



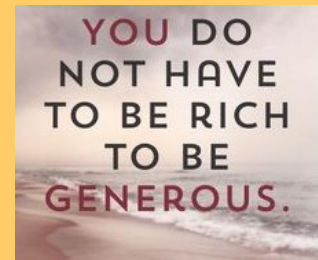
HIGHFIELD PRIMARY SCHOOL NEWSLETTER - November 2017

Reminder

Christmas Holidays:

We finish school at **1.30pm** on the last day of term **Thursday 21st December**

We start back at **8.50am** on **Wednesday 3rd January 2018**



Headteacher's Message

New Parent/Carers Meetings

We have held 3 meetings this month to welcome new parents/carers to our school for the September 2018 intake. An overwhelming amount of interest in joining Highfield Primary School has been demonstrated once again through the 195 families that have come to the meetings and had a tour of the school.

During the meetings the Head Teacher spoke about Highfields Vision and Ethos. The Deputy Heads talked about standards, and many questions were answered. A tour of the school for the families was conducted by the Senior Leadership Team.

In addition to these meetings, many families are shown around the school by our admissions officer on a Monday - Please contact the school office if you would like to visit.

I wish all the parent/caresr all the very best as they embark in their child's learning journey into school, and very much look forward to working with them in partnership if they start with us at Highfield in September 2018.

Staffing news:

Ms McGovern - Deputy Head Teacher has completed her 1 year secondment as an interim head in a school in Camden. From January 2018 she will take up another secondment at Cartehatch Junior School in Enfield. We wish her continued success.

Mr Wilson has been Acting Deputy Head for the last year, it has been decided by the Governors of Highfield that from January 2018 he will become a substantive Deputy Head in addition to Ms Shaughnessy who is the Deputy Head. Congratulations!

Ms Sandford will commence her maternity leave on 1st December. We all wish her a safe delivery of her baby! – We await the news in anticipation.



Our three core values are Respect, Co-Operation and Kindness.

This term's value is Generosity.





Year 5 Hamlet Workshop

“To be or not too be-that is the question!”. Year Five engaged in the active storytelling of the famous play ‘Hamlet’ at the Millfield theatre on Tuesday 7th November. Five Young Shakespeare Company actors performed the gripping drama exposing the children to Shakespearian language and encouraged audience participation through a range of drama and language activities. It was a great opportunity for the children to truly understand the motives, thoughts and feelings of the characters in this classic play.



5B Assembly

5B performed their class assembly about the importance of kindness and friendship on Friday 17th November 2017. The children took creative control over their assembly by selecting the songs to perform with actions, writing their own diary entries and behaviour letters which they were all keen to share with everyone. They practised and rehearsed extremely hard and put on a wonderful performance. Well done 5B!

The Year 6 team are very proud of how the children showed maturity, kindness and respect towards each other and Emma, the visitor.



Year 4 Synagogue Trip

On Thursday 2nd November and Friday 3rd November, Y4 visited the Cockfosters and North Southgate Synagogue as part of our RE unit of study on Judaism. Rabbi Epstein welcomed us into the synagogue where he explained the significant aspects of Jewish worship. He also answered many questions prepared for him by the year group. The children explored a magnificent edition of the Torah scroll and were treated to a wonderful reading of it through song. Rabbi Epstein drew many links between Judaism and other religions and so he provided a perfect start to our Interfaith week.

Book Fair

We raised a GRAND TOTAL of £1,861.00 at the book fair! We receive 100% commission and this will go to our Year 5 & 6's. A HUGE thank you to MRS OSKIS for all her hard work and Mrs Neal for helping at the book fair afterschool and of course to all the families that came in to buy the books. Thank you!



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Lego Ferris Wheel

ROLL UP! ROLL UP!

The children have finally finished their amazing **Lego Ferris wheel**, after many hours working on it. They thought it would be a good idea to raffle it, this will enable us to buy another project to work on. It comes complete with the original box, instructions and is ready made. You can dismantled and re make should you wish to.

To be in with a chance to win this amazing prize, **Raffle Tickets** will be on sale in the **reception area** from **Monday 4th December**. At a cost of **£1** a strip and the draw will take place on **Friday 15th December**.

Good luck!



Junior Travel Ambassador's Early Morning Survey

On Wednesday 8th November Highfield's Junior Travel Ambassadors were at school early to carry out a survey looking at the safety of all the children coming to school. They were lucky enough to be joined by Enfield's School Road Safety Advisor and PC Dorris. From conducting their survey they found that no adults were on their mobile phones whilst driving which was excellent to see. However a problem area that they found was that a large number of children were not crossing the road at marked crossings or holding the hand of their adult whilst crossing.



