



## Year 1 Writing Assessment (Statements)

Name:		Class:	
<b>Writing - Composition</b>			
I can say out loud what I am going to write about.			
I can compose a sentence orally before writing it.			
I can sequence sentences to form short narratives.			
I can re-read what I have written to check that it makes sense.			
I can discuss what I have written with the teacher or other pupils.			
I can use adjectives in my writing effectively.			
<b>Writing – Grammar (sentence structure)</b>			
I can join words and clauses using and.			
I understand how <b>words</b> can combine to make <b>sentences</b> .			
I can name the letters of the alphabet in order.			
I can use prepositions and determiners in my writing.			
<b>Writing - Punctuation</b>			
I can mostly use correctly	Full stops and capital letters at end of sentences		
	I can use a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.		
I can make some correct use of	Question marks		
	Exclamation marks		
I can use the full range of punctuation above mostly correctly.			
<b>Writing - Spelling</b>			
I can split spoken words into phonemes and represent these by graphemes, spelling many correctly.			
I can spell some common exception words.			
I can spell the days of the week.			
I can use the spelling rule for adding –s or –es for plural nouns.			
I can use the prefix un– to change the meaning of a word.			
I can use the suffixes –ing, –ed, –er and –est correctly.			
I understand that compound words are two words joined together, for example, football.			
I can spell the above mostly correctly.			
<b>Writing - Handwriting</b>			
I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.			
I can use spacing between words that reflects the size of the letters.			

For **S** to be achieved children have to show that they are able to achieve all the statements written in black.

For **S+** to be achieved children have to show that they are able to achieve all the statements written in **black and purple**.