



## HIGHFIELD PRIMARY SCHOOL NEWSLETTER -

November 2018



### *Message from the Headteacher*

New Parent/Carers meeting - We have held 4 meetings this month to welcome new parents/carers to our school for the September 2019 intake. An overwhelming amount of interest in joining Highfield Primary School has been demonstrated once again through the 195 families that have come to the meetings and had a tour of the school. During the meeting the Head Teacher spoke about Highfields Vision and Ethos. The Deputy Heads talked about standards and many questions were answered. A tour of the school was conducted by the Senior Leadership Team. In addition to these meetings, many families are shown around the school by our admissions officer on a Monday! - Please contact the school office if you would like to visit. I wish all the parent/carers all the very best as they embark on their child's learning journey into school, and very much look forward to working with them in partnership if they start with us at Highfield in September 2019.

#### **RECEPTION 2019**

If your child was born 01/09/2014 - 31/08/2015 they are due to start Reception in September 2019. If your child was born 01/09/2015 - 31/08/2016 they are due to start in Nursery September 2019. Please come to the school office for more information or go to the Enfield admissions website <http://www.enfield.gov.uk/admissions> . The deadline for applications is 15th January 2019.

#### ***A sad farewell...***

It is with great sadness that we have heard the news that Ms Theresa Dabraeu has passed away after her battle with cancer.

Ms Dabraeu had been a long standing member of the Highfield Community for many years. She was a parent at the school initially. She soon became actively involved in the Friends of Highfield and for the last 6 years she was an important member of the Governing Body. In her role as the Vice Chair of Governors she was instrumental in leading the school into achieving its Outstanding Status. We have lost an amazing woman who taught us all how to be resilient and to always take the positives from life.

Our thoughts are with her partner and her beautiful 16-year-old daughter. Mrs Kemal, The Chair of Governors and a few members of staff attended the funeral on behalf of the school.



Our three core values are Respect, Co-Operation and Kindness.

This term's value is Empathy





### Staff Update

Goodbye to Ms Rossi who will be leaving after working in Highfields Reception Classes for the last 3 years. We would like to thank her for all the hard work and commitment shown to the school, the children and their families, good luck for the future.

We welcome back Mrs Giarnese ( previously known as Sandford ) who will be returning to Highfield from her maternity leave on December 3rd, whilst away she has got married and had her lovely baby girl.

Welcome to Ms Petrou who has joined our school this month as a Teaching Assistant in Year 1.

### Year 2 SATs Meeting

On Wednesday 7<sup>th</sup> November, Year 2 families attended a meeting about the Year 2 SATs. Parents were informed about what the reading and maths tasks and tests involve and also gained information about the teacher assessment for writing. They were shown sample questions, past papers and some examples of pupil's work. The PowerPoint used is on the school website in Parents and Carers, Parent Talks.

### Highfield Primary School website update

Our new website is up and running! We welcome any feedback via email at [office@highfield-pri.enfield.sch.uk](mailto:office@highfield-pri.enfield.sch.uk)



### Headteacher's Award

#### Week ending 02.11.2018

**Joseph RF:** For being so enthusiastic in class with his learning every day.

**Aleeha 1J:** For her lovely work completed in class and trying very hard. She is sensible, kind and considerate to others.

**Mehmet C 4MC:** For his enthusiastic attitude to all work in class, for his excellent ideas in English and History, for his fantastic participation in PE lessons and for adapting well to being part of two schools - Highfield and Suffolks. Well done Mehmet!



#### Week ending 09.11.2018

**Charlie B Nursery AM:** For settling into Nursery so very well.

**Alice 2B:** For working extremely hard in maths this term and has now become an increasingly confident and independent mathematician. 'Well done Alice I am very proud of you!' Miss Barton.

**Ash 4A:** For working extremely hard in English. He has produced an excellent diary entry and built on his ability to use descriptive language. Also his behaviour and participation in class is always exemplary.

