



## HIGHFIELD PRIMARY SCHOOL NEWSLETTER -

January 2018

### ***Message from the Headteacher....***

Happy New Year to all our children and their families!

Welcome back after the Christmas break. I hope you all had a good holiday. We look forward to an exciting term ahead, learning lots of new things.

### **Our theme/topic this term is 'Tomorrow's World':**

This term the children will be exploring our exciting new topic, 'Tomorrow's World.' The children will have the opportunity to learn about the lives of famous inventors, inventions which have changed the world and their impact on our lives, consider what life might be like in the future and become inventors themselves. We are having a whole school Topic Day on Friday 19<sup>th</sup> January and there will be the opportunity to take part in an inventions competition.

### **Our value this term is 'Patience'**

### **'Patience is a conquering virtue'**

### **Our language for this term is 'Bulgarian'**

Learn Bulgarian:

**dobra utro**—good morning

**dobra den**—good afternoon

**ela tuk**—come here

**blagodarya**—thank you

**bravo**—well done

It is good to see the children looking so smart in their uniform and so enthusiastic to start 2018 with a real desire to learn!

Best wishes

Maria Kemal



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**This term's value is Patience.**





### Year 5 More Able Maths Masterclass

On Friday 12<sup>th</sup> January, Highfield played host to the Year 5 More Able Maths Masterclass. 8 of our children, took part in this fun, challenging day. Other schools from across the borough joined us. They were: Firs Farm, St.Pauls, Raglan, Vita et Pax and Our Lady of Lourdes.

Issac ran the course and the children were challenged with different problems. The children investigated fractions and decimals, number, shape and time. Not forgetting all the times tables! Not only did they face mathematical problems, they had to solve challenges in their break time which consisted of finding out capital cities of different countries.....and they weren't easy! All the activities were challenging but fun. Radi said, "The activities were fun and I learnt a lot of Maths in one day! I liked the fractions and time activity we did. It was hard putting all the fractions on a time line!" Katie said, "I am more confident in solving problems now. Issac gave me good strategies. Today has been fun and I liked doing Maths all day."

It was a good experience for the children to mix with other pupils from different schools. San, Radi, Katie, Dorces, Martyna, Artel and Leo were excellent hosts, showing the pupils from other schools the Highfield mini-farm and giving them a tour around the school. Our visitors were impressed with all the art work and friendliness of Highfield pupils. The day was a huge success with the course leaders asking if Highfield could host this day again next year!



### Phonics meeting

On Tuesday, 16<sup>th</sup> January Miss Johnson held a Phonics meeting for all Year 1 parents. Miss Johnson explained what Phonics is, its importance and how it is taught at Highfield, talked about the Phonics Screening checks and reassured the parents these are designed to be stress free for their children. Miss Johnson went on to show the parents the Phonics data for the past 3 years which showed Highfield's results have been above or in line with both the National and Borough average each year. She stressed Highfield are always striving to improve and mindful of the school motto, 'Together we can achieve more' and asked the parents to help in this very important aspect of their child's learning. The parents were given a handout suggesting many ways in which they could help their children at home.

As The Department of Education explains research shows that when taught in a structured way Phonics is the most effective way of teaching young children to read. Almost all children who receive good teaching of Phonics will learn the skills they need to tackle new words and can then go on to read any kind of text fluently and confidently.

Thank you once again to the parents who were able to come along to this meeting.



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### **“Good News” Home Club**

Many of our pupils have been fantastically good and have received no strikes, which indicates that they continually make the right choices therefore they have been rewarded with an amazing afternoon of Art.

Here are the children from class 5S and 5B who were selected for this special club, they were introduced to the Zentangle Pattern Art and became very creative producing some beautiful animals using patterns.

Here are some of the comments the children wrote about their special reward:

**Alex 5S** - I am grateful for being recognised for making right choices. I am sure this will motivate others to do the right thing.

