





## **Pupil voice questionnaire**

This term I have been talking to children on our Special Educational Needs and Disability Register about their experiences at Highfield. I developed a simple questionnaire and interviewed individual children from across the school. I interviewed 31 children, this is approximately 43% of the SEND register

### **Results**

<b>Questions asked by SENCO</b>	 Strongly Agree	 Agree	 Disagree	 Strongly Disagree
I like coming to school	22 children (71%)	8 children (26%)		1 child (3%)
Feel confident in school	15 children (48%)	13 children (43%)	2 children (6%)	1 child (3%)
Feel worried in school	5 children (16%)	5 children (16%)	6 children (20%)	15 children (48%)
Experienced bullying in school	6 children (20%)	5 children (16%)	7 children (22%)	13 children (42%)
Supportive teachers	21 children (68%)	10 children (32%)		
Supportive peer group	10 children (32%)	9 children (29%)	4 children (13%)	8 children (26%)

The majority of children really enjoy coming to school and were confident sharing their ideas about Highfield.

The children on the whole do have a clear understanding of bullying and could give a clear definition. The minority of children who had experienced issues still showed anxiety talking about this even when incidents were historic (two or three years ago). The majority of incidents happened at lunchtime on the playground (when both KS1 and KS2 children are outside) sometimes involving older children being unkind to younger children. All incidents were resolved by a trusted adult – the children said school adults will listen and support them on the playground/in class.

The children on the whole did reference the Highfield 'High five' and talked about appropriate strategies to put in place if they faced bullying in the future.

The majority of children were able to say what they would like to improve and suggested relevant personal targets e.g. Amy (not her real name) has dyslexia and said 'I want to be confident in English and Maths. Reading – I can't spell bigger words, sometimes I forget the easier ones too'

It was a pleasure completing this research with the children and has provided some areas to target in the future. From January 2018 Highfield will become a Place2Be school. This means we will have a part time therapist providing support to children, families and staff. Part of the counselling service called Place2talk, is a lunchtime service in which children can self-refer when facing difficulties with friendships at playtime. I intend to repeat my questionnaire research at the end of the summer term 2018 to see if, becoming a Place2Be school, has a positive impact on children facing friendship issues.

Cathy Togher, SENCo

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