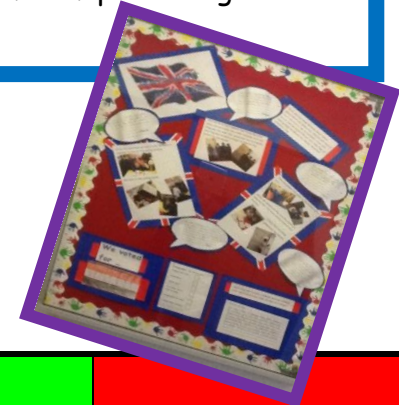







SMSC and British Values at Highfield.

At Highfield our obligation to meet the Spiritual, Moral, Social and Cultural development needs of our children is inherent in every aspect of our school life; ours is a Values led, Rights Respecting school mindful of promoting British Values.



Spiritual	Moral	Social	Cultural	British Values
<ul style="list-style-type: none"> • RE curriculum • Art Curriculum • Music Curriculum • Creative curriculum • Self and peer assessment • Topic evaluation • Core values • Eco Council • Collective worship • Experiencing fascination, awe and wonder 	<ul style="list-style-type: none"> • Rights Respecting school • Golden rules • Playground rules • Class rights and responsibilities • Children's Charter • PHSE curriculum • Fair Trade Week • Behaviour Policy • Clear rewards and consequences 	<ul style="list-style-type: none"> • Buddy Classes • School Buddies • Developing personal qualities and using social skills. • Circle Time • Thinking Room • Learning Mentors • Mini mentors • Hospice project • Community 	<ul style="list-style-type: none"> • International Links • Trips and visits • Arts curriculum • School choir • Music lessons and performances • Class assemblies • Poet in residence • French Lessons • Black History Month 	<ul style="list-style-type: none"> • Rulers and Governments topics • School Rules • Visits to houses of Parliament • School Council election process • School Council activities • Eco Council • Visits by and to

<ul style="list-style-type: none"> • Using imagination and creativity in learning • Values assemblies • Achievement assemblies • Visits from people of faith • Enquiry based learning • Science curriculum • School animals • Wild life area • Relax Kids • Be Proud of Who You Are Week - September each year. • Recognition and development of Gifted and Talented pupils. • Periods of reflection and/or prayer during collective worship 	<ul style="list-style-type: none"> • Humanitarian focused assemblies. • World War 2 topic Year 6 • Anti Bullying Week • Our World topic 	<p>performances by choir.</p> <ul style="list-style-type: none"> • Visits by local MP • Fund raising • Community Police visits. 	<ul style="list-style-type: none"> • Displays • Extra Curricular clubs. • Enfield Dance Festival • Visits from theatre groups • Mother Language Day activities 	<p>local MP</p> <ul style="list-style-type: none"> • Place of worship visits • Our World topic • Junior Citizens Programme • Diversity celebrated • Tolerance and respect promoted through RE and Humanities curriculum. • Language Ambassadors
				

Ofsted's definitions of Spiritual, Moral, Social and Cultural development.

SPIRITUAL

Ofsted – Pupils' spiritual development is shown by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform **their perspective on life** and their **interest in** and **respect** for **different people's faiths, feelings and values**
- sense of **enjoyment** and **fascination** in learning about **themselves, others** and the **world around them**
- use of **imagination** and **creativity** in their learning
- willingness to **reflect** on their **experiences**



MORAL

Ofsted – Pupils' **moral development** is shown by their:

- ability to **recognise** the difference between **right** and **wrong** readily **apply** this understanding in **their own lives** and, in so doing, **respect the civil and criminal law** of England
- understanding of the **consequences of their behaviour and actions**
- **interest in investigating** and offering **reasoned** views about **moral** and **ethical issues**, and being able to **understand and appreciate the viewpoints of others** on these issues

SOCIAL

Ofsted – Pupils' **social development** is shown by their:

- **use of a range of social skills in different contexts**, including **working** and **socialising** with pupils from **different religious, ethnic and socio-economic backgrounds**
- **willingness to participate in a variety of communities and social settings**, including by volunteering, **cooperating well with others** and being able to **resolve conflicts** effectively
- **acceptance and engagement** with the fundamental British values of **democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs**; the pupils develop and demonstrate skills and attitudes that will allow them to **participate fully in and contribute positively to life in modern Britain**



