

Year 1 Maths Assessment (Statements)

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Name:	P	P	w	14/	0	0		P	P	14/		1			D	P	w	w	0	6
	В	В +	vv	W +	S	S +		В	В +	W	W +	S	S +		В	В +	vv	• •	S	S +
Autumn							Spring							Summer			Ĺ			
Number																				
Number							•											Date	ach	ieved
To read a								-												
To use the				•						•										
		-							and p	icture	es ind	cludir	ıg a ı	number line.						
To find or					of a	ı g	iven numb	ber.												
To count i	n mu	ultiple	es of	10																
To count i	n mu	ultiple	es of	5.																
To count	in mu	ultiple	es of	2.																
To count,	read	l and	write	e nun	nber	s t	o 100.													
To count	to an	d acı	ross	100,	forw	ar	ds and ba	ckwa	ards.											
Addition	and	Sub	tract	ion																
To solve of	one s	step p	orobl	ems	invo	lvii	ng subtrac	tion.												
To solve of	one s	step p	orobl	ems	invo	lvii	ng additio	า												
To subtra	ct a t	wo-d	ligit r	numb	er w	ith	in 20.													
To add tw	o- di	git nu	umbe	ers to	20	inc	luding zer	0												
To subtra	ct a d	one-c	digit r	numb	er w	vith	nin 20													
To add or	ne- d	igit n	umbe	ers to	20	inc	cluding ze	ro										-		
To show a		-					-													
To show a	and u	ise n	umb	er bo	nds	to	20.													
To read, v	vrite	and	unde	rstar	nd ca	alc	ulations w	ith +	an	d = s	ians							-		
,											.9									
Multiplica	ation	and	Divi	ision																
-						oh	loms											1		
To solve simple multiplication problems.																				
To show multiplication using pictures (e.g. drawings and number lines.) To halve even numbers within 20 (N/S Guidance)										nd ni	umbo	r linc))							
	won	•					res (e.g. dı		•	nd nu	umbe	r line	es.)							
To halve e		num	bers	with	in 2) (res (e.g. dı N/S Guida	nce)	•	nd nu	umbe	r line	es.)							
To halve e To divide	by u	num sing (bers objec	with cts (g	in 20 roup) () s	res (e.g. di N/S Guida mall amou	nce)	•	nd nu	umbe	r line	es.)							
To halve e To divide To solve s	by u impl	num sing o e mu	bers objec ıltipli	with cts (g	in 20 roup n pr) (s ob	res (e.g. dı N/S Guida mall amou olems.	nce) ints)												
To halve e To divide To solve s To show r	by u impl nulti	num sing o e mu plica	bers objec Iltipli tion	with cts (g catio using	in 20 roup n pr g pic	D (o si ob tur	res (e.g. dı N/S Guida mall amou olems. res (e.g. dı	nce) ints)												
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Year 1 Maths Assessment (Statements)

To find and name half of a shape and object						
To solve simple problems involving a quarter.						
To solve simple problems involving a half.						
Measurement						
To compare, describe and solve practical problems involving measures.						
To begin to measure and record lengths and height.						
To begin to measure and record mass/weight.						
To begin to measure and record capacity and volume.						
To begin to measure and record time.						
To recognise and know the value of coins and notes.						
To sequence events in chronologic al order (using e.g. before/after/next/first/today/ yesterday/tomorrow/morning/						
To show and use words relating to dates such as days, weeks, months and years.						
Geometry (Shapes, Position and directions)						
To recognise and name 2-D shapes.						
To recognise and name 3-D shapes.						
To recognise and name 2-D shapes from everyday objects.(N/S guidance)						
To recognise and name 3-D shapes from everyday objects.(N/S guidance)						
To recognise/name 2-D and 3-D shapes in different sizes.(N/S guidance)						
To order and arrange combinations of objects and shapes in patterns.						
To describe position, direction and movement.						
To recognise and name 2-D shapes.						
Statistics						
To read simple information from a pictogram. (N/S)						
To read simple information from a tally chart. (N/S)						
To read simple information from a block diagram. (N/S)						
To read simple information from a simple table. (N/S)						
To organise information in a simple way (N/S)						
To read simple information from a pictogram. (N/S)						
To read simple information from a tally chart. (N/S)						
To read simple information from a block diagram. (N/S)						

Steps									
В	B+	W	W+	S	S+				
1-12	12-21	22 – 31	32 -41	42-52	53-60				
statements	statements	statements	statements	statements	statements				
highlighted	highlighted	highlighted	highlighted	highlighted	highlighted				