



HIGHFIELD PRIMARY SCHOOL

"Together we can achieve more"

Newsletter - April 2019



Message from the Head teacher:

Dear Families,

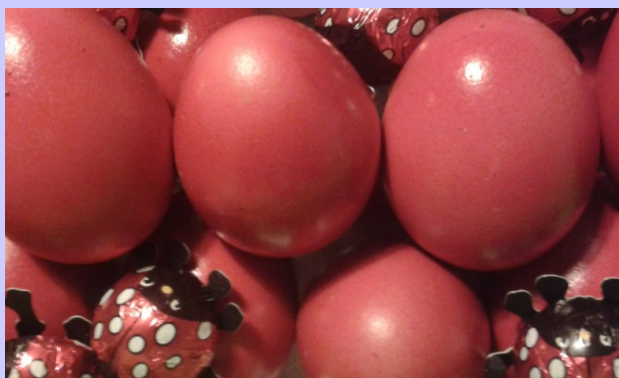
On the 25th April we had a very important visit from The Rt Hon Damian Hinds MP, Secretary of State for Education. He asked to come and see the Outstanding provision that we are offering at Highfield Primary School and spent an hour with pupils and staff. He went to all classes from Nursery through to Year 6 and asked pupils and staff lots of questions about the school and all the exciting learning that takes place.

We found out that his favourite book is 'What the Ladybird Heard' by Julia Donaldson and he joined in learning about this book with the Reception classes. He saw many classes in other years involved in their English and Maths lessons and enjoyed looking at the playground provision. Dali class had a long visit where he joined in with today's sensory learning activities.

We were so pleased that our school has had this visit and were very proud of the pupils who ensured Damian Hinds heard all about the learning and our values which exemplify our school.

Please see the News section of the school website for more information and some photos.

Mrs Maria Kemal
Headteacher



Wishing all our Christian families a very Happy Easter and to our Greek Orthodox families "Christos Anesti".

Our value this term is Gratitude

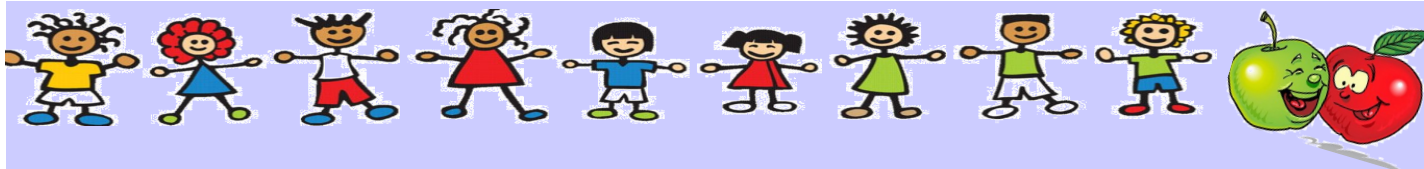
"It is not happiness that brings us gratitude. It is gratitude that brings us happiness"



Our three core values are Respect, Co-Operation and Kindness.

This term's value is Gratitude





Staffing News

We are pleased to announce the appointment of Mrs Phillips as an assistant Headteacher. We know Mrs Phillips has the passion, commitment, knowledge and skills to support the school in continuing to provide a high quality education for your children. Mrs Phillips will continue to teach 6P until the SATS and then she will then be supported by Mrs Lock to allow her to have a strategic role, supporting teaching and learning across the school.

Welcome back from maternity leave to Mrs Lock and Mrs Taylor.

Summer Term Buddy's

'A big thank you and well done to all the Spring term Buddies for doing an amazing job'!

Mayor's Writing Award

This year, the Mayor's writing awards were hosted by Latymer Secondary in collaboration with Enfield Council and the Deputy Mayor of Enfield, Councillor Kate Anolue, who presented the shortlisted candidates with their awards and certificates. This year the theme for the awards was 'Connections' and our very own Victor Redondo from Year 6 achieved the second place award for his interpretation of the subject. His narrative 'Lost Connections' highlighted the difficulties and communication barriers some children experience when moving to an international school. He also showed his bilingual skills by writing in both English and Spanish. Very impressive! His writing was described as thought-provoking and empathetic and we are extremely proud of his achievement. Well Done Victor!

