

Unit 3A: Teeth and Eating

# Learnanywhere

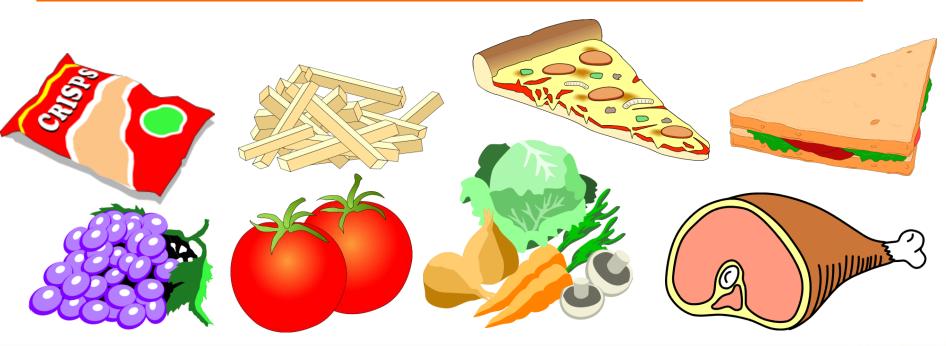








## Make a list of all the foods you like to eat





#### Unit 3A: Vocabulary

Grow

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Feed

The act of taking in food or nutrition. Animals and humans eat to feed.

Living things grow when their size increases or new material

such as skin or leaves is produced.

**Vegetables** Food from plants like carrots or potatoes.

Meat Food from animals, like beef from cattle or pork from pigs.

Sugar and starches Types of energy we get from foods.

**Fish** Food from fish, like cod or haddock.

Fruit Food grown on plants like apples or pears. Fruits always have

seeds.

Foods that provide energy & keep us warm. Too much or too

little is bad for you.

**Incisor** The front teeth, used for cutting through food.

Molar The back teeth, used for crushing and grinding food.

Canine The pointed teeth, used for tearing food.

**Root**The part of the tooth out of view which fixes it to the gums.

Decay

Teeth rot and go bad if not looked after properly. This is known as decay.

Make a list of all the foods you can think of.

For each food in your list pu	it them in the correct group.
Meat and Fish	Fats

Fruit Sugars and Starches

Vegetables

We eat certain foods because they do a particular 'job' for us. Identify which foods go in each group

Growth and repair

Energy

Healthy skin, hair and bones

# Try to identify different food types in each of the meals shown below











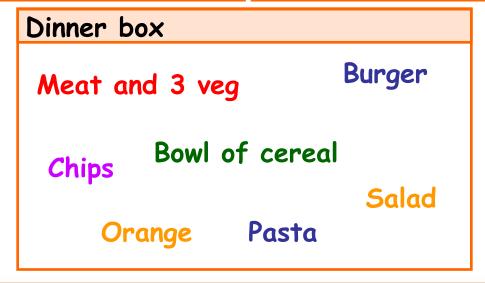






Use the boxes to select a balanced diet for 1 day. Try to include all food types in your diet.

Breakfast box		Lunch box		
Chocolate bar	Burger	Sandwich	Chips	Apple
Curry Chips	Bowl of cereal		Yoghurt	Crisps
Banana		Pizza Bag	of sweets	
Bag of sweets	Ice cream	Choc	olate bar	Soup



What do each of the animals eat?

Do they all eat the same as each other?

Do they eat the same things as humans?









Do all cats eat the same food?

We are going to collect evidence from each other about what our cats eat.

Use the table to record the results from the class. You will have to go and ask them for their results.

Tinned food	Fresh fish	Other food

Present the results in a bar chart or pictogram

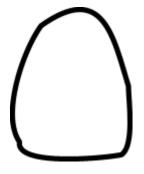
Can any conclusions be made from the results?

Is this a valid conclusion? Did we use enough cats? Would it be possible to improve the results?



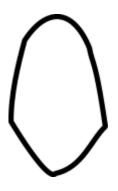
How many teeth have you got? Count them.

Draw diagrams showing the shapes of the different teeth you have. Why do you think they have different shapes?



**Incisors** 

Used for cutting food



Canines

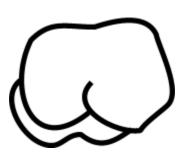
Used for tearing food



Premolars

Used for grinding & chewing food

(Only appear in adult set of teeth)



#### Molars

Used for grinding & chewing food



Picture

Position in mouth

Reason tooth is

useful

Cutting and Used for biting food

Molar Canine Grinding and Tearing food chewing food

Flat rough surface Pointed end for for crushing and tearing food grinding food webanywhere

Back

Front corners

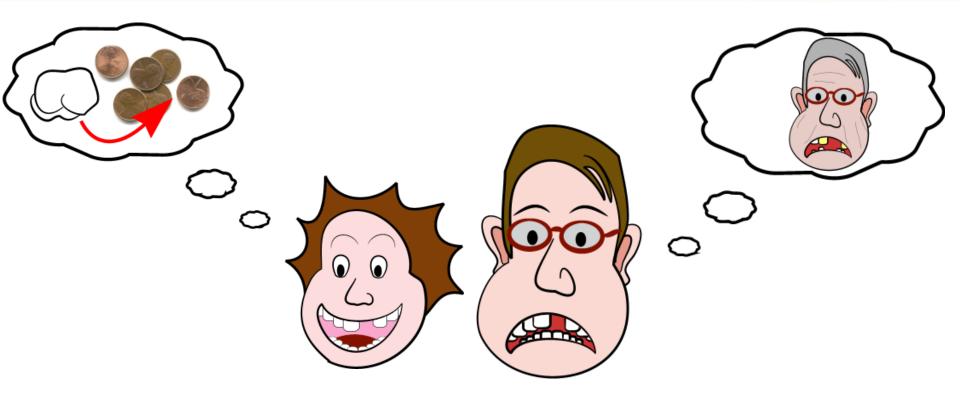
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Front

Wide thin edge

for cutting

through food



Why do you think the boy is happy to have lost a tooth, but the adult is not happy to have lost a tooth?

Why do adult teeth have to last?

Use these pictures to design an information sheets explaining the importance of looking after your

teeth and gums MOUTH WASH