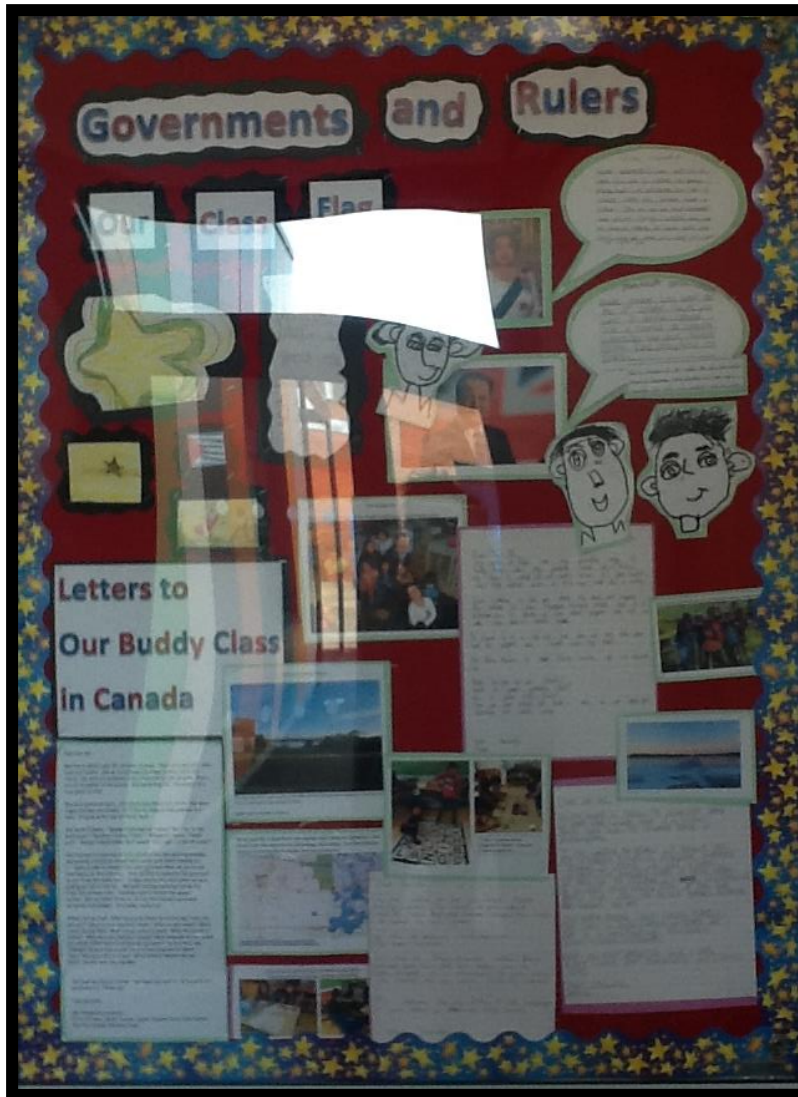
CULTURAL

Ofsted – Pupils' cultural development is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their **own heritage and that of others**
- understanding and appreciation of **the range of different cultures within school and further afield** as an essential element of their preparation for **life in modern Britain**
- knowledge of **Britain's democratic parliamentary system** and its central role in **shaping our history and values**, and in continuing to develop Britain
- **willingness to participate** in and **respond positively to** artistic, sporting and cultural opportunities
- interest in **exploring**, improving understanding of and showing **respect for different faiths and cultural diversity**, and the extent to which they **understand, accept, respect and celebrate diversity**, as shown by their **tolerance and attitudes** towards **different religious, ethnic and socio-economic** groups in the **local, national and global communities**



Photographs of SMSC at Highfield.



International links



RE Week



Playground Buddies



The Gaudi Garden

Highfield's Helpers

Our School Council

We are a group of children who meet every week to discuss the school and make decisions about it. We have a list of jobs to do and we are responsible for making sure they are done.

Our School Council members are:

Chairman: [Name]
 Vice-Chairman: [Name]
 Secretary: [Name]
 Treasurer: [Name]
 Members: [Names]



Walking not talking monitors

These children are responsible for making sure everyone is walking and not talking in the school. They are also responsible for making sure everyone is wearing their school uniform.

