

Don't Forget:

PE kits must be in school at all times.

Homework will be set on a Friday and is due the following Tuesday.

Reading Journals are to be filled in 5 times a week and brought in daily.

Water Bottles should be brought in daily.

Uniforms must be correct and clearly labelled with a permanent marker.

Dates for your diary:

03/10 - Y5 trip to Hampton Court.

09/11 - A Midsummer Night's Dream at the Millfield Theatre.

16/11 - 5D class assembly.

30/11 - 5M class assembly.

07/12 - 5B class assembly.

Maths: This term we will be focusing on place value and the four operations. The children will apply their knowledge to investigative and problem-solving activities and will be tested regularly in the times tables. Please make sure that your child practises for fluency.

PE: Classes 5B and 5D will be taught tennis by Premier Sports coaches. 5M will be taking part in dance lessons led by a specialist instructor. All classes will be learning to swim at Arnos pool. Lessons will continue into the spring term.

French: Our unit this term is *On y va* (All Aboard). Children will learn to name different modes of transportation, to discuss the weather, and to locate French-speaking nations. The unit will develop their skills in literacy and oracy.

YEAR 5 CURRICULUM NEWS

TOPIC: Step Back in Time

VALUE: Empathy

Dear Parents and Carers,

We hope your children have settled into Year 5 and are looking forward to the term ahead: We've lots of exciting things planned!

This autumn, we will be travelling back in time to the Tudor period. We will look at health and hygiene, manners and fashion, and the reign of Henry VIII. The children have already produced some fantastic work and we look forward to sharing it with you in our class assemblies.

Meantime, here is our curriculum map. It's a brief overview of all that we'll be doing in the coming months. If you have any questions about its content, don't hesitate to contact us.

Ms Daniels, Miss Modeste, and Mrs Bale-Dominguez.

History: In history lessons, we will be learning about Henry VIII. Through primary and secondary sources, we will explore his character and debate whether he deserves to be remembered as a bloated bully. After half term, we will begin our study of the Viking and Anglo-Saxon struggle for England. We will learn about Viking raids and invasion; the treaty between Alfred and Guthrum; and changes to law, crime and punishment.

English: In English lessons, we will be reading *A Midsummer Night's Dream*. Children will report on key scenes from the play, analyse its characters, and explore Early Modern English. They will also learn the structure of Shakespearean sonnets and write their own love poems. In October, professional actors will visit the school to lead children in a production of the play and in November, we will visit the Millfield Theatre to watch it performed on stage. After half-term, we will begin our study of *The Highwayman* by Alfred Noyes; and *Street Child* by Berlie Doherty.

Science: In science, we will be learning about *All Living Things and their Habitats*. Lessons will explore the life cycles of mammals and amphibians, birds and insects. Children will also be taught about how their bodies change with puberty. More information will follow.

Religious Education: In R.E., the children will learn about the Islamic faith and what it means to be a part of the Muslim community. After half term, we will visit a local Mosque to explore its design and decoration, and learn about worship.

Art & Design: In art, the children will be creating Islamic patterns using printing techniques.

Computing: In computing lessons, children will re-visit e-safety, use search engines effectively and crack codes. They will then use vector and turtle graphics to create Islamic Art.