Highfield Primary School

Children's Charter 2017-2018

Highfield
Half new, half old
Helping kids achieve more
Place of safety and belonging
Epic!

Cinquain by 5S



Our Rights

We have a right to:

• Be ourselves (Articles 2 and 14)

- Talk and be listened to (Articles 12 and 13)
- Investigate and learn (Articles 28 and 29)
- Play, be happy and safe (Articles 3 and 31)
- An exciting and colourful classroom (Article 29)
- Make mistakes (Article 12)
- Go on trips
 (Articles 15 and 31)
- Have water in our classrooms (Article 24)
- Have friends(Articles 15 and 30)



The United Nations Convention on the Rights of the Child sets out the rights (Articles) of every person under 18. Staff and parents/carers have a responsibility to ensure that these rights are realised. Unicef is a charity which aims to protect and promote children's rights. Unicef's name is on the Convention.

Our Responsibilities

Together everyone is expected to follow the Golden Rules

Golden Rules

- 1. We are kind and helpful and respect each other's cultures.
- 2. We enjoy learning in class and let others do the same.
- 3. We are polite to each other and take it in turns to speak.
- 4. We always behave sensibly and safely in school.
- 5. We listen to the staff and do what they say straight away.
- 6. We take care of our school and equipment.

Children's Charter Winners

Year 1 Maise Lee in 15



<u>Year 2</u> Anassa Andreou in 2B

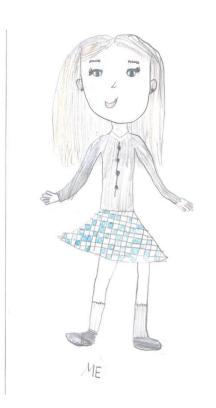


<u>Year 3</u> Dilara Ucaroglu in 3I



<u>Year 4</u> Julia Jagusiak in 4M





<u>Year 5</u> Eda Zayim in 5B



<u>Year 6</u> Panteli Koreta in 6L



Highfield's Vision and Values

Our teachers help us to:

- Love learning
- Have a high quality education
- Treat each other with empathy, kindness and polite.

All the children and staff in Highfield in 2017 - 18 talked about rights and responsibilities, which led to the making of this Children's Charter

Signed on behalf of the children

By the Chair and Secretary of School Council

Morn Cenvo

Signed by Maria Kemal, Headteacher September 2017