

Year 2 Maths Assessment (Statements)

Name:	Name:																			
	В	В	W	W	S	S		В	В	W	W	S	S		В	В	W	W	S	S
Autumn		+		+		+	Spring		+		+		+	Summer		+		+		+
Number							Spring							Julillei						
Number a	nd l	Place	• Val	ue a	and F	Rou	ınding										D	ate a	chie	ved
To count i																				
To count f	orwa	ards a	and b	oack	ward	ls ir	n tens from	n any	y nun	nber.										
To know t	he p	lace	value	e of	each	diç	git in a 2 d	igit n	umb	er										
To identify	, rep	orese	nt ar	nd e	stima	ite	numbers.													
To compa	re a	nd or	der r	numl	bers	fror	m 0 up to	100.												
To use the	e <, :	> and	d = si	gns.																
To read a											word	S.								
To use pla	ace v	/alue	and	num	nber	tac	ts to solve	prot	olems	S.										
A 1 11/1		<u> </u>		•																
Addition																				
To recall a																				
To use my																				
												•		and in my he						
To add an	id su	btrac	ct a tv	NO-0	digit r	ıum	iber and t	ens.	(usın	g obj	ects,	picti	ıres a	and in my he	ead)					
To add an	d su	btrac	ct 2 tv	NO-C	digit r	num	nbers. (us	ing o	bject	s, pic	tures	and	in m	y head)						
To add thi	ree c	ne-d	ligit n	umb	bers.															
To show t	hat a	additi	on ca	an b	e sho	owr	n in any o	der,	but tl	nat si	ubtra	ction	canr	not.						
To recogn	ise a	and s	how	inve	erse r	ela	tionships	betw	een	+ and	d -									
To solve s	impl	e on	e-ste	p pr	roblei	ns	with addit	ion a	nd s	ubtra	ction	•								
Multiplica	tion	and	Divi	isio	n															
To recall a																				
To recall a								m do	าพท	using	ı ÷ aı	nd =								
To calculate division statements and write them down using ÷ and =. To calculate multiplication statements and write them down using x and =.																				
To show t												9 / 4		•						
To show t								•		er.										
To show a											(N/S	Guid	ance)						
To solve o							•							,						
To recogn	ise o	odd a	nd e	ven	num	ber	S													
Fractions	and	Dec	cima	ls																
To recogn	ise,	find,	nam	e aı	nd w	rite	fractions	of a l	engt	h.										
To recogn	ise,	find,	nam	e an	nd wr	ite	fractions	of a s	hape).										
To recogn	ise,	find,	nam	e an	nd wr	ite	fractions	of a s	et of	obje	cts.									
To recogn	ise,	find,	nam	e an	nd wr	ite	fractions of	of a q	uant	ity.										
To write s	To write simple fractions and recognise equivalence.																			
To count (up to	10 ii	n frac	ction	ns fro	m a	any numb	er. (N	I/S G	uida	nce)									
To solve problems involving fractions (N/S Guidance)																				



Year 2 Maths Assessment (Statements)

Measurement	
To know the number of minutes in an hour and the number of hours in a day.	
To tell and write time to the nearest 5 minutes.	
To compare and sequence intervals of time.	
To solve simple problems in a practical context for money including equivalent amounts.	
To recognise and use symbols for pounds and pence	
To read relevant scales to the nearest numbered unit.	
To compare and order length, mass, volume/capacity.	
To use different equipment to measure accurately.	
To use the correct standard units to estimate and measure	
Geometry (Shapes, Position and directions)	
To show my understanding of rotation with right angles for quarter turns or clockwise/anticlockwise turns.	
To recognise movement in a straight line as different from rotation.	
To use mathematical vocabulary to describe position, direction and movement.	
To order and arrange combinations of objects in patterns.	
To compare and sort common 2-D and 3-D shapes including everyday objects.	
To identify 2-D shapes on the surface of 3-D shapes.	
To identify and describe the properties of 3-D shapes using no. of edges, vertices, faces.	
To identify lines of symmetry in 2-D shapes.	
To identify and describe the properties of 2-D shapes.	
To show my understanding of rotation with right angles for quarter turns or clockwise/anticlockwise turns.	
Statistics	
To organise information using 'many-to-one' in pictograms using simple ratios (2,5 and 10) (N/S Guidance)	
To ask and answer questions when comparing categorical data.	
To ask and answer questions about totalling.	
To ask and answer simple questions by sorting categories by quantity.	
To interpret and construct simple tables.	
To interpret and construct simple block diagrams.	
To interpret and construct simple tally charts.	
To interpret and construct simple pictograms.	

Steps

В	B+	W	W+	S	S+
1-12	12-21	22 – 31	32 -41	42-52	53-60
statements	statements	statements	statements	statements	statements
highlighted	highlighted	highlighted	highlighted	highlighted	highlighted