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iGospel

Year 3 have the privilege of working with iGospel this term. iGospel is a team of professional singers and musicians who work in many schools around London to bring gospel music alive. 3M, 3C and 3I are learning to sing a range of songs, many of which reflect our school's values of Cooperation, Kindness and Respect. The children are working hard to improve rhythm, tone and pitch and are greatly enjoying the sessions.

Kerem (3C) said, "I like it when we do actions and movements when we sing."

Amelie (3M) said, "I wanted to learn the songs because they are so fun."

Some children are confident enough to take on solo parts! All children's talents will be showcased in a performance for the school at the end of the year. The Year 3 children performed one of their favourite songs, 'Colours', at the Inter Faith assembly this term and received a huge round of applause.

Anti Bullying Week

Anti Bullying week took place from the 13th November-19th November 2017. The EYFS and KS1 children all took part in activities which highlight different forms of bullying through focused circle times, drama and creating posters to gain a clearer understanding of the topic. They considered strategies to deal with bullying and spoke about adults they can talk to in school if they feel upset or worried. The children are aware of 'The Highfield Five' and know when this should be used within school to respond to negative behaviour. 'Stop it I don't like it' is a common phrase used by some of our youngest learners when they know something is upsetting them. They also know that if someone is continuing to upset them, then it important they speak to an adult.

The children in EYFS and KS1 all contributed to the making of the - 'Hang Bullying Out to Dry' display in the New Building which includes t-shirts with slogans about bullying, emphasising that bullying is NOT acceptable and is NOT tolerated at Highfield School.



Mini Mentors and Anti bullying ambassadors

We spoke to children throughout the school about our roles as Mini Mentors and Anti Bullying Ambassadors. The children were given an opportunity to ask questions if they were worried about any problems they may have. We were surprised by the quality of the questions asked. We work hard at our school to help children feel safe in school.

By Isabella (6L) and Anissa Felah (6P)
(trainers and leaders of mini mentors and anti bullying ambassadors)



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Safeguarding

E-Safety

How could my child become radicalised?

Young people may be vulnerable to a range of risks as they pass through adolescence. They may be exposed to new influences and potentially risky behaviours, influence from peers, influence from older people or the internet as they may begin to explore ideas and issues around their identity. There is no single driver of radicalisation, nor is there a single journey to becoming radicalised. The internet creates more opportunities to become radicalised, since it's a worldwide 24/7 medium that allows you to find and meet people who share and will reinforce your opinions. Research tells us that the internet and face-to-face communications work in tandem, with online activity allowing a continuous dialogue to take place.

Why could social networking be a concern?

Your child may actively search for content that is considered radical, or they could be persuaded to do so by others. Social media sites, like Facebook, Ask FM and Twitter, can be used by extremists looking to identify, target and contact young people. It's easy to pretend to be someone else on the internet, so children can sometimes end up having conversations with people whose real identities they may not know, and who may encourage them to embrace extreme views and beliefs. Often children will be asked to continue discussions, not via the mainstream social media, but via platforms, such as: Kik Messenger, Whisper, Yik Yak or Omegle. Moving the conversation to less mainstream platforms can give users a greater degree of anonymity and can be less easy to monitor. People who encourage young people to do this are not always strangers. In many situations they may already have met them, through their family or social activities, and then use the internet to build rapport with them. Sometimes children don't realise that their beliefs have been shaped by others, and think that the person is their friend, mentor, boyfriend or girlfriend and has their best interests at heart.

What are the signs I should look out for:

There are a number of signs to be aware of (although a lot of them are quite common among teens). Generally, parents should look out for increased instances of:

- A conviction that their religion, culture or beliefs are under threat and treated unjustly
- A tendency to look for conspiracy theories and distrust of mainstream media
- The need for identity and belonging
- Being secretive about who they've been talking to online and what sites they visit
- Switching screens when you come near the phone, tablet or computer
- Possessing items – electronic devices or phones – you haven't given them
- Becoming emotionally volatile



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Headteachers Awards

Week Ending: 03.11.2017

Eddie Shirtcliff—Always sitting so nicely on the carpet and always listening and following instructions. He has settled into nursery so well.

Sindi 2L—Always working hard.

Tayla 4M—For always offering an insightful and thoughtful view point within her learning.



Week Ending: 24.11.2017

Dahen RT—Being kind and helpful to the other children.

Nelly 2D—Always doing the right thing in class and being a good role model.

Cristian 4MC—Excellent work in Maths, co-ordinates and helps other children with their co-ordinate work, explaining carefully and clearly.

