

Unit 3B: Helping Plants Grow Well



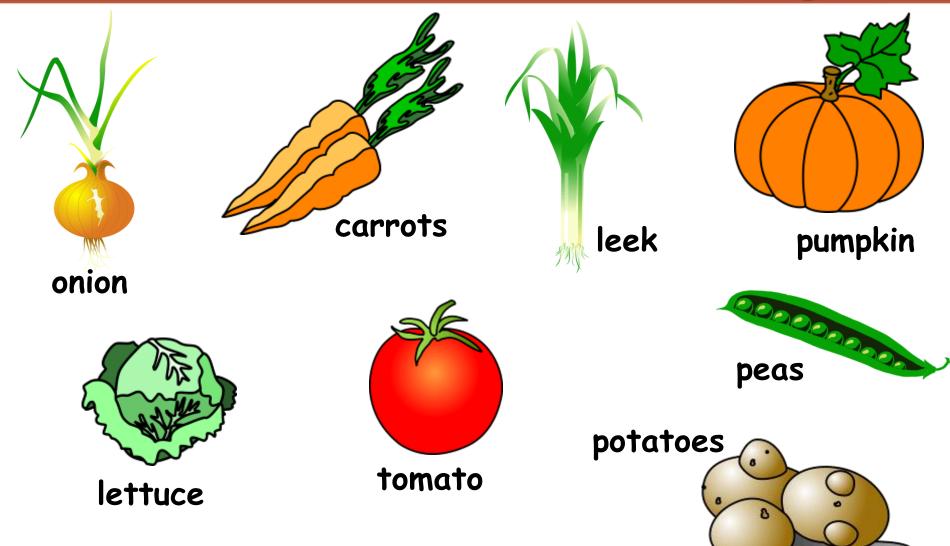


Yellow some plants appear yellow if they are not healthy

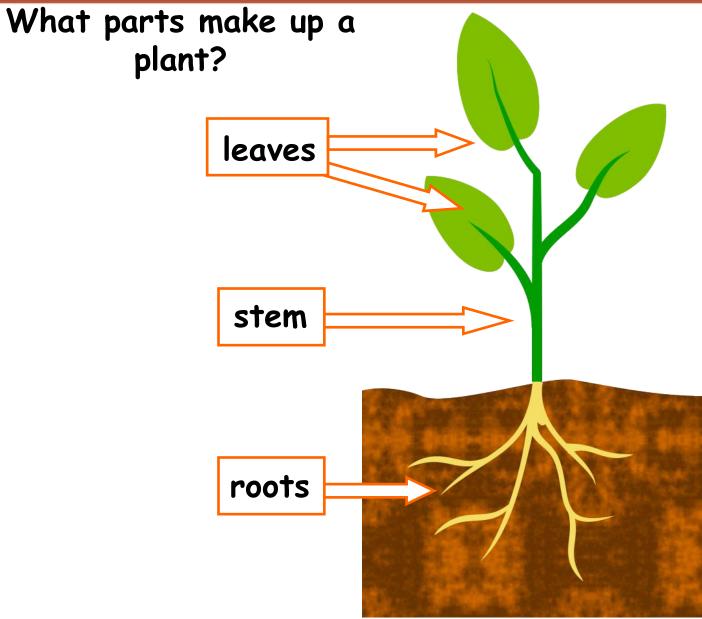
Pale a plant with no colour will look pale.

Thin like the legs on your school chair

Spindly thin and often crooked



Why is it important for plants to grow well?



We have a number of geraniums. How do you think we can use them to see if the leaves are needed for the plant to grow?

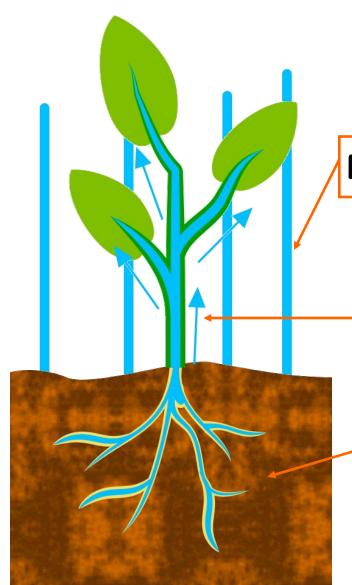




How can we measure how much each plant grows?

How can we record these results?
Can you put these into a chart or graph?
What do your results tell you?

What do the roots do?

