Highfield Primary School
Highfield Road,
Winchmore Hill,
London, N21 3HE
Headteacher: Mrs Maria Kemal

T 0208 360 2149
E office@highfield-pri.enfield.sch.uk

Annual Statement of the Governing Body 2017-18

The major focus of the governors is to ensure that our pupils progress appropriately in their education. The Governing Body appreciate that for this to happen the pupils must be supported by a well led, enthusiastic, professionally competent and motivated staff all working together within a safe, supportive, stimulating environment. Governors appreciate too the requirements of our children's parents and carers and their need to be satisfied about the overall leadership and management of the school and how it affects safety, learning and enjoyment of their children.

To achieve their objectives governors too must continually evaluate the role they have played within the life of the school, and publish relevant information to all interested parties.

This statement is part of that evaluation and publication process.

School Governors 2017/18

Name	Type of Governor Term of Office
Maria Kemal	Headteacher
Sarah Shaughnessy	Staff Governor
Diana Wren (Chair)	Co-opted Governor
Bevin Button	Local Authority Governor
Theresa D'Abreu (Vice Chair)	Co-opted Governor
Ertan Hurer	Co Opted Governor
Eamonn Dempsey	Parent Governor
Dan Greenwood	Parent Governor
Naomi Bulliard	Parent Governor

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The Governing Body has three core strategic functions which are:

- Ensuring clarity of vision, ethos and strategic direction

Governors are responsible for setting the school's strategic framework, identifying priorities for school improvement and monitoring progress towards these goals.
We are also responsible for setting a school ethos of high expectations of behaviour, progress and attainment of all pupils and of conduct of staff and governors.

- Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff

Governors must provide challenge to the school and hold the Headteacher and senior leaders to account for improving the quality of teaching and learning and school performance. We do this through questioning and through regular monitoring and analysis of data on children's performance and progress. Governors hold the Headteacher to account for the performance management of teachers. (The Headteacher's performance management is conducted by governors.)

- Overseeing the financial performance of the school and making sure its money is well spent

Governors look at financial statements and ask questions to ensure that the school makes efficient use of its budget and provides best value for money.

Each year the Governing Body considers:

- Standards of attainment and progress of all year groups and groups of children across the school
- Attendance and punctuality
- Staffing
- Finance
- Health and Safety
- Regular review of the School Development Plan and the School's Self Evaluation

During the 2017-18 school year, the Governors have in particular focused on:

- The introduction of the New National Curriculum and its resource implications
- New arrangements for assessment for all pupils
- The use of the Pupil Premium allowance and its impact on pupils
- The introduction of new regulations for supporting children with special educational needs

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The following are some of the ways in which the Governing Body impact on the strategic management of the school:

School Development Plan (SDP) –

Governors work co-operatively with the Headteacher and senior management in the writing and monitoring the School Development Plan. The School Development Plan sets aims for the school. The current SDP is based on priorities identified from data, school self-evaluation and Ofsted priorities. The SDP is set out with clear aims, the key tasks which will be completed in order to achieve these aims and the success criteria in order to measure outcomes. The SDP is monitored and reviewed termly, with an evaluation overview being completed and presented to governors within the HT report.

Governor visits –

The governors are invited to visit the school as part of their monitoring of the SIP and of specific issues. Guidance in terms of the roles and responsibilities of statutory link governors are provided to relevant governors and regular training is available in order to up skill our team.

Data analysis –

Data is made available to governors through termly meetings with verbal and written presentations followed by question and answer sessions with the Headteacher and members of the senior management team thus the governors are able to benchmark their data against similar schools, the Local Authority and schools nationally to ensure the schools standards and expectations are high and are able to be closely scrutinised. Particular scrutiny is placed on pupil progress across all ability groups including vulnerable groups and on the effective use of the Pupil Premium.

Policies –

Governors review all relevant policies on a programmed basis to ensure that all guidance is current and up to date. Specific attention is paid to ensure that the school complies with the Department of Education mandatory policy list and the Local Authority recommended list.

Financial management –

Members of the governing body have been trained in School Finance management. The impact of the governors' role in the school ensures that the budget is managed effectively and improvements are effective

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and continuous. Governor expertise – the governors bring a wide variety of expertise to the school and this helps to ensure the school is moving forward.

Governor Meeting Attendance-

Governor attendance has been of a very good level, with any absences having been fully explained and accepted and approved by the governing body. There are no causes for concern at the level of commitment shown by any member of the governing body.

Review-

The governing body, the Headteacher and all members of staff are constantly striving to improve and develop the school. This was recognised by OFSTED in their April 2016 inspection following which the school was graded as "Outstanding" in all areas. The school continues to be successful with ongoing improvement in pupil progress and attainment which reflects a whole school drive to consistently raise standards. This can be seen in the school SAT results available on our website. The Local Authority informed us that in terms of the progress our Year 6 pupils made, we are placed in the top three Primary Schools in Enfield.

Future Plans for 2016-7

In line with the SIP, the focus for the strategic development of the school involves the following areas for development:

- To continue to focus on improving outcomes for all pupils.
- To continue to develop Leaders of Learning as drivers ensuring quality assurance of teaching and learning.
- To continue to strive for consistently outstanding teaching and learning in all subjects and curriculum areas.
- To embed the new curriculum across Literacy and Mathematics and to develop pupils' mastery.
- To promote the safety of pupils beyond the school environment.
- To continue to ensure pupils are confident in staying safe from abuse and exploitation.
- To continue to sustain and further raise standards across the school, including the Foundation Stage and Key Stage 1.
- To ensure effective assessment, feedback, marking and planning of highly challenging activities for all pupils.
- To reduce the gaps between groups.