Year 6 Gang Workshop

On Wednesday 24th April, Year 6 took part in a Weapons/Gangs Awareness Workshops- Making the right choices. This was run by the Edmonton Schools together collective and in partnership with the local police. These workshops have been running for year six pupils in primary schools for over five years with great success. We believe early education is key to prevention in this area. The "Gangs - making the right choices" workshop is designed to educate and equip our young people, to avoid the risk of being caught up in violent crime/gangs.

The workshop was interactive and very informative. One Year 6 children said, "I have learnt never to join a gang and not to get involved in any bad things; it really inspired me to get a good qualification"

Miss Stoughton said, "We really felt that the whole morning was very successful and that our children, have been led to think about the choices they have ahead of them."

Sensational Sculpture

Our exciting summer term topic is 'Sensational Sculpture.' The children will have the opportunity to explore a range of sculpture and work on a number of individual and collaborative projects with their class teachers and visiting artists. They will debate questions such as 'Why do people create sculptures?' and 'What should be displayed publically? What shouldn't?' In June we will create a sculpture trail around the school to share and celebrate our work.

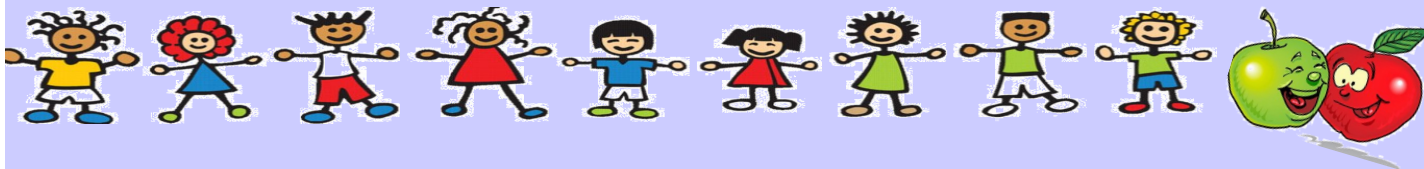
Summer Term Buddy's	
Name	Class
Sophia	3CA
Alexandra	3I
Asilda	3L
Mohammed	4A
Angelica	4M
Attal	4M
Anna	4MC
Nazli	5B
Ciwan	5D
Alexander	5M
Dylan	6B
Dawud	6P



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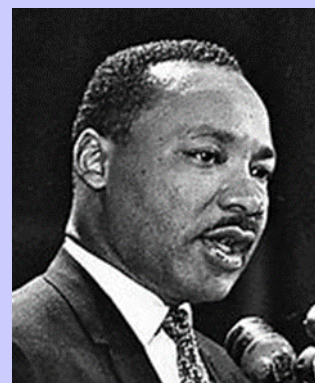


Year 4 Natural History Museum Trip

On 1st April, Year 4 travelled into London to visit the Natural History Museum. They started the day by exploring the Volcanoes and Earthquakes Exhibit, looking at model volcanoes and realistic earthquake simulations. Following that Year 4 had a talk from Rosie, a Natural History Museum scientist, about earthquakes and volcanoes around the world. During the talk children took part in demonstrations including experimenting with different types of lava, re-enacting seismic waves and destroying a model town. At the end of the talk, Rosie presented Year 4 classes with their very own diploma certificate in volcano and earthquake studies. Year 4 had a wonderful day learning new things about volcanoes and earthquakes, we were lucky to visit some of the dinosaur exhibits too!

Councillor Alexandrou's visit to Highfield 29.06.19

Councillor Alexandrou led an assembly for pupils in Year 5 and Year 6. She spoke about a range of inspirational women and men from a diverse range of countries who have all been inspirational in some way including Martin Luther King, Katherine Johnson and Margaret Hamilton. She told the pupils about the importance of STEM careers and we learnt more about Katherine Johnson, the mathematician whose calculations were instrumental in orbital mechanics and Margaret Hamilton who is a computer scientist and systems engineer who worked laboriously on paper to develop a software code to ensure the first moon landing was successful. These people showed resilience to achieve something remarkable. She then told us some interesting facts about Big Ben and the Houses of Parliament including why the Queen can't enter the House of Commons and also about the work that councillors and MPs do to try and make a difference to people's lives.



Dance Festival

On Wednesday 3rd April, our wonderful dance group, taught by Mrs Stoughton, performed a highly energetic dance to 'Rhythm is a Dancer' at the Millfield Theatre as part of the Enfield Dance Festival. The group of 14 pupils from Years 5 and 6, danced perfectly and looked fantastic in their costumes and make up. Such professionals!

