

Highfield Primary School

Curriculum Planning:

Topics & mapping

Topics:

Autumn – Step Back in Time

Spring – Active Planet

Summer – Sensational Sculpture

British Values

Year: 1

2018-19

Autumn term Step Back in Time		Spring term Active Planet		Summer term Sensational Sculpture		
	1	2	1	2	1	2
Core Text	Beegu BV – Tolerance and acceptance of the beliefs of others.	The Story Tree BV - Individual Liberty Individual responsibility . Making choices. The Little Red Hen	Traction Man	10 Things I can do to help my world BV - Stories from around the world - Respect for different beliefs and ways of life.	BV – Individual Liberty (Rights and responsibilities) The Jolly Postman	The Lonely Beast BV - Community/Tolerance and respect.
Science	Animals, including Humans: Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Plants: Use the local environment throughout the year to explore and answer questions about plants growing in their habitat. Observe the growth of flowers and vegetables that they have planted. <i>Planting bulbs, tree study</i> Seasonal Changes: Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.	Plants: Use the local environment throughout the year to explore and answer questions about plants growing in their habitat. Observe the growth of flowers and vegetables that they have planted. <i>Tree study, planting seeds</i>	Everyday materials: Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties. Seasonal Changes: Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.	Animals, including Humans: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)	Plants: Use the local environment throughout the year to explore and answer questions about plants growing in their habitat. Observe the growth of flowers and vegetables that they have planted. <i>Tree study, harvesting flowers & veg</i> Seasonal Changes: Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.

Hist/Geog	<p>H Develop chronological understanding: Place objects/events in order and explain that some objects belonged to the past Explain how they have changed since they were born H Changes within living memory – personal timelines Develop an awareness of the past, using common words and phrases relating to the passing of time.</p>	<p>H/G Significant historical events, people and places in their own locality eg Winchmore Hill/London <i>e.g. Link with invention of railways Stevenson, & opening of Winchmore Hill train station/history of transport in local area</i> H Identify similarities and differences between ways of life in 2 different periods in the local area <i>Develop questionnaire (c.f. English) for someone their own age & older – parent/grandparent</i> History Day</p>	<p>G Identify seasonal and daily weather patterns in the United Kingdom. (science cross)</p>	<p>G Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>G Use simple compass directions (North, South, East and West) and locational and directional language, to describe the location of features and routes on a map – local fieldwork mapping habitats in school grounds</p>	<p>G Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <i>Weather station</i></p>
RE/SMSC	<p>Unit A1 What do many Christians remember at Harvest Festival?</p>	<p>Unit A2 How do Christians remember Jesus at Christmas? Place of worship study and visit. BV – Tolerance and acceptance of the beliefs of others.</p>	<p>The Alevi Community BV – Tolerance and acceptance of the beliefs of others.</p>	<p>Unit B2 What is Holi and how do we celebrate it?</p>	<p>Unit B1 How do Muslims welcome a baby into their home?</p>	<p>Unit C2 What is Shabbat and how is it celebrated?</p>

Autumn term Step Back in Time		Spring term Active Planet		Summer term Sensational Sculpture		
1		2		1		
Art & Design	Each term: Use a range of materials creatively to design and make products Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space About the work of a range of artists, craft makers and designers, making links to their own work	Creating a Talking Book Use technology purposefully – <i>Creating – Beegu Nursery Rhyme (and hand illustrations)</i>	<i>Winter Collage</i>	<i>YI class artist- Gulgee mixed media YI</i>	<i>YI Class Artist – Swanzy</i> Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	<i>Class artist – Shonibare</i>
D & T	Each term: Designing and making in relevant contexts [for example, the home and school, gardens and playgrounds, the local community, industry and the wider environment]	Design functional, appealing products for themselves and other users based on design criteria		Inventions that changed the world. <i>Design and make instruments from materials that can be played in a number of ways.</i>	Use the basic principles of a healthy and varied diet to prepare dishes <i>Design and make a healthy, savoury play time snack</i> Understand where food comes from	Use a range of tools and materials, and collaborate to design and build <i>a bridge to cross the river and hold the (toy) Beast.</i>
PE	1) Games <i>Bouncing and Catching</i> 2) Gym <i>Travelling</i>	1) Dance 2) Games <i>Travelling with the ball</i>	1) Gym <i>Transferring weight from one body part</i> 2) Games <i>Receiving</i>	1) Dance 2) Games <i>Sending</i> BV – The rule of law – ‘Rules of the game’	1) Gym <i>Taking weight on different body parts</i> 2) Games <i>Creating games</i>	1) Motor skills 2) Indoor Athletics
ICT/Computing	Basic iPad/Computer Skills Use technology purposefully - Use technology safely & respectfully <i>E safety (thinkuknow.com)</i> BV – Individual Liberties- Rights and responsibilities	Creating a Talking Book Use technology purposefully	Use technology safely & respectfully E safety (thinkuknow.com) BV – Individual Liberties- Rights and responsibilities. Know where to go for help & support with concerns about material on the internet	Creating an image Use technology purposefully to create, organise, store, manipulate & retrieve digital content	Algorithms – filming instructions Understand what algorithms are; how they are implemented & that programs operate by following precise & unambiguous instructions Use technology safely & respectfully E safety (thinkuknow.com) BV – Individual Liberties- Rights and responsibilities.	Programming Create & debug simple programs Programming Predict the behaviour of simple programs
Music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes	Experiment with, create, select and combine sounds using the inter-related dimensions of music.	Use their voices expressively and creatively by singing songs and speaking chants and rhymes	Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions. <i>History of Musical instruments</i>	Play tuned and un-tuned instruments musically	Listen with concentration and understanding to a range of high-quality live and recorded music
PSHE	E-safety <i>Be Proud of Who You Are Week/BV Who am I?</i> Keeping safe in school Being a good friend Identifying feelings CT: <i>Tolerating Differences</i>	Personal Safety NSPCC– PANTS Gifts and talents Understanding jealousy What is bullying? Secrets and surprises	Review e-safety Our Daily Routine Keeping Clean Dental Health Growing and Changing Families and Care	Staying healthy Medicines Who gives us medicines? Going to hospital	Review e-safety Cooperation in a group Living together Outdoor safety Environment	Celebrating different kinds of families Values of coins and notes Needs and wants Looking after my money Understanding change

Trips	Museum of Childhood/Dugdale Centre School Session Time Travelling Toys	RE Church		Woodcroft Wildspace		
-------	---	-----------	--	---------------------	--	--