



Highfield Primary School School Improvement Plan

Lois Tipping P.E. KS2 Subject Leader

"Together we can achieve more" October 2015 – 2016

Priorities	Core tasks/Key people	Completed by	Evaluation of impact
To continue to develop staff and pupils as drivers ensuring quality assurance of teaching and learning	 LT and JK interview team captains who will also be Sports Leaders. team captains now only accountable to LT They will be accountable to LT roles will include: Being trained to run small sided games (STEP method) Collect team points, responsibility for equipment, help on Sports Day Send children on course to be game makers (LT to attend). Sports leaders attended a course at Highfield Primary School with Sally and LT Continue to develop staff through peer training and relevant CPD LT and RJ to go on climbing wall course and then liaise with Winchmore to start an after school club run together. Promote achievement of MA pupils through the provision of G&T clubs in Dance and Gymnastics- Keri running dance club at lunchtimes and after school for KS1 and KS2, also a gymnastic club 	Summer 2016	More children in leadership roles across the school Greater number of children taking part in organized lunchtime physical activity Children represented Highfield at the Borough Dance festival Through monitoring of practice quality of P.E. and through a program of additional coaching by the school sports coach all curriculum P.E. provision has been judged to be at least good.

To continue to strive for consistently good to outstanding teaching and learning in all subjects and	 LC and LT to carry out observations – LT observed Wes (premier sports) LC and AB to carry out observations of Premier Sports coaches 	Termly and July 2016	Quality of teaching over time is at least good to outstandingPlanning is effective ensuring all children can access the curriculum
curriculum areas To ensure the equipment is safe and regularly maintained in line with the school health and safety policy	 LC to coach teachers LT to arrange Health and Safety check on equipment To ensure children lift and carry equipment in line with the health and safety policy 	Summer 2016	Health and safety certificate/audit Observation of children carrying and moving equipment
To embed the new curriculum to develop pupils' mastery	 To ensure PPA cover includes balanced curriculum. To add climbing to our outdoor curriculum 	July 2016	Highfield's curriculum meets both the pupils' needs and national coverage Liaise with contact from Winchmore, train staff where necessary
	 LT and LC liaise with Winchmore contact the School Team Captains plus outside agencies (e.g. football coaches) plan a range of sporting activities for children to sample during curriculum time children have been to Winchmore for PE and the sports leaders and Winchmore have been to Highfield to teach the children football 		Highfield have used the climbing wall at Wichmore and introduced handball into curriculm planning to improve the variety of sports open to children
To continue to sustain and further	 Kerri to run a lunchtime dance club for Year 2 Children 	July 2016	Greater % of pupils able to ride a bike by the end of Year 6.

raise standards across the school, including the Foundation Stage and Key Stage 1	 Continue to build on the extensive range of extra curricular avtivities for children across both Key Stages, LT to run Tennis and Netball clubs, LC to run Football and Athletics Clubs. AB to liaise with rugby tots about the possibility of a KS1 club Reception/Year 1 Balance bikes Look into buying and storing balance bikes to continue this after balance bikes session and Year 6. RJ- Skipping workshop for reception and year 1- build into PE lessons and put skipping ropes out at lunchtime. (Summer Term) LT to arrange Year 4- level 1 bikeability and Year 6- level 2 bikeability – booked for April and June 		
Create a healthy lifestyle ethos across the school, including that of	• Deborah (healthy lifestyles specialist) to run Health Academy with LC - this has been happening every Friday with pupil premium children	£2100	Workshops and a breakfast/lunchtime club to be running for identified children with health concerns. (Sports Leaders

stakeholders.	 LC to implement fitness club aimed at targeted groups of children- day challenge on Mondays, Wendesdays and Thursdays 		
Gain sports mark qualification	 LC + AB to collect evidence and complete forms. 	Silver award achieved October 2015	Gaining the sportsmark
To raise the profile of P.E. at Highfield across the Borough	 To hold P.E. team meetings at Highfield To host Borough leagues in football and netball To embed the use of new playground markings to improve the P.E. learning environment To enter the Borough Dance Festival 	Summer 2016	Borough meetings held at Highfield Highfield host the Borough Netball and Girls football league Entered the dance and gymnastics festival CPD opportunites arranged by the Borough P.E. team are held at Highfield

Priorities	Core tasks/Key people	Completed by	Evaluation of impact
To promote the safety of pupils beyond the school environment To continue to ensure pupils are confident in staying safe from abuse and exploitation	 Provide children with opportunities beyond the school day, model behaviours involved in keeping children safe- LT and LC have taken children on several trips for example Hockey Club, High 5 Netball and girls Futsal events Run Year 4- level 1 bikeability and Year 6- level 2 road riding bikeability to ensure children cycle safely in preparation for Secondary School. 	July 2016	Pupils are aware of potential dangers and how to get help beyond the school environment High percentage response to questionnaires show pupils are confident and know what to do Increased % of Year 4 chidlren able to cycle confidently
To further develop Highfield as an outward looking school	 Continue to develop partnerships with local sports clubs To continue to build links between the sports leaders at Winchmore Secondary School and Highfield Primary School. 		LT has buildt links with Winchmore CC who are delivering sessions to Year 4 chidlren

For further detail including monitoring, evidence – what? Who? When? - see individual *Phase Leader/Leader of Learner/ Subject Leader and other specific* action plans.