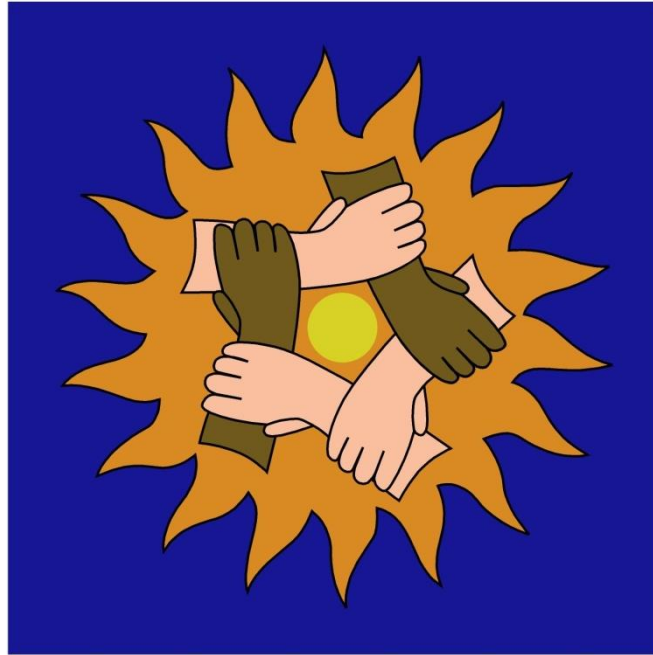


"Together we can achieve more"

# Highfield Primary School



## Religious Education Policy 2015



## **Highfield Primary School**



### **Religious Education Policy**

#### **Definition and Legal requirements.**

Religious Education promotes pupils' spiritual, moral, social and cultural development through learning about religions and learning from religions. It develops pupils' personal and social education and citizenship by looking at the beliefs and values of world religions and how they influence human society.

By law, non-denominational schools are required to teach Religious Education according to the local Agreed Syllabus. At our school we follow the Enfield Agreed Syllabus and schemes of work. The Agreed Syllabus assumes 36 hours of RE learning per year at KS1 and 45 hours at KS2. This is quite separate from and does not include time allocated for collective worship.

Pupils within the Foundation Stage follow the Early Years Foundation Stage Curriculum covering Understanding the World as a foundation to Religious Education in KS1 and KS2.

Parents have the right to withdraw pupils from RE lessons. This right is also extended to teachers. The headteacher must be informed of the intention to withdraw.

#### **Aims**

- To develop knowledge and understanding of Christianity and other world faiths including Hinduism, Buddhism, Judaism, Sikhism and Islam.
- To learn **from** religions in addition to gaining knowledge and understanding **about** religions.
- To promote an interest in Religious Education and active engagement in learning in this area.
- To promote understanding, tolerance and respect for the beliefs and values of others in our multi-faith society.
- To help the individual child to develop spiritual awareness and personal beliefs and values in a non-threatening context.
- To provide a safe environment where pupils of all faiths, and pupils without a religious belief, can express their opinions whilst respecting other's different views.
- To protect the integrity of pupils by ensuring that the teaching is not designed to convert or urge a particular religion or religious belief.

#### **Learning and Teaching in RE.**

Highfield School uses the Enfield Schemes of Work. The schemes of work enable pupils to investigate, interpret and reflect upon the religious beliefs and practices of Christianity and other world faiths. They enable pupils to develop essential attitudes

of respect, enquiry and self-understanding in progressing their knowledge and understanding in RE.

The schemes of work provide for continuity and progression. It is expected that each year group will make a visit to a place of worship as specified in the scheme of work. This ensures that children have visited a place of worship related to all major world faiths by the time they leave our school.

Active learning in RE is important in our school. This includes opportunities for drama, discussion and debate, dance, music, cross curricular links and problem solving. Children must be given opportunities to develop their knowledge and understanding through the use of artefacts, posters, videos music etc. It is seen as important that children learn from people of faith. Visitors are therefore welcome in the school. It is essential that visitors and children are prepared for these visits beforehand.

The RE curriculum is delivered in line with the school's Teaching and Learning Policy and Equal Opportunities Policy.

### **Assessment.**

Assessment in RE is around Attainment Target 1 (AT1) - Learning about religion, and Attainment Target 2 (AT2) – Learning from religion. Assessment is part of an ongoing process of setting clear objectives and success criteria and evaluating outcomes in line with these. Teachers are expected to complete the assessment tasks that are now included in the new units of work. At the end of the year teachers are expected to report attainment and progress in RE to parents. Teachers can seek guidance from the RE Curriculum leader on this.

### **Roles and Responsibilities.**

#### **RE Curriculum Leader.**

- Monitor learning and teaching in RE and identify strengths and weaknesses in order to raise standards.
- To be familiar with the legal requirements for RE in schools, to keep staff informed of these and to ensure that they are being met.
- To liaise with other schools, members of the community and religious organisations as appropriate.
- To assist in implementing units of work and lesson plans.
- To maintain close links with local churches and other religious communities.
- To resource the RE curriculum.

#### **Class Teacher.**

- Adhere to school policy and guidelines.

Policy Drafted...

Summer 2015

Agreed by staff...

Summer 2015

Agreed by Governors...

Summer 2015

Review date....

Summer 2017

Signed.....