



## Year 2 Writing Assessment (Statements)

Name:						Class:											
	B	B+	W	W+	S		B	B+	W	W+	S		B	B+	W	W+	S
Autumn						Spring						Summer					
<b>Writing - Composition</b>																	
I can write a narrative about mine and others' experiences (real and fictional), after discussion with the teacher.																	
I can write down ideas and use accurately key words, including new vocabulary.																	
I can write appropriately for different purposes.																	
I can proof-read to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly).																	
I can write for different purposes, adjusting my style of writing effectively, after discussion with the teacher.																	
<b>Writing – Grammar (sentence structure)</b>																	
I can use sentences with different forms in their writing (statements, questions, exclamations and commands).																	
I can use present and past tense mostly correctly and consistently.																	
I can use co-ordination (or/and/but) and some subordination (when/if/that/because)																	
I can use some expanded noun phrases to describe and specify																	
<b>Writing - Punctuation</b>																	
I can mostly use correctly						Full stops and capital letters											
						Apostrophes to mark contracted forms in spelling											
I can make some correct use of						Question marks											
						Exclamation marks											
						Inverted commas											
						Commas (in a list)											
						Apostrophes for possession											
I can use the full range of punctuation above mostly correctly.																	
<b>Writing - Spelling</b>																	
I can split spoken words into phonemes and represent these by graphemes, spelling many correctly.																	
I can spell many common exception words.																	
I can spell some words with contracted forms.																	
I can add suffixes to spell some words correctly in their writing, e.g. –ment, -ness, -ful, -less, -ly.																	
I can spell the above mostly correctly.																	
<b>Writing - Handwriting</b>																	
I can use the diagonal and horizontal strokes needed to join letters in some of their writing.																	
I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.																	
I can use spacing between words that reflects the size of the letters.																	
I can use the diagonal strokes needed to join letters in most of my writing.																	

For **S** to be achieved children have to show that they are able to achieve all the statements written in black.

For **S+** to be achieved children have to show that they are able to achieve all the statements written in **black and purple**.



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