

# 2017-18 HIGHFIELD SCHOOL IMPROVEMENT PLAN

## **The effectiveness of leadership and management**

- Leaders and governors continue to focus on improving outcomes for all pupils but especially for disadvantaged pupils.
- The Headteacher and Governors to devise strategies to continue and sustain outstanding leadership in the school.
- To continue to develop Leaders of Learning as drivers ensuring quality assurance of teaching and learning.
- To continue to develop subject leaders ensuring quality of teaching and learning for the subject with a focus of mastery.

## **The quality of teaching, learning and assessment**

- To continue to strive for consistently outstanding teaching and learning in all subjects and curriculum areas
- To increase the percentage of pupils attaining age expectations in writing in all year groups.
- To develop pupils' mastery across the curriculum

*'Together we can achieve more'*



## **Personal development, behaviour and welfare**

- To promote the safety of pupils beyond the school environment
- To continue to ensure pupils are confident in staying safe from abuse and exploitation
- To build self confidence and resilience in vulnerable groups such as disadvantaged.
- For pupils to be aware of how to stay safe from exploitation including radicalisation.
- To promote mental health and wellbeing of the children and staff at Highfield.

## **Outcomes for Pupils**

- To establish a consistent approach to narrowing the gaps in the rates of progress for all groups of pupils
- To ensure a greater % of Pupil premium pupils attain Greater Depth in core subjects
- To continue to sustain and further raise standards across the school, including the Foundation Stage and Key Stage 1
- To ensure that progress in maths from KS1 to KS2 is Outstanding
- To raise standards in reading and writing in the Y1 cohort.
- To sustain attainment at the end of KS2 in reading and writing.

## **The Effectiveness of the Early Years Provision: Quality and Standards**

- To continue to focus on improving outcomes for all pupils
- To narrow the gaps in the rates of progress for all groups
- To implement strategies to ensure high quality provision, particularly in Communication and Language and Literacy.
- To raise standards in Reading and Writing.