#### Week Ending 16.11.2018

**Seth Nursery PM:** For having settled happily into Nursery and amazing us with all his knowledge.

**Elisha 2S:** For settling into Year 2 brilliantly and working hard independently.

**Kalece 4M:** For improving her concentration and effort in her classwork throughout the term. She is making a conscious effort to improve her handwriting and there has been a great improvement



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## Outcome of Questionnaire for Parents and Carers – October 2018

		Disagree	Agree	Strongly agree
<b>WELL BEING</b>				
1	My child is happy at Highfield School.	1.02%	27.5%	71.4%
2	I feel welcome when I come into school and believe my concerns would be dealt with.	1.02%	32.6%	66.3%
3	The school site is sufficiently secure.	2.04%	33.6%	64.2%
<b>CURRICULUM</b>				
4	I am kept well informed about what my child is learning in school.	2.04%	50%	47.9%
5	My child is making good to outstanding progress.	1.02%	46.9%	52%
<b>ENRICHMENT AND EXTRA CURRICULAR ACTIVITIES</b>				
6	School trips and visits are worthwhile experiences.	0%	46.9%	53%
7	Highfield runs school clubs.	3.06%	53.06%	43.87%
<b>BEHAVIOUR AND PASTORAL CARE</b>				
8	I have a clear understanding of Highfield's Behaviour Policy and I am confident that inappropriate behaviour is dealt with effectively.	2.04%	50%	47.9%
9	My child is confident that should they have a problem, there is someone they can go to in school who will listen to them.	0%	48.9%	51%
<b>COMMUNICATION</b>				
10	Parent consultation meetings provide me with the information I require about my child's progress and achievement. As does the end of year school report.	1.02%	35.7%	63.2%
11	The school website, newsletter and text service provides me with up to date information	1.02%	41.8%	57.1%
12	The school is led and managed well.	0%	38.7%	61.2%

### What do you like most about Highfield Primary School?

- Increasing range of extra-curricular activities –Art Club, gymnastics
- Discussion of school values in the classroom
- The positive attitude to learning
- I like the values and culture
- Staff very welcoming, approachable and knowledgeable
- There's a lovely feel to the school
- The environment, teaching and the safety of the school
- The leadership and quality of teaching
- I feel well supported by the staff, particularly when I have concerns about my child's wellbeing.
- The Child is at the heart of everything they do - as it should be.
- The energy and atmosphere around the school.

- The diversity and inclusiveness.
- Highfield is well managed and my child is extremely happy here
- The standard is exceptional and I'm proud my children are a part of this school
- Welcoming friendly environment

### How can we ensure Highfield Primary School remains Outstanding?

- Keep working together with the parents
- Keep doing what you're doing!
- Please consider even more clubs after school
- On occasion the litter in the playground is disappointing, rubbish needs to be collected more regularly
- Maybe an 'open house' night when parents are invited into the classroom for children to show us their work?

Thank you for your commitment to our school. - Maria Kemal - Headteacher



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### Online Safety Advice

As part of our 'Friendship Week' at Highfield we carried out a questionnaire with pupils from Year 1 to Year 6 to assess their knowledge of bullying, cyber-bullying and what to do if it occurs. We were very pleased to find that children across the school are clear about what bullying and online bullying are. They can identify how they could access support at school and home in the event of receiving rude/unkind messages or seeing something they didn't like online.

However the questionnaire also highlighted that from age 5 up many children are using the internet at home unsupervised, in particular accessing sites such as YouTube and playing online games with people they didn't know. Please see the following government advice about ways to protect your children online:

### **ThinkUKnow**

What can you do to protect them?

As well as having the all-important conversation, there are some technical (and simple) things you can do to limit what they see:

Set Parental Controls. Parental Controls software will enable you to filter out pornography and other inappropriate content. You can also use it to set time limits for using the internet and apply age restrictions for games they play. Most major Internet Service Providers, like Talk Talk, Sky, BT and Virgin Media, provide free parental controls, as do most devices and games consoles. Find out more about setting them up - it isn't as difficult as you might think! Set the search engine (e.g. Google, Bing, etc.) they use to a 'safe' mode. This means that the search engine will look to block any obvious adult content and not provide it in search results.