**Victor 5S** - I feel good about myself for getting a letter home for good behaviour, I enjoyed doing Art as a reward.

**Mevsim 5S** - I felt happy and proud to have been sent a letter home as I know it made my parents proud of me, I got a big hug. I liked doing Art as a reward, it made me feel special.

**Katie 5S** - When I got my letter home I felt so happy. I felt good and relaxed doing the Zentangle Art and I really enjoyed it.

**Zara 5S** - I felt proud when I got a letter home and I was given a big hug from my family, doing the Zentangle Art was fun and enjoyable.

**Eeshal 5B** - Thank-you for letting me have this reward. I have enjoyed doing Art with Mrs Lynch as a reward for my good behaviour.

**Eda 5B** - It was fantastic going into the Thinking Room for a reward because I had made the right choices.

**Talya 5B** - Thank you so much for letting me do Art as a reward for being good, it was fun.

**Rojin 5B** - Thank you for recognising how hard I work it was nice to do activities with Mrs Lynch.

**Sara 6L** - I was so happy to get a letter home as it made my parents proud of me. I like to behave and to get on with my work and it feels good to be recognised for doing it. Doing the Zentangle patterns was a good activity as I like to do art. I feel very proud of myself being able to make the right choices.

**Zilan 6L** - I felt so proud to get a good news letter home. My parents were impressed with my good behaviour and the fact that I always try my best. I liked the reward of doing art as I am creative so I enjoyed it a lot.

**Isabella 6L** - It was nice to be recognised for working hard in school, I always try to do my best and the letter home made me really happy. It is a good idea to reward positive behaviour because it makes you feel proud of yourself and lets you know you are doing the right thing.



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### Tomorrow's World Topic Day

On Friday 19<sup>th</sup> January, we became inventors!

**Reception** had a fantastic Inventors Day! They brought in many creative inventions that they made with their families including flying cars, re-chargeable chocolate bars, and robot cows that help our environment by eating rubbish and turning it into milk! We were so impressed by all of them and how well the children could talk about their inventions during our Circle Time and how they could make them even better. We then watched 'Wallace and Gromit Cracking Contraptions' and made new designs and even more inventions using a range of construction and junk modelling. Then the children had time to test each other's inventions out. We were very impressed with their kindness by sharing what they had made and their respectfulness whilst using one another's inventions.

**Year 1** had a whole day of making and inventing things! They had a carousel of different activities that used different skills; making a foil bridge strong enough to hold a toy, blowing bubbles with a straw, using lolly sticks and playdough to create 3D shapes, using paper, glue and a paper plate to create a marble maze and using water, oil and salt to create a lava lamp.



**Year 2** learnt about Alexander Graham Bell. They created a timeline of communication and filled in the key dates of how communication technology has developed, made their own telephones and shared their own Tomorrow's World projects.

**Year 3** practised their class assemblies based on Tomorrow's World, explored inventors that have changed our world and what we can invent. They researched different inventors and created 'Inventor Passports' and tried to invent a breakfast machine that can cater for a family who all want different things.

**Year 4** explored recent technological developments. Children looked at handsets from the past 40 years; debated the pros and cons of artificial intelligence and designed homes using voice recognition devices.

**Year 5** focused on how fashion has evolved over time. They decided to create t-shirts for different occupations with a special features. For example, a t-shirt with an embedded microphone, a t-shirt for a nurse with a portable heart machine, or a t-shirt for a gamer with an attached portable control. The children designed and created some wonderful examples!

**Year 6** looked at Leonardo Da Vinci as an inventor - looking at his early drawings of the catapult, the parachute and the aeroplane and considering why these were drawn. They then created their own designs.



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### Year 4 Roman Day

On Thursday 11th January Y4 put on their togas and came to school as soldiers, slaves and citizens! They took part in a range of activities including a Roman banquet, a fashion show and army training. They also solved the mystery artefact puzzle. The children looked amazing and a wonderful day was had by everyone.



