for the school</li> <li>- New PE equipment has been bought</li> <li>- Professional Cricket coach funded by All Stars taught lessons across all year groups Summer 2018</li> </ul>	<ul style="list-style-type: none"> <li>- Use of assessment, planning and evidence in PE</li> <li>- To continue improving teachers' knowledge and confidence when teaching PE</li> <li>- To continue running all clubs for KS1 and KS2</li> <li>- Fit in 15 embed in KS2 and roll out to KS1</li> <li>- Regain Bronze/Silver Sports Quality Mark</li> <li>- Identify pupils with low activity level and encourage physical activity and healthy eating through Fit and Fun club</li> </ul>

Academic Year: 2019/20	Total fund allocated: £22,600	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>SIP To promote mental health and wellbeing of children and staff at Highfield</p>				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Potential evidence and impact:	Sustainability and suggested next steps: Review throughout the year
<p>Pe lessons – ensure 2 hours/ week following the Long term Plan (LTP) for PE so children are taught a wide range of games skills. Sports coaches and teachers to deliver high quality lessons.</p> <p>Fit in 15 – 15 minutes running, jogging or walking around heartline/mile path three times a week for KS2 and to include KS1 through academic year. To increase general level of activity and improve mental wellbeing of pupils of Highfield. To develop a life long habit of physical activity.</p> <p>Sports leaders – to provide role models for lower KS2 and KS1. Teaching small games skills and encouraging increased levels of activity.</p> <p>Active travel- working with NB to encourage walking/scooting/cycling to and from school to further embed</p>	<p>Update schemes – in line with new borough schemes Summer 2019 Ensure sports coaches are using Highfield’s LTP and Borough MTP</p> <p>Embed Fit in 15 in KS2. Intraschool class/year group challenges. Bronze, Silver and Gold certificates displayed (1/wk, 2/wk 3/wk 15 mins) Extend Fit in 15 to KS1. Establish use of an all-weather path around the field.</p> <p>Following training given in January 2019, sports leaders will lead lunch time activities 2 times per week for lower KS2 and KS1</p> <p>Working with NB and Junior Travel Ambassadors to identify how children travel to and from Highfield. To encourage</p>	<p>Enfield PE Team PE Gold £4500</p>	<ul style="list-style-type: none"> <li>- Updated plans available and being used by sports coaches and teaching staff. Leading to high quality PE teaching throughout school</li> <li>- Whole school devoting 15mins of day to running/jogging/walking around mile paths. KS2 3 x/wk. KS2 weekly. Certificates to motivate healthy competition. Children enjoying and understanding physical activity. 65% KS2 children able to run 8 laps continuously by April 2020.</li> <li>- Sport leaders will develop their leadership skills. Active lunchtimes with children discovering and practising new games skills</li> <li>- Children to understand the benefits both physically and environmentally of travelling to school by bike/scooter or walking if possible.</li> </ul>	

<p>physical activity through the day</p> <p>Park Event – Broomfield Park To take part in a borough event which encourages and celebrates the fun and benefits of physical activity</p> <p>Outdoor Gym – encourage use of this new facility as part of a regular exercise programme</p>	<p>walking/scooting/cycling for some part of the week.</p> <p>Take 30 children to Broomfield Park on June 7<sup>th</sup> for Borough event focussing on Dance and OAA. Target sports leaders and Fit and Fun group (children identified as having a low activity level)</p> <p>Introduce personal best – how many movements of each piece of apparatus in a minute/2 mins/5 mins. Target Fit and Fun club.</p>		<ul style="list-style-type: none"> <li>- Sports leaders develop leadership skills and chn with low activity level are encouraged to take part in more daily physical activity. Survey attitude to activity before and after 6 months.</li> <li>- Children motivated to improve personal best. Record progress on specific piece of apparatus. How more can they do in a month/2 months. Regular use by Fit and Fun club.</li> </ul>	
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>SIP To continue to strive for consistently outstanding teaching and learning in all subjects and curriculum areas</p> <p>To develop pupils' mastery across the curriculum.</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Potential evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Use Active Schools Planner to identify/audit times of activity and inactivity in the school day. Use information to improve level of activity throughout the day.</p> <p>Healthy Schools Award. Work towards the bronze award to promote whole school understanding of a healthy lifestyle.</p> <p>Sports Quality Mark</p>	<p>All staff to use the Heat Map on Active School Planner to identify less active lessons and plan for a more active day when appropriate e.g. active maths lessons. Work with subject leaders to develop initiative.</p> <p>Identify further areas to develop in order to promote a healthy lifestyle both at school and at home for all children at Highfield. Work with Leaders of DT and PSHE</p> <p>Use the Youth Sports Trust tool to</p>	<p>£3000 Equipment Sports Lines Sports Safe Equipment check £140</p>	<ul style="list-style-type: none"> <li>- When appropriate lessons are more active. Teachers plan for variety within the school day. Children Understand the need for exercise, its benefits and the problems faced through lack of activity. 30% of school day active. Active school planner heat maps</li> <li>- Children have a better understanding of a healthy life style and are able to make informed choices</li> </ul>	

