

AT HIGHFIELD WE LISTEN.....

Highfield Children helping in the Community

Staff are planning this into the curriculum as they feel it is important for the children to offer their services. We already have a strong link with The North London Hospice in Barrowell Green.

Inset days and Continued Professional development.

Following discussions with staff a bespoke programme of inset and training has been arranged, this has been tailored to staff requests of what they feel would be beneficial to their own professional development at Highfield Primary

Poet in Residence

Cheryl Our Poet in Residence as bee Inspirational!

Staff have seen the amazing contribution that poetry has had to the children's improved literacy skills and in many other areas of the curriculum.

The children's love of poetry has been enhanced and so staff asked for training from the poet, to further develop their own skills on how to include poetry in their planning. They all really enjoyed these sessions

Continual Professional Development

Tailored CPD training has taken place with NQTS's TAs and all teachers and staff at the school.

Coaching and Mentoring is now part of our staff development cycle.

The impact in further developing and acquiring skills has been huge, we really can learn so much from each other!

TO THE STAFF

Dali Class

An identified area of learning has been set up in the school. This room has enabled SEN pupils to have alternative educational provision with trained staff. Throughout the year colleagues from other schools have visited to see this place of excellence and the learning taking place here.

How do you feel?

Relax kids work in school with the children using yoga and relaxation techniques.

It was suggested that it would be good for the staff to also have some relaxation time at the end of the week so this was arranged for staff so they could have relaxation, meditation time on a Friday afternoon. Work life balance is very important

Extra-Curricular clubs

The staff continue to give up their own time during lunch or at the end of the day to ensure there are a variety of clubs that children can attend, they also supervise clubs that the children have organised themselves.

Outdoor learning areas

Identified areas, such as the animals, allotments, wild life space and shelters where learning has bigger impact for some children. These areas have been highly developed to offer an enabling environment. In addition a new mini beast area and an additional quite garden area are being developed.