### Year One Baptism Church Visit!

Year one visited Winchmore Hill Baptist Church on Friday 26<sup>th</sup> January. This term the children have been learning about churches, and more specifically what is found inside a church building. The children were very respectful when they arrived at church and listened carefully to what the minister was saying about the church. Prior to our church visit, the children collated questions to ask the minister about the church and they had the opportunity to ask these questions during our visit. The children really enjoyed identifying some of the key religious symbols found inside a church such as, the organ, altar, pews, stain glass windows, bible, cross and the baptism pool. Many children also noticed that the church was different to other churches they had attended before, as it didn't have a font, statues, icons or a crucifix which encouraged the children to ask many more inquisitive questions both at church, and when reflecting on their visit when they arrived back at school. This was a fantastic learning opportunity for all the children to develop their understanding of the Christian place of worship. Well done to all of the pupils for showing exceptional behaviour!



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### Year 6 Science Taster Day at Winchmore Secondary School

On Friday 19th January 2018, twenty one Year 6 children were invited to Winchmore Secondary School to take part in a science taster lesson. They had the opportunity to explore the different functions of a bunsen burner and spent time testing a variety of metal salts which are present in fireworks. The science teacher leading the session was impressed with the type of inquisitive questions asked by the children and their behaviour when handling the salt and fire. Well done Year 6!



**Memo-6P "I enjoyed learning to make a blue flame with a bunsen burner by opening the air hole."**

**Ilias-6D " I enjoyed going to Winchmore Secondary School because it was fun to learn about the metal salt and observing how the colour changed in the fire."**



### Meeting for Y6 Residential 2019

Believe it or not - we are already planning for the Year 6 residential journey in 2019! On Friday 19<sup>th</sup> January Mr Wilson met with the Y5 parents to discuss the details of the trip. The meeting was well attended and it was an opportunity for parents to ask questions about the residential which, for most children, will be their first trip of this kind. The key information is below:

We have found (after much research and many phone calls!) an activity centre in the beautiful seaside setting of Lewes in the South Downs. The residential will be for 5 days (4 nights) from the 10<sup>th</sup>-14<sup>th</sup> June 2019. It is a relatively small site with 24 hour security. It is fully accredited and inspected with the LOtc Quality Mark (Council for Learning Outside the Classroom) recommended by Enfield Local Authority. We may be the only school there or there may be just one more class from another school. The company is called "Cogo Travel" – it is the South Downs site. Feel free to look at their website. <http://primary.cogotravel.co.uk/47/UK-Residentials> .

This opportunity will offer your child an experience of a lifetime, developing social skills whilst enjoying activities such as:

- Fencing
- Climbing
- Abseiling
- Archery
- Golf
- Orienteering

The initial £50 deposit needs to be paid via parentpay by Thursday 8<sup>th</sup> February to secure your child's place and the total cost will be £320. *This trip is only for children currently in Year 5.*



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### **3I Assembly**

3I performed brilliantly during their assembly on Friday 26<sup>th</sup> January 2018. The children presented their RE learning about the Torah and the stories of Judaism. They shared what they had learnt and sang 3 amazing songs. Their performance of Joseph's Coat was well received as it is a familiar and joyful song. It was remarkable that the children memorised all the words for the 3 songs they sang, and remembered the actions as well. Parents and teachers were impressed and extremely proud; well-done 3I!



### **3M Assembly**

On the 19th January, 3M presented their class assembly on Tomorrow's World. The assembly - inspired by our new whole school topic - was about famous inventors and how their inventions have changed the world we live in today. From the first ever light bulb, to the first controlled flight of an aircraft, 3M explored the milestones inventors have achieved in history. The class enjoyed learning new things about inventions of the past and future. Miss McGrath was very proud of 3M and their excellent performance!

### **Praise for Our Highfield Pupils**

At Highfield, our pupils regularly go out on trips. Our pupils represent our school when they are out and about and so many people have commented on the brilliant behaviour and polite manners of our pupils. Praise has come from the museums and gallery staff, and the general public. Well done children for being such great ambassadors for Highfield.