YouTube is particularly popular with primary aged children but think about the range of content they can be exposed to on it. Distressing news stories and other adult content will often appear on YouTube so don't use YouTube as a TV. It is all too easy for children to click on related videos and end up watching something more adult so make sure you supervise younger children using it. It is also advisable that you set YouTube search to 'safe mode'. You can find out how in the YouTube safety centre.

For further information and advice should you have a concern please go to <https://www.thinkuknow.co.uk/> which has a specific section for parents/carers, as well as appropriate activities and advice for children of all age groups.



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## **Fortnite**

National Online Safety has teamed up with MusicAlternative to launch a Fortnite online safety song. Fortnite is an online game, rated 12, in which players interact and battle.

It is important to be aware of what your children are looking at online and to be aware of any risks. The song encourages parents and carers to "stay switched on" to online dangers when children are playing Fortnite.

Please find the song here: <https://www.youtube.com/watch?v=j150BqInjnY&feature=youtu.be> or search 'National Online Safety Fortnite'. We hope you love this video just as much as we do!

## **iGospel**

This term, Year 3 have been taking part in iGospel workshops. IGospel is a team of professional singers and musicians who work in many schools to bring gospel music alive. 3L, 3CA and 3I are learning to sing a range of songs, including some that reflect our school's values of Cooperation, Kindness and Respect. The children are working with David Leval to improve rhythm, tone and pitch and are greatly enjoying the sessions. Some of the children have also had the opportunity to take on solo parts! The children can't wait to perform to the school at the end of term!



During our INSET day this week, Rachel from the Autism Advisory team, provided training for all staff on Autism and Good Practice. The training was extremely useful and she will be providing two additional staff meetings in January.

Emma has a son with a diagnosis of Autism at Highfield, she would like to set up a coffee meet-up with fellow SEN parents. Please contact with Emma via send an email to the school office email.

## **Fit in15 at Highfield**

This month, we have launched a new exciting fitness campaign at Highfield, Fit in 15. We aim to improve our students' fitness by running/jogging/walking for 15 minutes, three times a week. On Tuesday 6th November Sally Porter from the Enfield PE team visited the school to introduce the campaign to the children. Then on 8th and 9th, coaches from Spurs came to train with the children along our heartline in the playground. The reaction from Highfield pupils was wonderful.

Highfield has signed up to the Daily Mile, the campaign that is spreading rapidly through schools across the country. For more information on the benefits see the links below.

<https://www.youtube.com/watch?v=EAlXW3m5G9Q>

<https://thedailymile.co.uk/videos/the-daily-mile-national-launch/>

Watch this space for updates on our campaign.

### **New Mini Mentors:**

Elishua, Violet, Ayse, Adam, Kaan, Yusra, Evie, Tamrynn, Alyssa, Marli, Cristian, Aaliyah, Gabriel, Angelina, Chelsey-leigh, Bartu, Kauthar, Martyna, Talya.

**Congratulations** to our new Mini Mentors who have successfully passed their training this week.

The mini mentors will be on duty to help support children during lunchtimes from Monday 26.11.18 from 1-1.30 pm.

They can be found in the canteen area.



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### Place2Be

As you know, in January 2018 Highfield began a partnership with Place2Be, a mental health charity working in over 286 primary and secondary schools in the UK. Place2Be is committed to enhancing the well-being of children and families by providing emotional and therapeutic support to the whole school community – children, parents and staff.



You can now view a promotional video on our school website that will hopefully give you a better understanding of how Place2Be supports children and families in schools like ours across the country. And if you have any questions about our service or any concerns about your child please don't hesitate to contact our Place2Be School Project Manager, Becca Bomford, who is in school every Wednesday and Thursday from 8.30 to 4.30.

Becca can be reached by telephone via the main office or at [rebecca.bomford@place2be.org.uk](mailto:rebecca.bomford@place2be.org.uk).