<p>Work towards regaining bronze and Silver Sports Quality awards</p> <p>Equipment Ensure all age groups within the school have access to sports equipment which will motivate and develop games skills in accordance with NC levels and Highfield's Long-Term Planning.</p>	<p>audit Highfield's PE provision and identify priorities for future development.</p> <p>Audit Equipment in EYS, KS1 and KS2. Plan for storage and a range of equipment for each stage of learning. E.g. Reception outdoor area Y1 outdoor area Canteen – both small and larger gymnastics equipment. KS2 – replenish balls and any lost/broken small equipment.</p>		<ul style="list-style-type: none"> <li>- Quality of PE is enhanced at Highfield in terms of sport, physical activity and as a catalyst for wider learning.</li> <li>- All children have access to sports equipment which will help to develop their co-ordination, motor skills and games skills. It will also enhance their participation in competitive sports.</li> </ul>	
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport SIP To continue to strive for consistently outstanding teaching and learning in all subjects and curriculum areas				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Potential evidence and impact:	Sustainability and suggested next steps:
<p>Audit staff confidence and send on courses or invite in to support accordingly. NQTs to attend relevant Borough PE courses.</p> <p>Subject leader (JM) to attend Enfield Borough meetings. Follow up by informing staff of initiatives and priorities.</p> <p>OAA evening staff training to deliver new Borough initiative and familiarize staff with new resources. Y3 and 4 teachers to feedback experience of THFC OAA 6 week course (Nov 2018)</p> <p>Ensure sports coaches from SJW Sports are teaching high level lessons and coverage links directly to LTP for PE so progression is achieved</p> <p>Gymnastics Training. Select staff for gymnastics training</p>	<p>Using the Enfield PE team and THFC, send teachers and TAs on courses to support their development of teaching PE</p> <p>JM to attend termly meetings and to feed back to staff</p> <p>Fiona Hathaway, Enfield PE team, to deliver evening OAA INSET May 8<sup>th</sup> to staff</p> <p>JM to meet with coaches on a half termly basis and discuss Medium Term Planning and assessment. Class teachers to liaise with coaches to ensure that full curriculum coverage is achieved. Regular observations of staff and coaches by JM</p> <p>Ensure teachers and sports coaches are using the I can statement so that they know what each subject needs to include.</p> <p>Enroll member of staff in locally delivered (Enfield PE Team) gymnastics training course.</p>	Enfield PE Gold	<ul style="list-style-type: none"> <li>- follow up audit to ascertain gain in confidence from staff training initiatives</li> <li>- OAA resources used effectively KS2 chn demonstrate good or excellent orienteering progression.</li> <li>- Observations show a broad range of games skills being taught and progression is evident.</li> <li>- High Achievers are identified and encouraged to participate in sport after school – at Highfield or another facility – parents are informed.</li> <li>- Gymnastics expertise shared.</li> </ul>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils SIP To develop pupils' mastery across the curriculum.				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Potential evidence and impact:	Sustainability and suggested next steps:
<p>To continue to encourage children to participate in a range of different sporting activities which will also allow them to take part in daily exercise.</p> <p>To introduce new sports such as sitting volley ball in order to inspire and enthuse children of all abilities to take part in sport.</p> <p>To identify least active children in year groups across the school and encourage them to make more active choices.</p> <p>To continue to offer Multiskills sessions to Nursery children EYS</p> <p>To ensure pupil premium children are being offered places in sports clubs.</p> <p>To ensure high ability students have the chance to compete in games both within school and with other schools</p>	<p>Continue to offer a range of Lunchtime after school and before school clubs.</p> <p>Teach sitting volley ball to pupil leaders, coaches and teachers – game of the term. Intraschool challenge during PE lessons for team points.</p> <p>Establish Fit and Fun club lead by TA 3 x a week with chn across a phase group.</p> <p>Multi skills weekly session with Nursery to extend to Reception classes</p> <p>PP children to be offered places clubs eg balance bike, dance, gymnastics.</p> <p>Football, netball athletics and cross country teams to compete in Borough events.</p> <p>Dance club to perform at the Enfield dance festival.</p>	<p>SJW sports coaches – Football team Gymnastics Club Dance</p> <p>Zumba – SYL sports £2520</p> <p>Multiskills Pro Elite £2520 Nursery Extend to Reception £3,780</p> <p>Multiskills Lunchtime £3000</p> <p>Handball 2 sessions per week £2160</p>	<p>A range of clubs</p> <ul style="list-style-type: none"> <li>- Football</li> <li>- Netball</li> <li>- Cross country</li> <li>- Boccia</li> <li>- Zumba</li> <li>- Dance</li> <li>- Multiskills</li> <li>- Handball</li> <li>- Cricket</li> <li>- Athletics</li> <li>- Tennis</li> <li>- Gymnastics</li> </ul> <p>An increase range of skills being taught by teachers and coaches</p> <ul style="list-style-type: none"> <li>- OAA</li> <li>- Boccia</li> <li>- Sitting volley ball</li> <li>- Table tennis</li> </ul> <p>Outside agencies/Enfield Borough activities</p> <ul style="list-style-type: none"> <li>- Bikeability</li> <li>- Swimming Y5</li> </ul> <p>Pupil Premium children are highlighted in yellow on clubs registers.</p>	





Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people  
More active  
More often