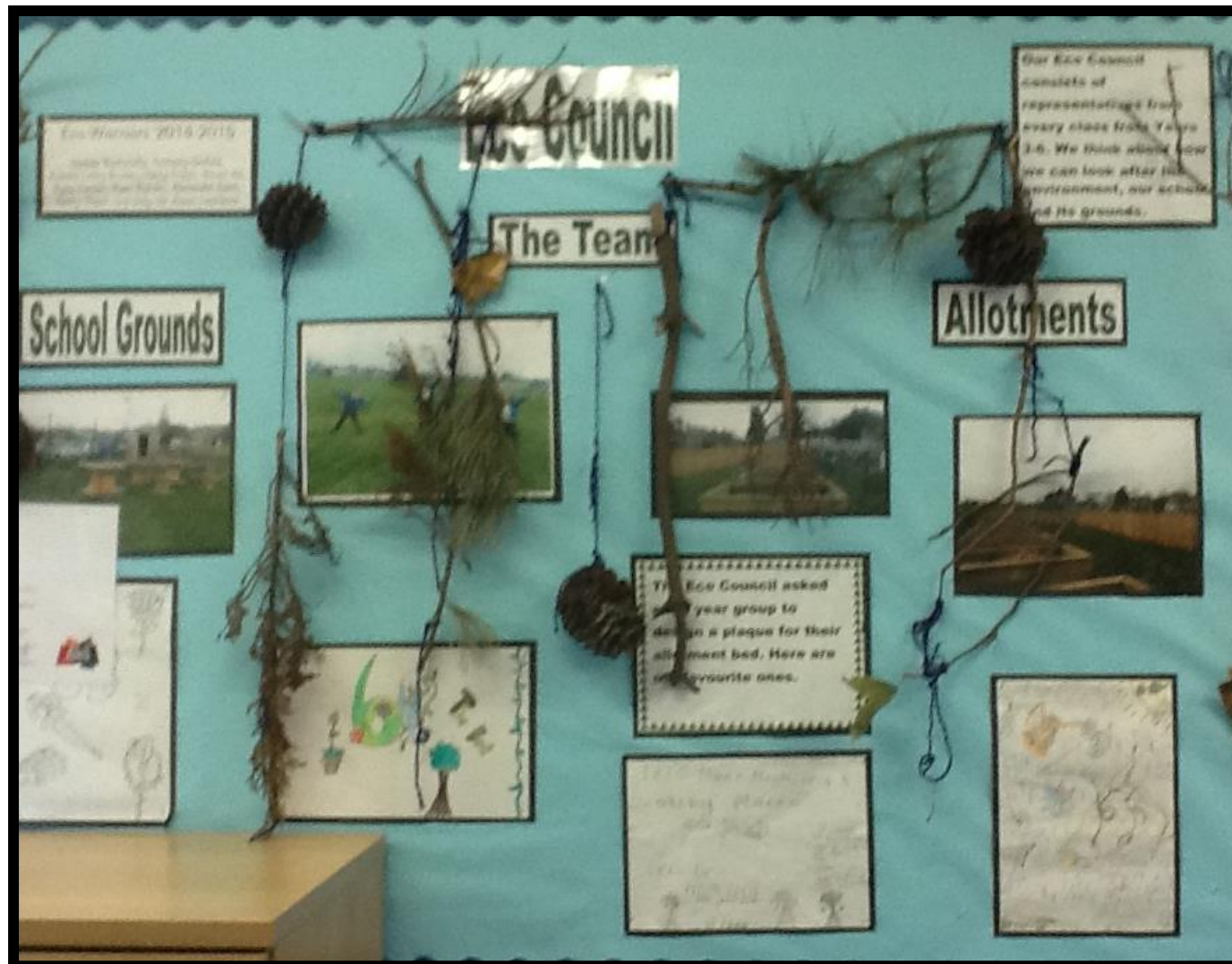


Mini Mentors

These children are responsible for making sure everyone is following the school rules. They are also responsible for making sure everyone is wearing their school uniform.





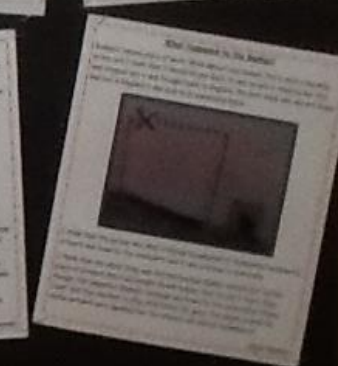
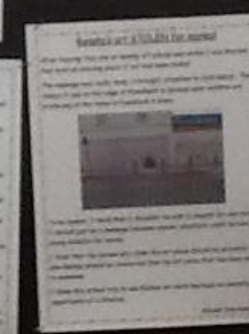
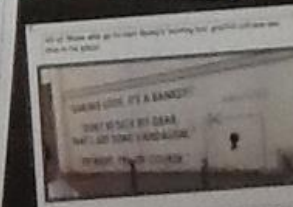
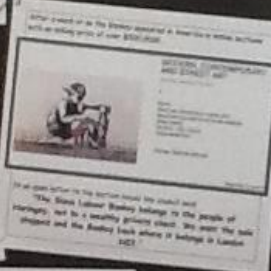
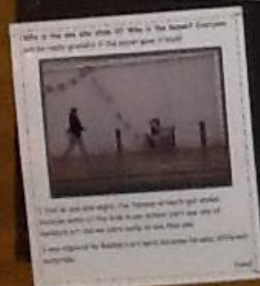