"I am extremely proud of my dancers," said Mrs Stoughton, "not only did they dance so beautifully, they also behaved impeccably and were fantastic ambassadors for the school. They showed true dedication while learning the routine and this showed in their polished performance."

"It was so much fun dancing under the spotlights in front of a huge audience," quoted Mevsim in 6B.

Highfield canteen taster session

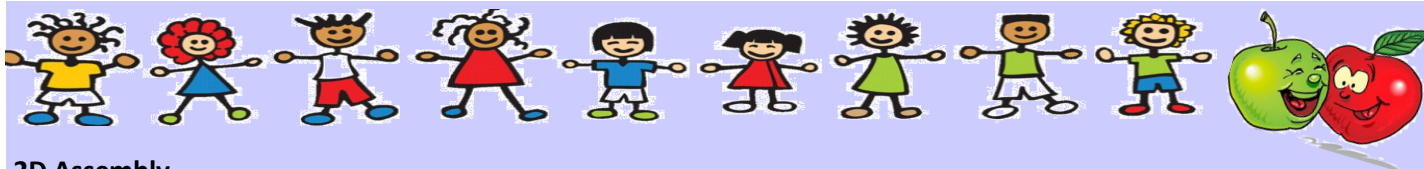
On Friday 26th April, Highfield canteen hosted a taster sessions for parents and carers. The session was hugely successful. Naz, our head chef and her team, provided a variety of vegetarian and meat dishes. There was a huge turnout and there was a lot of positive feedback. Thank you Naz and her team!



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2D Assembly

As part of learning in Science, 2D learned all about food groups and what a balanced diet is. 2D have extremely enjoyed rehearsing and performing our class assembly about healthy eating! They told the audience the different food types and how important they are for our health and wellbeing. 2D then shared their favourite fruit and vegetables and enjoyed singing two fantastic healthy eating songs!

“My favourite part of the assembly was singing the food groups song!” said Ziven.

“I remembered when to stand up and all the actions for the songs!” said Aarya.

What an amazing assembly it was! Well done 2D!

Year 1's Music Festival!

On Friday 29th March, Year One visited Raglans Schools to take part in the singing as one annual music festival with other Enfield Schools. They had been rehearsing their songs at school in preparation for the festival and it is without doubt that they sang all the songs beautifully. They remembered all their words and their signs for the songs, well done Year One, your teachers are all so proud of you!

“It was so much fun getting on the 329 bus for our trip.” (Adam 1P)

“I LOVED the song ‘Mama Don’t Low’ because we got to make the different instrument noises.” (Ayshe 1P)

Easter Assembly!

At the end of term, Year 3 presented a spectacular retelling of the Easter Story. Easter is the most important Christian festival of the year and the children acted out the events of Holy Week, leading up the Jesus’ crucifixion on Good Friday and his resurrection on Easter Sunday. The assembly was marked by some outstanding acting and beautiful, joyful singing. The songs, which opened and closed the event, put everyone in a celebratory mood. Well Done Year 3!

The language of the term is Urdu

There are about 105,000,000 people in the world who can speak Urdu.

Urdu is the official language of Pakistan.

Urdu is also spoken in Afghanistan, Bahrain, Bangladesh, Botswana, Fiji, Germany, Guyana, India, Malawi, Mauritius, Nepal, Norway, Oman, Qatar, Saudi Arabia, South Africa, Thailand, UAE, United Kingdom and Zambia.

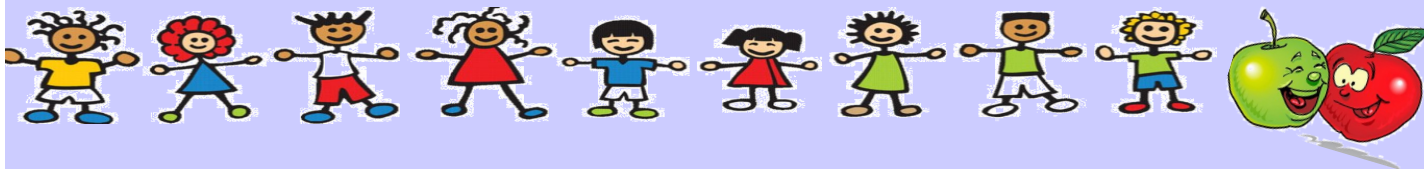
Welcome	Kush-amdeed
Hello	Aslam-u-alaikum
Goodbye	Khudahafiz
Thank you	Shukriya
Sorry	Muaf-karna
Please	Bara’ya-mehurbani
Yes	Jee
No	Naheen