### **Medical training for staff**

Our school nurse **Jenny Roche**, came into school to update all teaching and support staff on safe procedures administering Epipens for children suffering from a severe allergic reaction. She also talked to support staff about asthma and safe procedures using inhalers. If your child has an inhaler in school please check it is full and not out of date. If your child has medical needs you are concerned about, please talk to a member of the medical team via the school office.



### **Place 2 Be start work at Highfield**

We are delighted to welcome Rebecca Bomford from the charity Place 2 Be. Rebecca will be working at Highfield on Wednesday and Thursday each week to provide support for families and children in school. Rebecca will initially be focusing on the children in KS2 and will be introducing herself to children in class and during assemblies. From half term she will be starting Place2talk. This is a counselling service for children. Sometimes children need help dealing with their emotions and relationships. Children can see Rebecca by simply completing a slip and placing this in the Place2Be nomination box, the box is just outside Mrs Kemal's office. For more information please see Rebecca's display board which will be situated in the school office foyer.



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### Headteachers Awards

**Week Ending: 12th January 2018**

**Emma NAM:** for being a good friend, helping everybody and always following our class rules.

**Dareen 2B:** for showing a brilliant attitude to her work, especially since Christmas. She is now an expert at timetables and I am incredibly proud of her. Well done Dareen, keep it up!

**Xavier 6D:** for all his fantastic work at settling in to a new school and his constant enthusiasm in all lessons! You are a valued member of our class. Well done and keep up the excellent work!



**Week Ending: 19th January 2018**

**Noomi RT:** for her love of learning and always making the best choices.

**Anya 2L:** for always being a good role model.

**Beyza 6P:** for perseverance in her writing.

**Week Ending: 26th January 2018**

**Holly RJ:** for becoming more confident and interactive with her peers and adults.

**Orestina 2D:** For always keen to learn and tries her best during learning. She is a fantastic role model to the rest of the class.

**Isabel 3M:** for outstanding behaviour and effort in all areas of her learning. Isabel models the school values everyday and is a polite, hard working pupil.

### Free Bike Training

Cycle Enfield are offering FREE half term holiday cycle skills for various age groups **Monday 12<sup>th</sup> February – Friday 16<sup>th</sup> February**. These FREE sessions are happening in 3 locations across the borough. This is the only opportunity for younger children (age 4-9) to receive training of this kind. See <https://www.cycleconfident.com/sponsors/enfield/> for details and to book a place.



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**BE SAFE ONLINE**



## How are 8-12 year olds using social media?

Source: Life in 'likes'. Children's Commissioner 2018 report into social media use among 8-12 year olds.



 <p><b>When I grow up, I want to be...</b></p> <p>"Sometimes I do videos myself, so I can feel like a vlogger"</p> <p>Annie (age 11)</p>	 <p><b>There is pressure to look good</b></p> <p>"If you don't have designer and expensive things, people will make fun of you"</p> <p>Harry (age 11)</p>	 <p><b>They use it for moral support</b></p> <p>"When I posted that my great-nan had died, on Instagram, people messaged me and I felt better about it"</p> <p>Joe (age 11)</p>	 <p><b>Some will hide to use the wifi!</b></p> <p>"At break time, we go into the loo that has wifi and use our phones there, because there's nothing else to do"</p> <p>Merran (age 11)</p>	 <p><b>'Likes' are a mood booster</b></p> <p>"If you're in a bad mood at home, you go on social media and you laugh and then you feel better"</p> <p>Cam (age 10)</p>	 <p><b>It can be distracting from homework</b></p> <p>"You get another buzz, and another buzz, and another buzz," "then you just go off course with your homework"</p> <p>Billy (age 9)</p>
 <p><b>They know it can become addictive</b></p> <p>"I worry about my sister posting too much," "She does 10 posts a day"</p> <p>Lucy (age 10)</p>	 <p><b>'Likes' are a form of acceptance</b></p> <p>"If I got 150 likes, I'd be like, that's pretty cool," "It means they like you"</p> <p>Aaron (age 11)</p>	 <p><b>Parents are an influence</b></p> <p>"My mum takes pictures of me on Snapchat, to send on WhatsApp"</p> <p>Hassan (age 8)</p>	 <p><b>It makes them image conscious</b></p> <p>"You might compare yourself, 'cause you're not very pretty compared to them"</p> <p>Aimee (age 11)</p>	 <p><b>Snapchat can be educational...</b></p> <p>"On Snapchat you learn about other countries, like Portugal, depending on where the celebrities have their concerts"</p> <p>Freya (age 8)</p>	 <p><b>It can be seriously time consuming</b></p> <p>"Hmm, 24 hours in a day, so I probably use it 18 hours a day"</p> <p>Bridie (age 11)</p>



