

# Welcome to Meet the Teacher Year 6



Welcome to Year 6!  
Please have a seat.

# Staff in the Year



## Teachers

Miss Brown

Ms Phillips

## Support staff

Miss Greenhill

Mrs Yusein

Mrs Stoughton

Phase Leader

Ms Wren

# Vision & Values



## Our Vision

We passionately believe in developing a life-long love of learning within an inspirational and inclusive environment. Highfield is a warm and friendly place of co-operation, equality and respect.

## Our Values

To instill a love of learning

Everyone deserves to receive a high quality education

We treat each other with empathy and kindness, and we are polite to each other

We will be focusing on a different 'value' each term. Our value this term will be chosen by the new school council with Ms Dawson.

# Golden Rules



We are kind and helpful and respect each other's cultures.

We enjoy learning in class and let others do the same.

We take care of our school and equipment.

We are polite to each other and take it in turns to speak.

We always behave sensibly and safely in school.

We listen to the staff and do what they say straight away.

We are kind and helpful and respect each other's cultures.

## The 3R Rules

Remain in your seat.

Raise your hand.

Respect everyone.

## \* Walking not Talking

\* Walk sensibly and safely

# Year 6 events



In Year 6, your child may be chosen take part in any of the following:

- School council
- Team captains
- Mini mentors
- Year 6 performance (July 2019)
- Year 6 residential (June 2019)
- Year 6 leavers parade (July 2019)

# SATS



SATS will be discussed in the meeting after this Meet the Teacher session in the hall, led by Ms Wren.

# The Creative Curriculum



Highfield follows a Creative Curriculum.

Learning is topic-based and centres on the National Curriculum.

This term's topic is 'Step Back in Time'.

Further details will be available in the Curriculum newsletter and the long term plans are on the website.

As part of our Creative Curriculum, we take the children on trips/visits. Year 6 will be visiting Churchill's War Rooms on 26<sup>th</sup> September 2018.

# Rewards and Sanctions



Rewards include:

Team points, stickers, trips, marble jars, good work certificates and class dojo.

Sanctions include:

Behaviour sheet

Time out. This year, children will be given a maximum of 3 strikes before they are then given a time out.

Our key policies and procedures, including behaviour, are on the school website.



# How can I help my child?



- Ensure they start each day with a healthy breakfast and go to bed early.
- Find a quiet place at home where they can do their homework/read.
- Check home school reading books and homework regularly. We will be writing in these books every other week.
- Keep yourself updated and informed re e-safety.
- Encourage your child to talk about their day.
- Supervised use of the internet for home eg. My Maths
- The expectation of children in Year 6 is that they are independent learners. Please encourage your children to be responsible for their own learning, homework and belongings.
- We expect Year 6 children to have a positive attitude towards their learning and should demonstrate this in their behaviour. Our aim is to ensure that the children are ready for secondary school.

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# Uniform



- Can be ordered directly (details in office) or via school order forms:
- Children are expected to wear full school uniform including the correct footwear (black shoes). Letters will be sent home if children do not wear school uniform.

## Labelling

- Please ensure that your child's uniform and PE kit are clearly labelled with a permanent marker or label. PE kit needs to be in school every day.

## Jewellery

- For health and safety reasons, children may not wear jewellery to school (other than small stud earrings or religious jewellery.)

# Attendance and punctuality



## The day:

8.50 doors open, children must be in school on time.

3.20 - home time.

Please make sure your child attends every day and on time.

## Sickness/absence:

If your child is sick, please phone the school office on the first day of their absence. Once your child returns to school they should bring in a letter confirming why and when they were away from school.

If you know your child is going to be absent, e.g. for a medical appointment, please let the office know as soon as possible.

## Collection:

If you want another person to pick up your child regularly, you will need to complete a Collection form. For one-off situations, e.g. one child going to another's house, please send a letter to the class teacher in advance. In an emergency, or if you are running late, please ensure you ring the school office.

# Homework



- Homework is sent home every Thursday/Friday. It should be handed in by the following Tuesday.
- Children should expect to get 2 pieces of homework a week. One English and one Maths (homework may be online.)
- Every half term the children will be asked to complete a research/topic based piece of work. This will be based around developing their creative skills. They will be given 2 weeks to complete the task. The first piece will be based around our topic - Step Back in Time.
- It is your child's responsibility to ask for homework if they don't receive it for any reason.

# Spellings



- Your children will have a weekly spelling test in the form of dictation. They will need to know what each word means as well as how to spell it properly.
- The words that children need to learn will be sent home on Monday with their other homework. They will be tested the following Monday.

# PE



PE is a core subject and is an important part of the curriculum. PE days are as follows:

6B- Thursday and Friday

6P - Wednesday and Thursday

A full PE kit suitable for indoor and outdoor PE is needed in school. Shorts, t-shirt (no football shirts), tracksuit for colder weather and trainers. Please wash the PE kits regularly.

# E-Safety



Throughout the year, we discuss with the children about e-safety by using the Think U Know CEOP Link: <https://www.thinkuknow.co.uk/>

More can be found at the website above.

# Reading



- Children may bring a book from school to read at home or they may read their own books. Some children will be reading independently, others will benefit from reading with their parents/carers. If your child is reading independently, you can still help them by asking them to tell you about what they have read and discussing their response to the texts they are reading. Either way, they should record their reading in their Home/School book.
- Please look in the Home/School book regularly for our comments.
- **BOOKBAGS**- these need to be brought in every day and should be a sensible size.



# Internet safety



At Highfield we aim to keep children safe whilst using the internet.

- Assemblies and videos.
- Lessons and discussions.
- Blocked sites and filters.
- Learn how to protect your child online - visit [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

Please be aware that it is Borough policy that you cannot take photographs or videos during class assemblies/performances. This is due to Safeguarding and new strict government guidelines.

# And finally...



**WATER BOTTLES** - Please bring in a water bottle - it needs to be clearly labelled and will be sent home to wash. The children need to bring them home to be washed regularly.

**CONTACT DETAILS**- If your contact details change, e.g. mobile phone number, address, etc., please advise the office immediately. Remember to fill in a form if your collection details change.

**MEDICATION**- Please ensure that your child has an in-date asthma pump, epi-pen, or other medication in school if needed.

If you want to speak to the class teacher about an individual child, please make an appointment. If you have a concern please report it to a member of staff; do not approach other children or parents/carers directly in the playground.

A number of children at the school are allergic to certain foods. Therefore we do not allow cakes/crisps etc to be brought in for birthdays - a small packet of sweets for each child to take home(gelatine free) such as chocolate buttons only please.

*We look forward to working together. Please complete an evaluation form before you leave.*