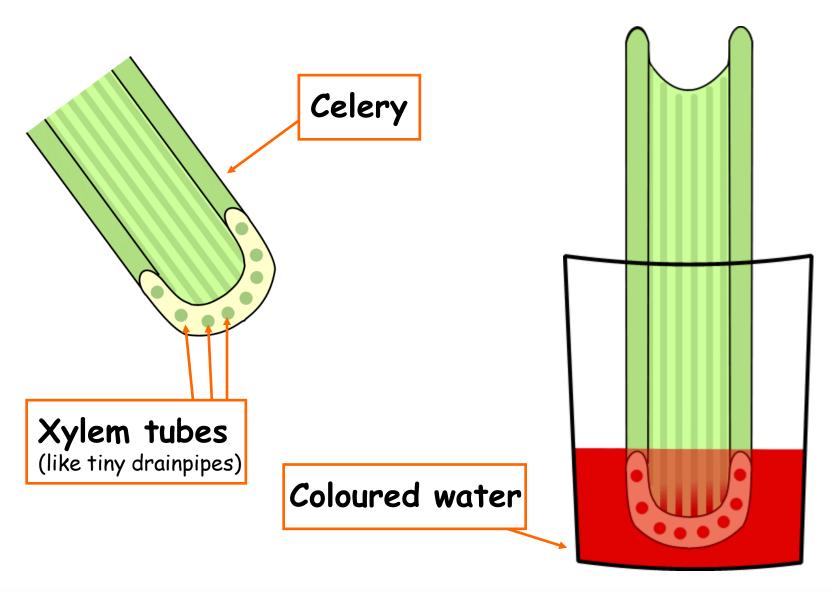


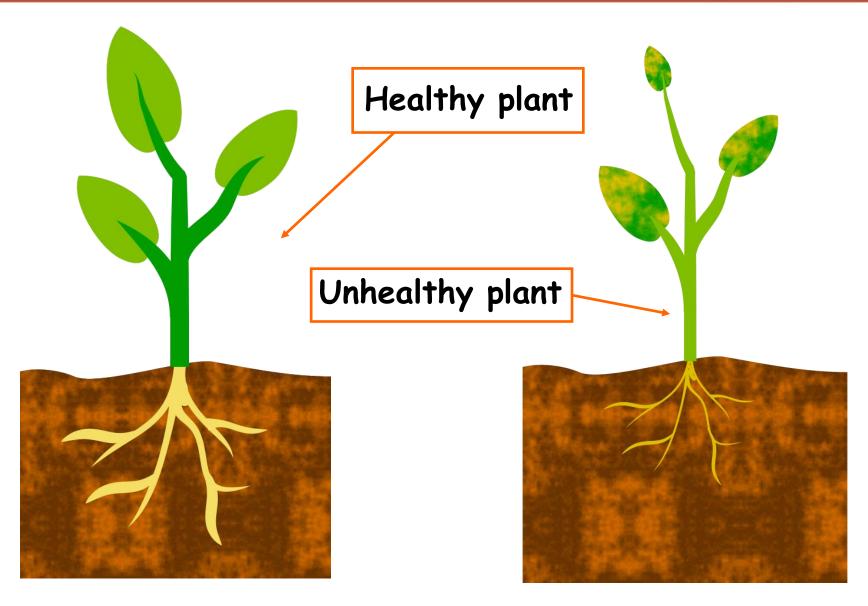
Rain falls and soaks into the ground

Water travels up the stem to the leaves

Roots soak up the rainwater

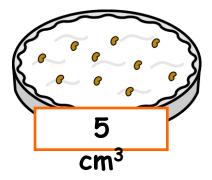
What does the stem do?

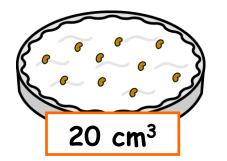


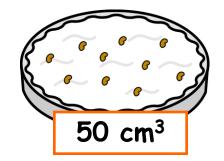


We know plants need water to be healthy. But can they have too much water?



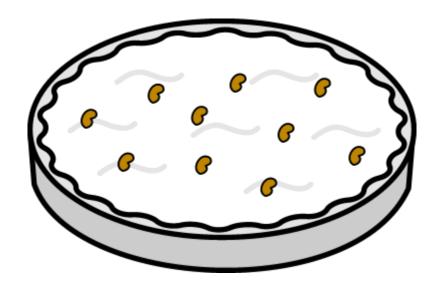






Do you think that each of the seeds will grow the same if you add the amounts of water each day? We will measure the plants every 2 days

Amount of water	Day 1	Day 3	Day 5	Day 7	Day 9
no water					
5 cm ³					
20 cm ³					
50 cm ³					



Do all the seeds grow the same?

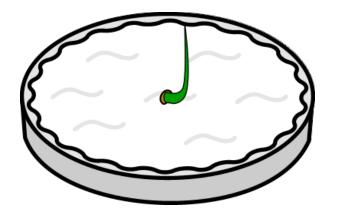
Can too much water be added to a plant?

What evidence do you have for this?

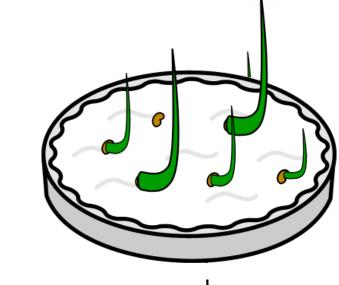
How did you keep the test fair?