### Autism Awareness

During our INSET day this week, Rachel from the Autism Advisory team, provided training for all staff on Autism and Good Practice. The training was extremely useful and she will be providing two additional staff meetings in January.



Emma has a son with a diagnosis of Autism at Highfield, she would like to set up a coffee meet-up with fellow SEN parents. Please contact with Emma via send an email to the school office email.

### Cancer Research Xmas Appeal

Warburtons, who very kindly, donate products for Breakfast and Teatime Club, have asked us to help them support Cancer Research UK. We will be selling Christmas Pins in a choice of 4 different designs for £1.00 each. Please help support this extremely worthy cause.



### Highfield do Pyjama Day!

On Friday 16<sup>th</sup> November Highfield raised money for Children in Need. We raised a magnificent total of £1064.00, which is the highest record yet! Thank you incredibly for your generous donations throughout the week for wristbands and badges, donations to dress up, sponsored spellings as well as our annual magnificent cake morning arranged by the Friends of Highfield. The children thoroughly enjoyed the day in their comfy pyjamas and reflected on the less advantaged lives of other children and young adults in the UK.



### Cross Country Event

After finishing 3<sup>rd</sup> in the Enfield Schools' Cross Country event at Forty Hall in September, Victor in 6B, was selected to run for the Enfield Borough Cross Country Team at the London Youth Games on 17<sup>th</sup> November. The event took place in Parliament Hill Fields and Victor ran with 150 other boys from across London. The course was 1.5km and Victor ran an excellent race finishing an amazing 17th! A huge well done to Victor from the whole of Highfield.



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### Reception's visit to Firs Farm Wetlands

The Reception classes have recently visited Firs Farm Wetlands to develop our understanding of our familiar world and seasonal changes. Before visiting we spoke about keeping safe and how to do this.

“You have to hold your partner’s hand and don’t go in the road!” Emilia

Whilst at the Wetlands we collected different leaves and sticks which we brought back to school and put in our exploration trays.

“Miss Fusco! My legs have zero energy.” Sonny (on the walk back to school).

Back at school, we discussed what we saw on our walk and the signs of the Autumn season we had seen.

“The leaves are crispy because they’ve dried up.” Ayla

“Autumn is when the leaves change colour.” Bella

We all thorough enjoyed our trips to the Wetlands and would like to say a big thank you to everyone who gave up their time to help us with our visits.



### Year 3 British Museum

On Friday 16<sup>th</sup> November Year 3 visited the British Museum and had a fantastic time! We have been studying Ancient Egypt this term and had the opportunity to see replica artefacts and photographs that we have been using in the classroom, come to life. We saw the Rosetta Stone, death masks and enormous statues. We particularly enjoyed studying the mummified animals and sarcophagi. The highlight of the day was seeing Ginger, the mummified body of a man dated 3400 BC. We worked hard too, and went on a symbol hunt, examining wall paintings and sculptures for ankhs, scarabs and various gods. We also identified different animals that Ancient Egyptians used in their artwork. We came home tired but having learnt a great deal more about Ancient Egypt.



Robyn – “I got to see lots of things from Ancient Egypt and I really enjoyed the mummies!”

### Pizza Express Visit—4MC

On Wednesday 14th November, 4MC visited Pizza Express where each child made his/her very own margarita pizza. They listened carefully to the chef's instructions. First the children spread the 'secret recipe' dough out evenly, then they spread tomato sauce over the base. Next toppings of cheese and herbs were added before the pizzas were baked in the oven. When the class returned to school, they evaluated their wonderful pizzas and thought about extra toppings to make their pizzas even healthier. A fantastic morning activity.



### Book Fair

The book fair was again another huge success! We raised £1,771.00 with 100% commission for our Year 2 classes! A huge thank you to Mrs Oskis and Mrs Neal for all their hard work.



