



**Highfield Primary School
School Improvement Plan
“Together we can achieve more”
October 2018 – 2019**

PE Action Plan

Subject Leader Lois Lock

Swimming Statistic for 2017 & 2018

% STATS				Session 2			
School &	Ribbons	START	FINISH	% Nons	% yellow	% Greens	% 25M
Total Pupils	Achieved			End	End	End	End
Highfield	Non swimmers	44	4	46.5	80.2	51.2	52.3
Yr 5	5m in arm bands		10				
	5m		3				
pupils 86	Yellow	42	69				
Girls = 55	Green		44				
Boys = 31	25M		45				
	Peach		19				
	Red		10				
	Blue		0				

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Children take part in competitive sports - There are several clubs in school for KS2 and KS1 - Level 1 Bikeability has taken place for a few years in Years 3 and 4 - Level 2 Bikeability took place for Year 5 this year - A high quality of teaching is delivered through teachers and sports coaches - New kits have been given to the Netball Team and Football Team - School Leaders have attended Games Courses and run cricket clubs - FA Course was delivered to teachers who received a qualification - Silver Mark award achieved - New PE equipment ordered - Professional Cricket coach funded by All Stars taught lessons across all year groups - Fit for Life week implemented across the whole school 	<ul style="list-style-type: none"> - Use of assessment, planning and evidence in PE - To continue improving teachers' knowledge and confidence when teaching PE - To encourage healthy eating and start a healthy eating club - To continue running all clubs for KS1 and KS2

Academic Year: 2018/19	Total fund allocated: £20, 630	Date Updated: 6/10/2017		
Key indicator 1: Broader experience of a range of sports and activities offered to all pupils. School SIP: Leaders and governors continue to focus on consistently improving outcomes for all pupils.			Percentage of total allocation:	
			%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: Review through year
<p>To encourage children to participate in a range of different sporting activities which will also allow them to take part in daily exercise.</p> <p>To ensure that the children in Highfield are taking part in a range of competitive sports (netball, football, gymnastics, handball, dance)</p> <p>Children will find a sport they love, which is intended to be lifelong.</p>	<ul style="list-style-type: none"> - To continue to have a range of clubs at Highfield, many of which will be run by outside agencies to ensure high quality sessions and to build links within the area - Continue to have high quality coaches to ensure outstanding delivery of sessions that will inspire and encourage children to continue this sport outside of school 	£9000	<ul style="list-style-type: none"> - More children will be engaged in physical activity and they will find a sport that they enjoy - Sports Leaders will be running clubs; this will enable them to be good role models for the rest of the school - Continue these clubs at the 	

	<ul style="list-style-type: none"> - New Sports leaders to be offered Sports leader course so that they are capable of running clubs for children to take part in during lunchtimes - For Year 4 to complete level 1 Bikeability and Year 5 to complete level 2 Bikeability 		<p>school will be:</p> <ul style="list-style-type: none"> • Handball • Gymnastics • Judo • Zumba • Football • Netball • Cricket • Dance <ul style="list-style-type: none"> - Use the funding to provide more clubs • The times of these clubs will range from before school, lunchtime and after school so children are not restricted on times and will be run by a professional coach - Leagues and competitions will be entered by Sports Coordinator who will run these events - Children will understand that riding a bike counts as exercise and they will be equipped with the knowledge on how to do this safely 	
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Key indicator 2: The profile of PE and sport being raised across the school and ensure the correct use of assessment, planning and evidence.				Percentage of total allocation:
				%
School SIP- To establish a consistent approach narrowing the gaps in the rates of progress for all groups of pupils.				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: Review through year
For teachers to work with Premier	- For the whole school (to use	£6,575	- An assessment tool for	.