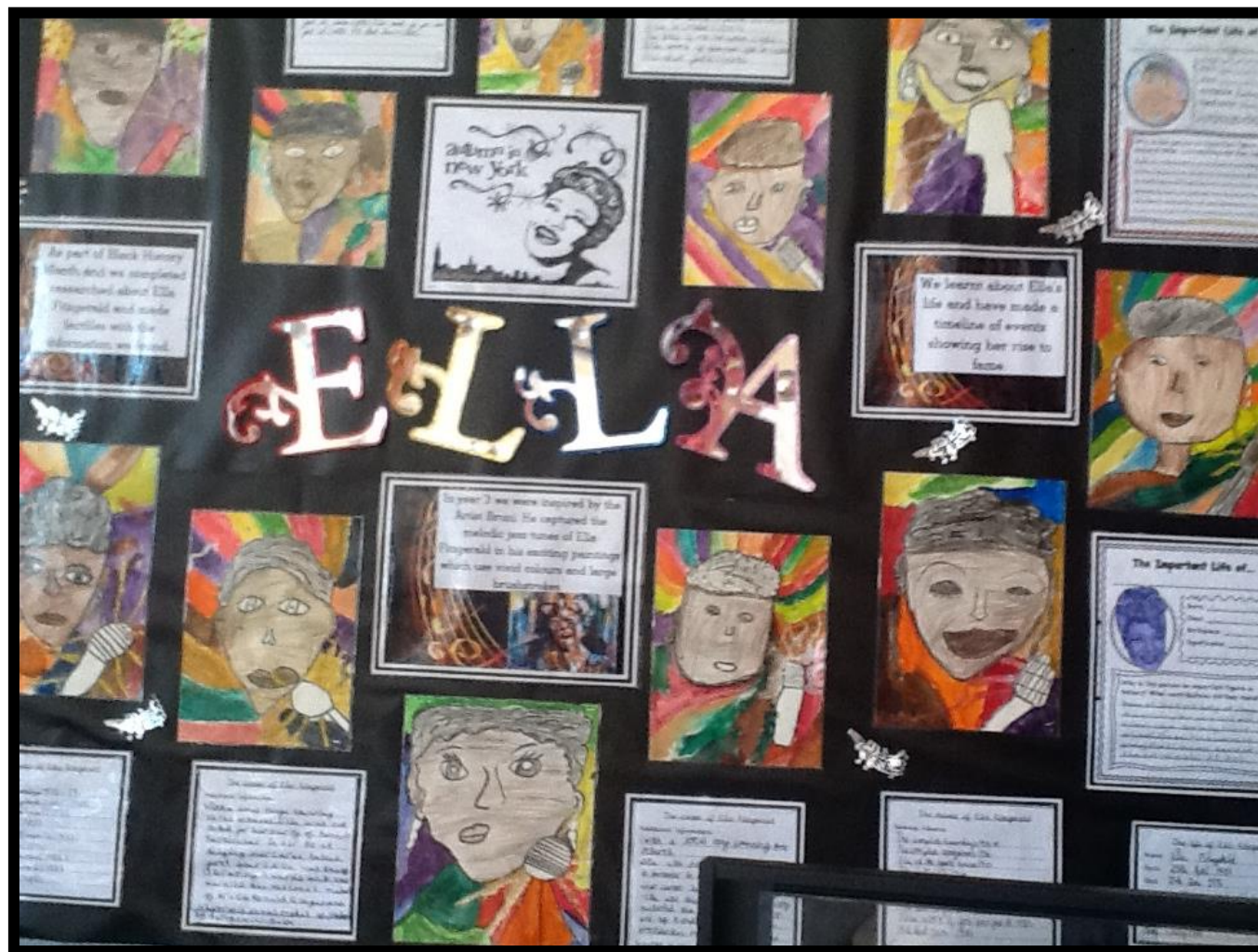
The Eco Council

Banksy... .. stolen!



Our thoughts....





Black History Month