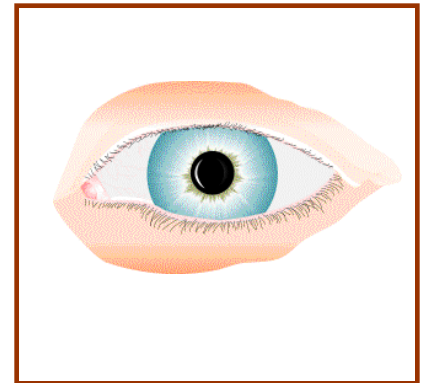


Unit 21: Improving the area  
we can see from our window



Learnanywhere

This is a template presentation. Teachers should add the text and/or pictures appropriate to their school.

Throughout the presentation there are instruction boxes like the one below. These should be deleted prior to using the presentation.

Once the presentation has been edited for your own needs, save a **copy** using the **Save As** function on the **File** menu.

The original version (this version) will thus remain unchanged, so you can return to it if necessary.

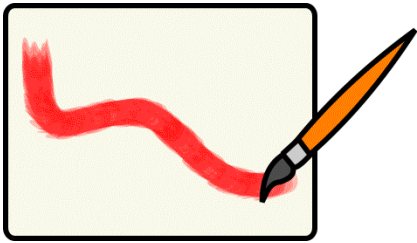
**Boxes with red text and a red outline are instruction boxes and should be deleted during the editing process.**

What is the view from our window like?

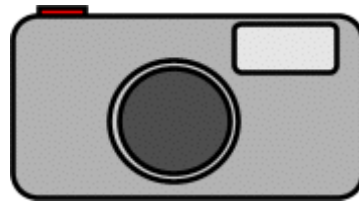
Insert a photograph of the view from the window here

What do we want to find out about the area we see through our window?

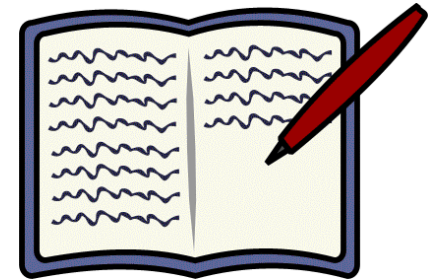
How can we record the area that we can see out of the window?



Painting or  
drawing



Taking  
photographs



Writing poems or  
stories

What can you see in the view from the window?

Are there things that need to be changed or improved?

What have we found out from our fieldwork?

Use boxes like these  
to add annotations

Copy the photograph of the view from the  
window here

In what ways is the view different at night or during different seasons?

Photographs taken at different times of day and/or year

Why is the view from the window different in each of these photographs?

What changes have occurred?

What things have remained the same?

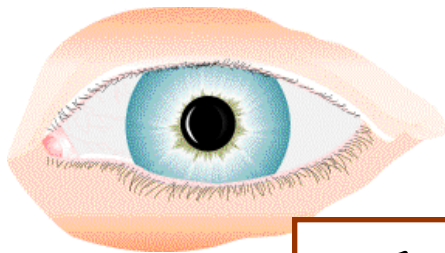
Which view do you prefer, and why?

How does this place make us feel at night or in the day?

Look at the view from the window at different times of day, or at photographs of the view taken at different times.

How do the different views make you feel?

Think about what you can...



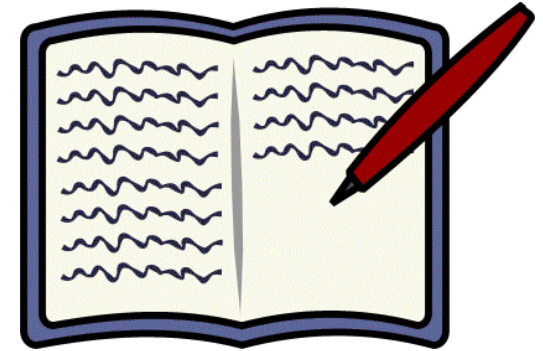
...see



...smell



...hear



Write a poem about the view from the window

What will the view be like in the future?

What things do you think will have changed in:

1 year

5 years

10 years

50 years!

Draw a picture or write a story which is set 50 years in the future and shows how things have changed.

Think about:

Buildings

Vehicles

Pollution

Birds and other  
animals

Trees and  
bushes