<p>Sports coaches to ensure that lessons are being planned correctly, that children are making sufficient progress and that there is evidence for this.</p> <p>Teachers need to ensure that they are moving the learning on in their lessons and are following the correct scheme of work inline with Enfield and premier Sports.</p>	<p>the Premier Sports assessment/planning tool when teaching PE to their own class</p> <ul style="list-style-type: none"> - Teachers will use the Premier Sports coaches' assessment when writing reports and when planning their own lessons - Use this for evidence of PE taking place 		<p>teachers to fill in any gaps</p> <ul style="list-style-type: none"> - It will be clear when children are working at greater depth for PE and there will be evidence for this - Plans will be shared to ensure consistency across the school 	<p>Next Step: Look into a new assessment tool.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. School SIP- To continue to focus on improving outcomes for all pupils.				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: <i>Review through year</i>
To ensure that staff attend training days, INSETS and work along side a coach to support skills and knowledge when teachers are teaching PE. This will ensure teachers are enabling outstanding teaching and learning to take place during all lessons and clubs.	<ul style="list-style-type: none"> - To have an FA coach to support teachers for a half term in the summer when teaching PE - Using the Enfield PE team, send teachers and TAs on courses to support their knowledge of teaching PE - To send Sports Coordinator on PE Leader Courses to ensure she stays up to date with the PE Curriculum - To team teach with the Sports Coordinator - To ensure teachers are using the I can statements so that they know what each subject needs to cover 	Including in PS budget- £6,575	<ul style="list-style-type: none"> - A coach will be attending the school from May half term to the end of the summer to support delivery of PE lessons - Teachers will become more confident in teaching PE which will enable them to use more equipment during lessons, especially the wall bars when teaching gymnastics - LL will be able to deliver INSETS after attending courses - I can statements will be displayed in classrooms and will be used when writing Key Question 	

<p>Key indicator 5: To ensure equipment is kept to a suitable standard, replacing what needs to be replaced and ensuring that there is enough equipment to run a lesson successfully.</p> <p>School SIP- To ensure that children stay safe.</p> <p>School SIP- To implement strategies to ensure high quality provision</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps: Review through year</p>
<p>Safety check equipment to ensure pupils safety.</p> <p>A range of equipment needs to be in school to ensure that children have access to what they need when taking part in specific sport.</p>	<ul style="list-style-type: none"> - Ensure equipment in PE shed is stored correctly and that it can be found easily - Replenish equipment, including new 5 a side goals - Complete Safety Check in July - Lines on field for Sports Day (keep £500 in budget for this) 	<p>£2,417- equipment</p> <p>£500- for lines</p>	<ul style="list-style-type: none"> - PE shed will have correct labels for all equipment to make access easier for all - It will be clear during clubs and lessons that correct equipment is being used and that there is enough equipment for the amount of pupils that need it - Having new 5 a side goals will enable us to have competitive football matches held here - A health and Safety certificate will be awarded to show that equipment in hall is safe to use 	<p>Next Step: Order new goals for 5 a side and some handball goals. New shed is needed to store more equipment.</p>
<p>Key indicator 4: To inspire and encourage children of all ages to take part in sport as well as encourage parents to support their child in their chosen sport.</p> <p>School SIP- To build self-confidence and resilience in vulnerable groups such as disadvantaged.</p> <p>School SIP- To promote mental health and well being of the children Highfield.</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps: Review through year</p>
<p>Additional achievements:</p> <p>To encourage and inspire children through clubs and visitors to take part</p>	<ul style="list-style-type: none"> - Invite GB athletes during Children in Need week to encourage children to follow their ambitions with sport 	<p>£2, 138</p>	<ul style="list-style-type: none"> - GB athletes will attend during Children in Need week and there will be a timetable in which each 	

<p>in a variety of sports.</p> <p>Parents will be involved in their children's sporting achievements.</p>	<ul style="list-style-type: none"> - Host different sporting events that will lead from clubs and invite parents to watch these e.g. Dance Club will show a dance at the end of each term etc. - GB athletes will be running sports day 		<p>class in KS2 gets taught a PE lesson by an athlete</p> <ul style="list-style-type: none"> - Parents/carers will attend different sporting events and encourage their children to keep taking part in that sport - Athletes on Sports Day will delivery presentations, conduct races and hold the medal ceremony 	
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