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### Year 4 Anglo - Saxon Day

on the 28th November, Year 4 travelled back to the time of the Anglo-Saxons. We came in dressed in our wonderful Anglo-Saxon outfits and the teachers dressed up too! At the start of the day we met our Saxon leader who set the scene, as we all sat around the fire. He told us about all the crafts people did during the time of the Anglo-Saxons and then we were given the opportunity to try out these crafts for ourselves! These included; making candles out of bees wax, carving pots from clay, writing our names using Anglo-Saxon letters and creating jewellery. Also some of Year 4 were brave and took on the challenge to practise their archery skills and battle formations. In the afternoon, we hopped back to modern day and became archaeologists! In groups we carefully dug up different artefacts, describing what they looked like, who they may have belonged to and if they were Saxon artefacts. We rounded off the day by watching our Saxon leader show us how he was able to melt metal and mould it into shapes using our clay moulds. Year 4 had a great day, full of learning and hands on History!



### Multi Skills in the Nursery

On Thursday, 15<sup>th</sup> November AM Nursery were very lucky to be able to participate in a multi-skills training session. The children were amazing and they all really enjoyed themselves. We have heard from many parents that their children have been talking about the activities at home. The trial session was so successful that both AM and PM Nursery classes are going to be having multi-skills training every Thursday during the Spring term, which we will all look forward to.



Elizabeth: "We went round the roundabout, running really fast."

Charlie H: "I went through the cones."

Laurie: "The coach told people what to do."



### 5D Assembly

On Friday 16th November, 5D performed their very own version of *A Midsummer Night's Dream*. It's a riotous comedy written by William Sheakespeare and the children did extraordinarily well: They learned complex lines in Early Modern English and adapted many of the jokes to suit a young and thoroughly modern audience. Hayrunisa gave a remarkable performance as old man Egeus; Christiana was cast as his willful daughter, Hermia; and Jaylen provided the voice of reason as Duke Theseus. Irini was the lovelorn Helena; Arber the dashing Demetrius; and Jahmari the noble and virtuous Lysander. Chaos and confusion were caused by Kaya and Stanley - the cunning fairies of the forest - and choreography was written by Marli. Zana controlled music, sound effects and the PowerPoint, and even Ms Daniels joined in with the final dance. It was a true team effort and the results were outstanding. Well done 5D!

### 4M Assembly

On the 9th November, 4M presented their class assembly to KS2 and parents. The assembly was inspired by individuals learnt about during Black History Month, influential people that have made a positive difference in the world. 4M travelled all the way back to the time of the dinosaurs, then we took a leap forward to the invention of the telephone and light bulb. Finally we explored the lives of Rosa Parks, Katherine Johnson and Nelson Mandela, looking at how they stood up for what they thought was right and didn't give up. 4M enjoyed learning new things about these inspirational people, Miss McGrath was very proud of 4M and their excellent performance!



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### Year 6 Cinema Trip

Thirty Year 6 children who have demonstrated exemplary behaviour since the start of the Year 6 were rewarded with a special trip to Woodgreen Cineworld to watch 'The man who invented Christmas'.

*The story plot* tells the magical journey that led to the creation of Ebenezer Scrooge, Tiny Tim and other classic characters from A Christmas Carol. Ultimately, the film expresses the same sentiments as the classic story -- about Christmas being a perfect time to show compassion, empathy, charity, and generosity. All qualities these children possess and show on a daily basis!



Christiana 'I really enjoyed going on the bus and watching a movie with my friends whilst eating popcorn and snacks'.



### Year 6 science trip

On Thursday 22<sup>nd</sup> November 2018 members of Year 6 were invited to Winchmore secondary school to take part in a Year 7 science taster day. While they were there they had fun learning how to light Bunsen burners, they took part in a 'firework' experiment where they tested how different metal salts burn with a variety of coloured flames. The children worked scientifically and recorded their results in a table, using their results they then predicted the components of different fireworks based on the colours they made. The children learned how to use equipment safely and scientifically, they were all awarded a Bunsen burner safety card to show they know how to light and use a Bunsen burner correctly.

Melissa said afterwards, 'It was a great morning out combining learning and fun.'

