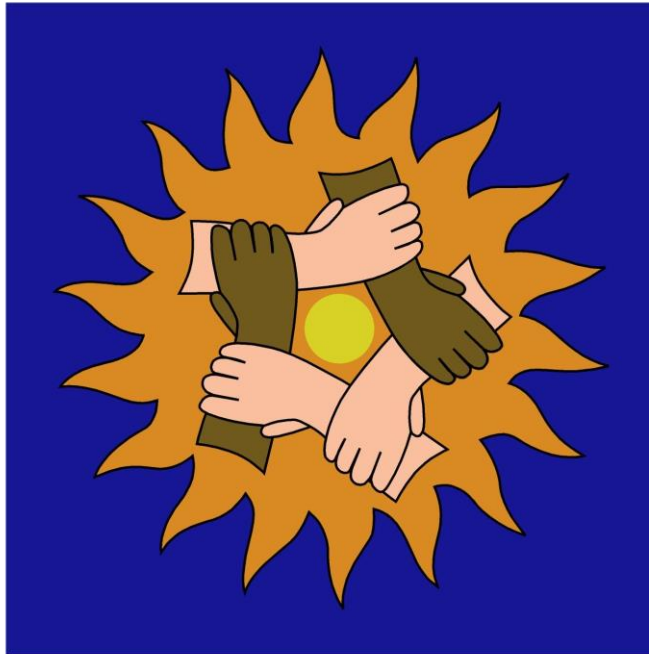


“Together we can achieve more”

Highfield Primary School



Homework Policy

2016

Aims and Objectives

Homework has a key part in developing and extending children's learning. The intention of this policy is to have an agreed statement, which is understood by the whole school community so that all children have the maximum support to meet their full potential. Homework should be accessible, achievable, relevant and differentiated in order that the child can complete the work independently with support from parents/carers. The Managed Learning Environment allows children access to homework via tasks online on class pages. Usernames and passwords are provided by the school. Although homework is not statutory, the school follows the recommendations of the Department for Education.

Through homework we aim to:

- Involve parents/carers in their child's education
- Enable the child to extend his/her independent learning
- Encourage self study and research skills
- Consolidate and revise classroom learning

Monitoring

- Homework will be marked with the child/ren or by the teacher
- The satisfactory monitoring and completion of homework can only be undertaken with the support of parents/carers in partnership with the teacher

Parent/Carer Involvement

It is not intended that homework should create anxiety for parents/carers or children. There are many ways in which everyone can help their children, for example, by:

- Encouraging and supporting them (but not completing the work for them)
- Playing games with them, practising times tables, listening to children read
- Providing somewhere quiet for children to study away from the T.V. and other distractions
- Providing opportunities for real life experience; talking, shopping, using money, telling the time, cooking, letter writing, etc
- Informing the school if they do not wish their child to carry out homework tasks - a letter should be sent to the teacher

If there is a problem over homework, we encourage parents/carers to get in touch with the class teacher. Similarly, if we have problems we shall contact the parents/carers. Whilst we support the Department for Education's recommendations for weekly homework, we do understand that as it is not statutory and that not all children will receive support at home to undertake the work, children who do not complete homework tasks will not receive sanctions such as missing playtime etc. However, children who do complete the tasks on a regular basis may receive rewards through the class teacher's reward systems. In addition, letters will be sent home to parents/carers if children are consistently not returning homework assignments informing them of the fact.

WEEKLY HOMEWORK

Foundation Stage (Nursery)

- Sharing a book every day for at least 10 minutes
- Teachers will note progress weekly in Home School Book
- Parents/carers are encouraged/invited to make comments in Home School Book
- From January Jolly Phonics sounds homework weekly

Foundation Stage (Reception)

- Sharing a book every day for at least 10 minutes
- Teachers will note progress weekly in Home School Book
- Parents/carers are encouraged/invited to make comments in Home School Book
- One phonics and word lotto
- One Maths or English task

Key Stage 1 (Year 1) – Approximately 1 hour per week

- Sharing/reading a book every day for at least 10 minutes
- Teachers will note progress at least fortnightly in Home School Book
- Parents/carers are encouraged/invited to make comments in Home School Book
- One phonics/list of spellings and 1 word lotto
- One Maths or handwriting/English task

Key Stage 1 (Year 2) – Approximately 1 hour per week

- Sharing/reading a book for at least 10 minutes
- Teachers will note progress at least fortnightly in Home School Book
- Parents are encouraged/invited to make comments in Home School Book
- One reading/spelling (word lotto), list of spellings
- One Maths and one English task

Key Stage 2 (Years 3 and 4) – Approximately 1½ hours

- Sharing/reading for at least 15 minutes (confident readers can read silently and independently and parents/carers can discuss with them characters, events, etc – see Home School Book for further tips)
- Children have Home School Books to use as reading journals. Parents/carers are also encouraged/invited to make comments
- Teachers will note progress at least fortnightly in Home School Book
- Word lotto and times tables
- One Maths and one English or topic task

Key Stage 2 (Year 5) – Approximately 2½ hours

- Sharing/reading for at least 15 minutes (confident readers can read silently and independently and parents/carers can discuss with them characters, events, etc)
- Children have Home School Books to use as reading journals. Parents/carers are also encouraged/invited to make comments
- Teachers will note progress at least fortnightly in Home School Books
- Times tables
- One Maths and one English or topic task

Key Stage 2 (Year 6) – Approximately 2½ hours

- Sharing/reading for at least 15 minutes (confident readers can read silently and independently and parents/carers can discuss with them characters, events, etc – see Home School Books for further tips)
- Children have Home School Books to use as reading journals. Parents/carers are also encouraged/invited to make comments
- Teachers will note progress at least fortnightly in Home School Books
- Times tables
- One class comprehension and/or Science, History, Topic
- Set work – one Maths and one English (Grammar, Writing etc)
- Revision guides given in the build-up to SATs in Year 6
- Year 6 may be given more frequent homework where appropriate.

Holidays

- Usual weekly homework given.
- Additional homework will be given in Year 6 when appropriate
- Children are encouraged to keep up with their reading and practise their times tables