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Year 5 Trip to the University of Hertfordshire

On Friday 26th April all our Year 5 children were very lucky to visit the University of Hertfordshire. For many, their horizons were widened after an inspiring explanation of how our educational journeys can lead to University. The children were told what University life entails and had many questions including “Do they eat in restaurants?”- Maleeka and “How many subjects can you study?”- Giada.

The children were astounded that the broad curriculum we study now could be whittled down to the study of one specialist subject at University. All the children were given the opportunity to listen to an astronomer who talked through his favourite stars and galaxies and introduced them to newly born planets captured on camera. The star attraction of this session was the inflatable planetarium, where the children examined the surface of the sun, admired the orbit of planets in our solar system and explored the possibility of life beyond Earth. This session echoed the year group’s current Science topic “Earth & Space”. After visiting the planetarium, each class attended an interactive session led by the staff and students at the University.

5B explored ‘Engineering and Computer Science’ where they were able to interact with the University’s robots and experience how computers are being used in the classroom. They had a go on the 3D printer and discovered what engineering involves. Finally, the children were allowed to try the University’s cutting edge Formula One race car simulator which is normally used to train F1 teams.



5D visited the University’s state of the art Health Research Building where they investigated ‘Health Research’ and learnt what being a paramedic is all about. The children met with trained paramedics, used an ECG machine and were shown the various medical kits on board an ambulance. The children were also given a demonstration on the use of defibrillators and were allowed to practise CPR on an electronic dummy.



5M took part in a ‘Creative Arts’ workshop, centred around architecture. Their challenge was to design and build a collage of a playhouse. After being exposed to a wealth of resources, their imaginations ran wild and the final projects were a sight to behold!



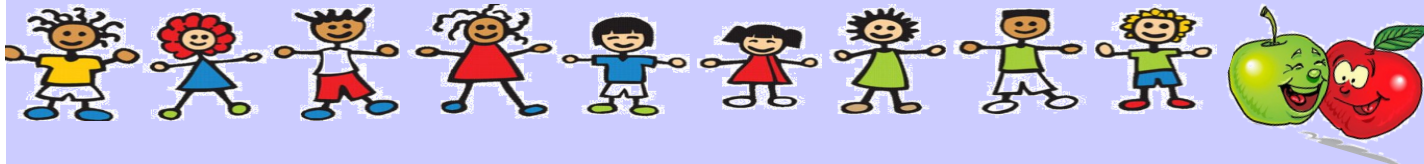
At the start of the visit, each child was given their own University of Hertfordshire lanyard to wear which they were allowed to take home and keep as a memento of the trip. The children also got to experience a mock graduation ceremony! Thank you to all the staff who accompanied the children on the trip and to the staff and students at the University of Hertfordshire who, with this invaluable experience, have further promoted STEAM (Science, Technology, Engineering, Art and Maths) and helped encouraged our children to aspire to attend University in the future and follow their own particular dreams.



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Working as a teaching assistant - Pathways taster

wea.org.uk

Recognise the skills and qualities
needed to work as a teaching assistant.

You will begin to explore how skills,
knowledge and experience can impact
on teaching and learning in the school
environment.

You will consider professional conduct
and the requirements held by schools to
become a teaching assistant or
volunteer.

No skills or experience needed

When: Wednesday 8th May 2019

Where: Garfield Primary School, Upper Park Road,
New Southgate, N11 1BH

How long: 1 x 2.5-hour session.