### Year 6 Fossil Workshop

On Tuesday 27<sup>th</sup> November, Year 6 enjoyed a whole day of palaeontology explorations, led by renowned Scientist Dr Helen, who provided a range of fossilised creature for the children to investigate and examine. The children also learnt about DNA, chromosomes, inherited features, acquired features and natural selection. They followed a line of enquiry, during an experiment based on Charles Darwin's research on the finches from the Galapagos islands and observed the variations of different species.

The thing I mostly enjoyed was when we tested different beaks by using a chatterbox as a beak and tried to gather food. it was really fun.-Melisa 6P



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### **Idling Action!**

On Monday 19<sup>th</sup> November we were so lucky to have Jamie from Green Gumption come to visit our school. He gave an assembly to the KS1 children, telling them all about the effects of air pollution and how they can have a positive effect on this issue. It was fantastic to see so many children already walking, cycling and scooting to school. This helps to reduce the amount of air pollution outside our school gates and makes for a healthier environment. He also talked about the harmful effects of leaving cars engines running whilst dropping off and collecting at the beginning and end of the school day. Jamie then worked with some fantastic parent volunteers and they went out at the end of the school day to speak to other parents/carers about this issue. Thank you to all those involved in this exciting event!



### **Year 2 - Florence Nightingale workshop**

Year 2 were so lucky to be visited by Florence Nightingale! The children had really looked forward to meeting her and were excited to find out more about our History topic. She shared amazing facts about her eventful life including the fact that she had a pet owl called Athena. The children had the opportunity to handle real life objects from the Victorian era such as soldier's medals and soap that would have been used in hospitals. The children also were delighted to dress up in different costumes such as a military jacket and Florence Nightingale's bonnet. "It was the best thing ever!" (Flo) "My favourite part was when I dressed up as Florence Nightingale" (Adela) "I really liked the sniffing the soap because it smelt really good" (Ziven)



### **Highfield Museum Day**

On the 5th March, Highfield opened the doors to its very own museum! The Highfield Museum, was an interactive experience for all the children of Highfield to enjoy. Each year group set up a table based on the period of history they are studying this term, including projects linked to our whole school topic, Step Back In Time. During the day classes visited the museum, looking at each area, asking questions and learning new things about the past. At each table there were children acting as curators, informing the visitors about their table, maximising the visit children had when they came into the museum. Highfield's Museum Day was a big success, the children enjoyed learning about a range of events in history.

### **Fire! Fire!**

What a fabulous Great Fire of London History Day Year 2 children had on Friday 23<sup>rd</sup> November! The children dressed up in amazing costumes from the era and enjoyed a variety of activities. They created silhouette art of the fire using a variety of materials. The children thoroughly enjoyed participating in a quiz that showed how much they have learned over this half term. They also learned two songs about the Fire of London, London's Burning which they sang in rounds and The Great Fire of London which they learned the sign language for and greatly enjoyed! The day ended with Highfield's very own miniature Fire of London when some children volunteered to burn their Tudor houses.



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### Remembrance Day

On Friday 9th November, children at Highfield remembered the events of the First World War on the anniversary of its centenary. Across the school, children discussed what is remembered on Armistice Day and why it is important to remember those who gave their lives in the wars. Classes made comparisons between life back then and life now, others wrote acrostic poems and designed their own poppies, using recycled plastic bottles. The children of Highfield remembered the anniversary marking the end of the war, celebrating the lives of those who gave their today, for our tomorrow.

### Pinocchio Show

On the 14th November we welcomed the Image musical Theatre to Highfield to perform Pinocchio to our KS1 and KS2 children. Both sessions started with a workshop where the children were invited to the stage to perform certain roles within the production. The show itself was the traditional story of Pinocchio with a few different twists. It was well received by all and was a great introduction to theatre for many of our children, who told us how much they have enjoyed and been inspired by the experience. Many thanks to all the parents who contributed to the cost of this production. Experiences such as this would not be possible without your support.