How much evidence do we need?









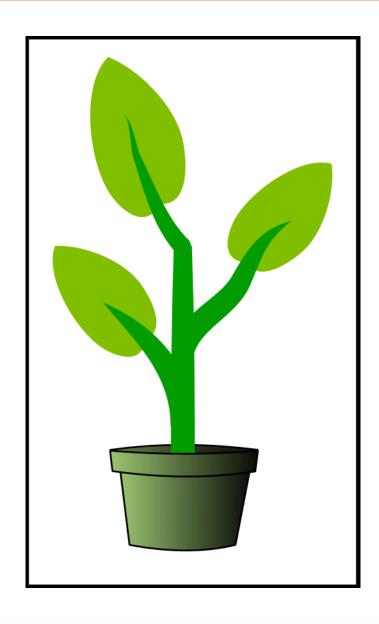


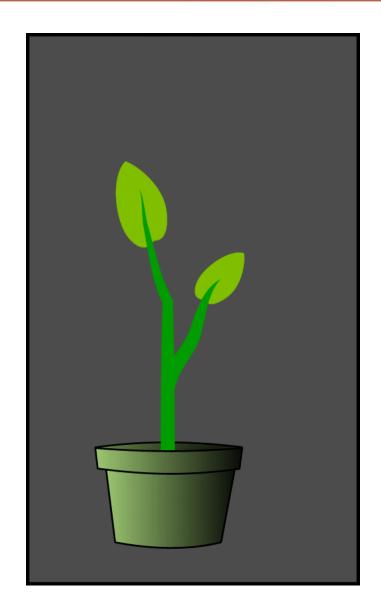
How many seeds do you think we should use?

Why do you think this?

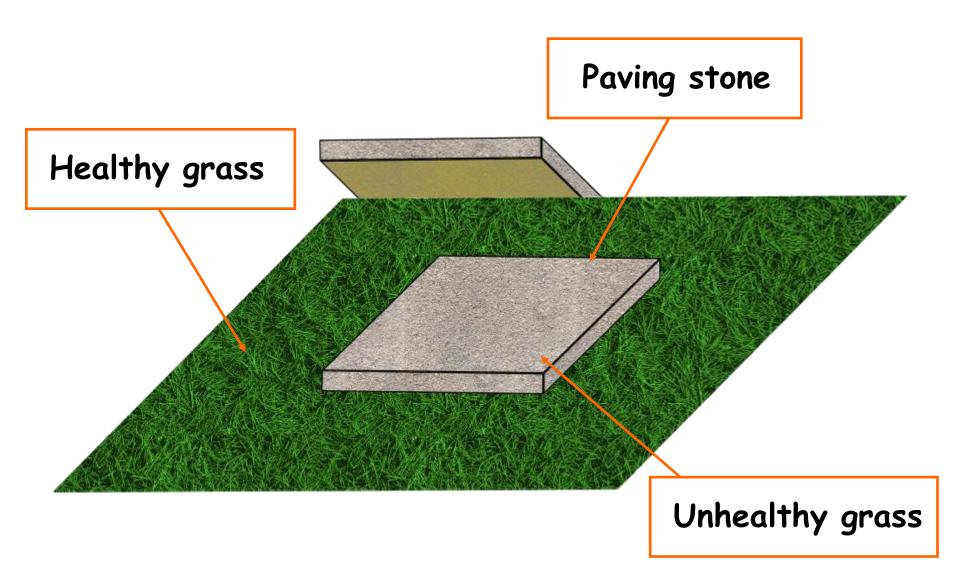
How many days do you think is enough days?

Why do you think this?

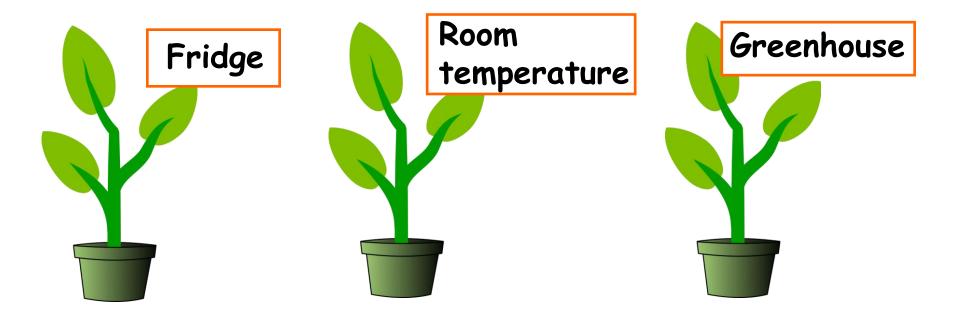








Plants and Temperature



Which room is warmest?

Which plant do you think will grow the best?

Would this be a fair test?