Time: 9:30pm – 12:00pm

Cost: Free

To enrol onto this session please contact
Michelle Keady at Garfield Primary School on:
07493 918259 or
michelle@excellenceinlearningcommunity.org.uk

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Helping in Schools



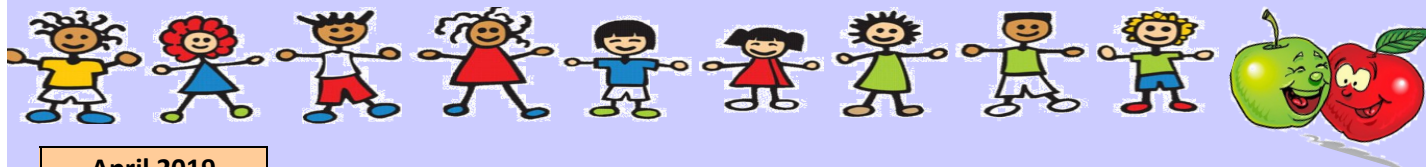
WEA
Adult Learning
Within Reach



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April 2019

ATTENDANCE

Form	%
RF	95.59
RH	97.35
RJ	96.56
1J	94.24
1M	95.06
1P	94.92
2B	93.53
2D	95.36
2S	95.95
3CA	95.42
3I	96.04
3L	95.72
4A	95.89
4M	96.1
4MC	94.48
5B	95.68
5D	96.11
5M	95.81
6B	96.12
6P	96.46
RF	95.59
RH	97.35
RJ	96.56
TOTAL	95.75

MAKE EVERY SCHOOL DAY COUNT

At Highfield Primary - Attendance & Punctuality

Regular attendance and punctuality at school is very important for your child's wellbeing. Children who miss school are missing out on essential social interaction which can affect their ability to make friends. The facts show that if your child doesn't attend school regularly, they are less likely to do as well as other children.

At Highfield we are committed to working together with parents to increase the attendance and punctuality of all our pupils.

Although being absent cannot always be helped as we all do become ill from time to time, please note at Highfield School we expect all our children to aim for 100% attendance each half term and to be on time every day, every week! Take a look at the table below to show you exactly what your child could be missing over the year.

TIME ABSENT FROM SCHOOL	ATTENDANCE
0	100% attendance
10 DAYS	95% attendance
19 DAYS	90% attendance
28 DAYS	85% attendance
More than half a term	80% attendance
9 + weeks	75% attendance

EVERY MINUTE COUNTS

As well as being absent a lot from school affecting your child's development being **LATE** also has a big effect, please look at the table below.

Lateness = Lost Learning (figures below are calculated over a school year)	
5 mins late each day	3 days lost
10 mins late each day	6.5 days lost
15 mins late each day	10 days lost
20 mins late each day	13 days lost
30 mins late each day	19 days lost

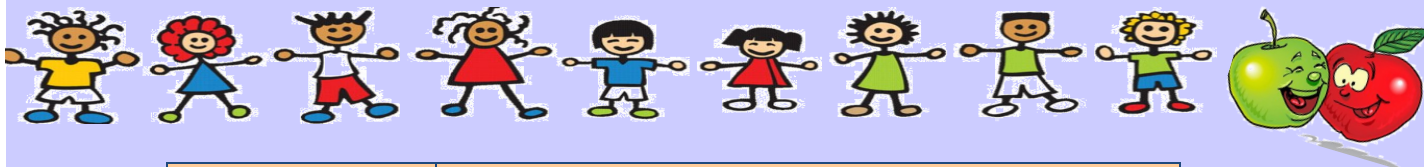
Every day your child is absent from school affects their education! You will notice from the figures above, that the odd day off really does mount up. Please be aware that Highfield School **WILL NOT AUTHORISE** any **HOLIDAYS** during term time, this is done in the interest of your child's education.



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May 2019	Diary Dates
02.05.2019	RJ visit to the Library
03.05.2019	Class 1J Assembly
03.05.2019	1P Woodcroft Trip
06.05.2019	BANK HOLIDAY
09.05.2019	RH visit to the Library
10.05.2019	Class 1P Assembly
13.05-17.05.2019	Year 6 SATS week
14.05.2019	1J Woodcroft Trip
17.05.2019	Class 1M Assembly
23.05.2019	RF visit to Library
24.05.2019	INSET DAY—NO SCHOOL
27.05-31.05.2019	HALF TERM

Our new gym equipment in our playground

The children are enjoying "Keeping Fit" with our new equipment!



DRIVING SAFELY & PARKING AROUND THE SCHOOL

It is absolutely vital that parents/carers DO NOT park over our neighbours' driveways or directly in front of the school gates. We appreciate that parking is limited, but the relationship we have with local residents is really important to the success of our school and for the safety of our children. Thank you for your cooperation.



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