### 5M Assembly

On Friday 30<sup>th</sup> November 5M took a step back in time for their class assembly. Starting their journey in the Tudor Period and the year 1509, KS2 met a very plump and proud Henry VIII and were introduced to his first three wives who bore him any children. Next on their journey, 5M took us down memory lane and shared their baby photos and memories of their own personal timelines. Finally, 5M explained how events in their short lifetimes shaped the world we live in today. 5M sang beautifully, spoke with great confidence and gave an outstanding performance. Everyone was very impressed. Well done 5M!



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## FRIENDS OF HIGHFIELD NEWS

### Find out more about Friends of Highfield

We are pleased to announce the new 'Friends of Highfield' section of the school website is now live.

Visit [www.highfieldprimary.co.uk](http://www.highfieldprimary.co.uk) and select the 'Parents & Carers' tab to find out more information:

- Who are the Friends of Highfield?
- FoH Committee information
- Class Parent Representatives
- Forthcoming events
- Have your say by completing our questionnaire
- Minutes from recent meetings
- A breakdown of what our have funds have provided
- Using 'easyfunding' and our charity initiatives

### Join us

We welcome new and existing members to join us at our regular PTA meetings which are held locally and announced by school text.

Email: [friendsofhighfield@hotmail.com](mailto:friendsofhighfield@hotmail.com)

Facebook & Instagram: [The Friends of Highfield](#)

### 'easyfunding' Free donations for Highfield Primary



Next time you are shopping online, you could raise much needed funds for our school.

There are over 3,500 shops who will donate a percentage of the amount you spend to Friends of Highfield to say thank you for your custom. These including big name retailers like John Lewis, Amazon, eBay, Clarks, Asda, ASOS and Sainsbury's. All of the funding the Friends of Highfield receive is spent on the school to purchase much needed resources and equipment for your children. It takes a minute to sign up for free:

1. Go to [www.easyfundraising.org.uk/?referral-campaign=true](http://www.easyfundraising.org.uk/?referral-campaign=true)
2. Search for **Friends of Highfield Primary - Winchmore Hill** and click 'Support this cause'.
3. **Create an account** and then complete your shop online via the website. Your donation will automatically go to Friends of Highfield who will spend every penny on Highfield Primary School.
4. **Set up the donation reminder** so that every time you go to an eligible website you click one button to activate the donation.

**It will not cost you a penny extra and the school would be most grateful for your donations.**



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## FRIENDS OF HIGHFIELD NEWS

### **NSPCC Coffee Morning**

Thank you to all the Staff, Parents and Carers who joined us at our NSPCC coffee morning earlier this month. Delicious homemade treats were donated and helped the FoH raise over £155.



### **Santa's Grotto**

Highfield Primary School will be transformed into Winter Wonderful next month as our pupils visit Santa's Grotto. Every child will have an opportunity to meet Father Christmas and receive a present purchased by the Friends of Highfield.



### **Christmas Light Switch on sponsored by Knights Residential in Edmonton**

Our incredible school choir were the main attraction at our annual Christmas light switch on, organised by The Friends of Highfield. We all enjoyed delicious festive drinks and nibbles which were generously donated by Drink Me Chai, Waitrose and Sainsbury's supermarket in Winchmore Hill. We kept up with tradition, as the Christmas tree was decorated by the artistic pupils at Highfield. Thank you to everyone who helped make it a success by volunteering their time to help organise and run our Christmas event.



### **Absolute Radio Christmas Appeal**

At a time of year when we receive so much, we want to teach our children the importance of remembering those who are less fortunate than us and encourage them to 'give back'.

This year, we are taking part in the **Absolute Radio Christmas Mission**. It is an appeal to help ensure that every child wakes up to a visit from Santa this Christmas. We are requesting for donations of **new** and **unwrapped** gifts suitable for 0-18 year olds. Online you can find your nearest drop off location or alternatively Friends of Highfield are offering to deliver your gift for you if you **bring it to class on Thursday 13<sup>th</sup> December**.