Working with UK schools towards a safer online world for children  
[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

To find out more about our social media courses for school staff, please visit our website.



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## MAKE EVERY SCHOOL DAY COUNT

### At Highfield Primary - Attendance & Punctuality

**January 2018**

**ATTENDANCE**

Regular attendance and punctuality at school is very important for your child's wellbeing. Children who miss school are missing out on essential social interaction which can affect their ability to make friends. The facts show that if your child doesn't attend school regularly, they are less likely to do as well as other children.

At Highfield we are committed to working together with parents to increase the attendance and punctuality of all our pupils.

Although being absent cannot always be helped as we all do become ill from time to time, please note at Highfield School we expect all our children to aim for 100% attendance each half term and to be on time every day, every week! Take a look at the table below to show you exactly what your child could be missing over the year.

CLASS	%
1J	93.82
1P	94.86
1S	95.91
2B	96.34
2D	96.54
2L	94.69
3C	96.5
3I	94.27
3M	96.2
4D	96
4M	95.24
4MC	95.84
5B	95.84
5S	95.45
6D	96.19
6L	96.35
6P	94.72
RF	95.62
RJ	96.56
RT	96.52
-	95.61

TIME ABSENT FROM SCHOOL	ATTENDANCE
0	100% attendance
10 DAYS	95% attendance
19 DAYS	90% attendance
28 DAYS	85% attendance
More than half a term	80% attendance
9 + weeks	75% attendance

### EVERY MINUTE COUNTS

As well as being absent a lot from school effecting your child's development being **LATE** also has a big effect, please look at the table below.

<u>Lateness = Lost Learning</u> (figures below are calculated over a school year)	
5 mins late each day	3 days lost
10 mins late each day	6.5 days lost
15 mins late each day	10 days lost
20 mins late each day	13 days lost
30 mins late each day	19 days lost

Every day your child is absent from school affects their education! You will notice from the figures above, that the odd day off really does mount up. Please be aware that Highfield School **WILL NOT AUTHORISE** any **HOLIDAYS** during term time, this is done in the interest of your child's education.



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February 2018	Diary Dates
07.02.2018	ESOL Classes
09.02.2018	2L Class Assembly
12-16.02.2018	Half Term
21.02.2018	ESOL Classes
28.02.2018	ESOL Classes

#### **DRIVING SAFELY & PARKING AROUND THE SCHOOL**

Thank you to the majority of parent/carers who are taking road safety outside our school very seriously.

It is so important that everyone does this to avoid putting our children in danger. It is in the interest of all our children that everyone drives carefully.

We have also noticed a few drivers who have been parking on the yellow zig-zag lines to drop off some children. Not only is this dangerous but it is also against the law.

**Parent/carers must be mindful of where they can or cannot park – Please do not park across residents driveways.**

Could we please ask parent/carers NOT to turn their vehicles into the car park entrance of the school. Children and parents are walking across it. We need to keep everyone safe.



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