[www.cashforkids.uk.com/mission/](http://www.cashforkids.uk.com/mission/)



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November 2018

**ATTENDANCE**

**MAKE EVERY SCHOOL DAY COUNT**

**At Highfield Primary - Attendance & Punctuality**

Regular attendance and punctuality at school is very important for your child's wellbeing. Children who miss school are missing out on essential social interaction which can affect their ability to make friends. The facts show that if your child doesn't attend school regularly, they are less likely to do as well as other children.

At Highfield we are committed to working together with parents to increase the attendance and punctuality of all our pupils.

Although being absent cannot always be helped as we all do become ill from time to time, please note at Highfield School we expect all our children to aim for 100% attendance each half term and to be on time every day, every week! Take a look at the table below to show you exactly what your child could be missing over the year.

Form	%
RF	98.53
RH	99.01
RJ	99.37
1J	96.18
1M	95.28
1P	95.66
2B	94.41
2D	96.17
2S	97.48
3CA	97.27
3I	96.23
3L	94.41
4A	96.69
4M	97.25
4MC	95.29
5B	97.39
5D	95.96
5M	95.73
6B	96.07
6P	97.72
TOTAL	96.6

TIME ABSENT FROM SCHOOL	ATTENDANCE
0	100% attendance
10 DAYS	95% attendance
19 DAYS	90% attendance
28 DAYS	85% attendance
More than half a term	80% attendance
9 + weeks	75% attendance

**EVERY MINUTE COUNTS**

As well as being absent a lot from school effecting your child's development being **LATE** also has a big effect, please look at the table below.

<b><u>Lateness = Lost Learning</u></b>	
<b>(figures below are calculated over a school year)</b>	
5 mins late each day	3 days lost
10 mins late each day	6.5 days lost
15 mins late each day	10 days lost
20 mins late each day	13 days lost
30 mins late each day	19 days lost

**Every day your child is absent from school affects their education! You will notice from the figures above, that the odd day off really does mount up. Please be aware that Highfield School **WILL NOT AUTHORISE** any **HOLIDAYS** during term time, this is done in the interest of your child's education.**



Our three core values are Respect, Co-Operation and Kindness.

This term's value is Empathy





December 2018	Diary Dates
Monday 3rd December	Year 5 Whisper me happy workshop in the hall—AM
	Year 6 Whisper me happy workshop in the hall—PM
Tuesday 4th December	Woodcroft Trip 5M
Wednesday 5th December	Flu vaccination nasal spray - Reception to Year 5
	NO ESOL
Thursday 6th December	Year 3 Ancient Egyptian Day
Friday 7th December	Class Assembly 5B
	Choir Performance at North London Hospice
Tuesday 11th December	Year 1 Church Visit
Wednesday 12th December	NO ESOL
	Christmas Assembly for parents RJ
Thursday 13th December	Christmas Assembly for parents RH
Friday 14th December	Christmas Assembly for parents RF
	Christmas/Festive jumper day for 'Save the children charity'
Monday 17th December	Year 3 IGospel Performance in the hall PM
Wednesday 19th December	ESOL in the canteen
Thursday 20th December	Recorder Concert Performance AM
Friday 21st December	Last day of term - Early finish at 1.30pm

#### **DRIVING SAFELY & PARKING AROUND THE SCHOOL**

Thank you to the vast majority of parent/carers who are taking road safety outside our school very seriously. It is so important that everyone does this to avoid putting our children in danger. It is in the interest of all our children that everyone drives carefully.

Could we please ask parent/carers NOT to use the car park entrance of the school as a place to turn their vehicles around. Children and parents are walking across it. We need to keep everyone safe.

#### **PARKING ACROSS RESIDENTS' DRIVES**

Unfortunately, we have had several complaints of a small number of parents parking across local residents' drives. This behaviour is unacceptable and means that residents have been unable to pick their children up from school, have missed medical appointments and has generally caused them inconvenience. Please do not park in front of peoples' drives. There is alternative parking further away from the school and we would encourage people not to drive at all if possible, as the high number of vehicles around the school make it dangerous for children. At Highfield we are part of the local community and we need to respect everyone in it.



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