Week Ending: 01.12.2017

Yasin RJ - For producing excellent written work and being kind and helpful to others in the class

Alesia 1P - For improving in her spoken English and Maths.

Elizabeth 5B - For her excellent contributions during maths when multiplying money to find the total cost for the exciting Olympian party.

WELL DONE !

Christmas Jumper Day!

It's time to get into the festive spirit!

On Friday 15th December children can come to school in Christmas jumpers/Non uniform. We will be raising money for 'Save the Children' which is a global children's charity. They must each donate £1.00 to wear their own clothes on this day.

Children will be able to buy Christmas crafts such as, Christmas cards and festive bookmarks in the canteen during their morning break. Year 1 have been working closely with the poet in residence and have already produced some wonderful Christmas poems. If they would like to buy a Christmas craft, they must bring in an additional £1.00 donation per item.



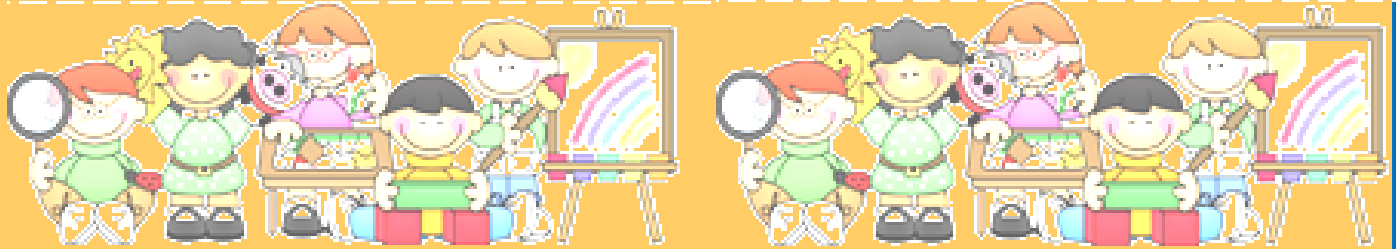
Save the Children



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This month Governors joined the schools leadership team in monitoring pupil's progress.

Some of their findings:

Book look for years 5/6 English and Maths books

A fully comprehensive leaflet was handed to explain why book looks are a necessary key in attainment and pupil's progress.

- All books showed clear progress
- Differentiation
- Presentation
- Marking was consistent
- Pupils responded to teachers comments

I found the morning to be very worthwhile..

Di Wren

Chair of Governors

A report on year 5 and 6 book looks

I was impressed with the extent to which students' books demonstrated progress. The teachers seem to have a very good understanding of the student's level and needs despite the short amount of time they have been with them. The students demonstrated engagement with the lessons, activities and learning and with the feedback provided.

Problem solving seems to be a focus of math lessons and students are asked to demonstrate their critical thinking with a range of activities. Students are encouraged and seem to feel comfortable in taking risks.

Teacher's subject knowledge is evident in challenging student, for example by querying whether the use of certain vocabulary is formal enough or reinforcing the correct use of punctuation.

Student engagement is obvious and they feel comfortable to comment, reply and ask questions. They seem to take pride in their work, as the books were all impeccable.

Naomi Bulliard - Parent Governor

New Parent Governor Election

Thank you to all the parents that showed an interest in joining the governing body at Highfield as a parent governor.

The votes were counted by the chair of governors and the head teacher, and we are pleased to welcome Mr Greenwood who has a child in class 2B onto the governing body.



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Questionnaire for Parents and Carers – October 2017
Year 1 to Year 6
“Together we can achieve more”
Outcomes

		Disagree	Agree	Strongly agree
WELL BEING				
1	My child is happy at Highfield School.	0%	24%	76%
2	I feel welcome when I come into school and believe my concerns would be dealt with.	0%	42%	58%
3	The school site is sufficiently secure.	0%	40%	60%
CURRICULUM				
4	I am kept well informed about what my child is learning in school.	0%	42%	58%
5	My child is making good to outstanding progress.	0%	30%	70%
ENRICHMENT AND EXTRA CURRICULAR ACTIVITIES				
6	School trips and visits are worthwhile experiences.	0%	47%	53%
7	Highfield runs school clubs.	5%	49%	46%
BEHAVIOUR AND PASTORAL CARE				
8	I have a clear understanding of Highfield’s Behaviour Policy and I am confident that inappropriate behaviour is dealt with effectively.	1%	47%	52%
9	My child is confident that should they have a problem, there is someone they can go to in school who will listen to them.	0%	30%	70%
COMMUNICATION				
10	Parent consultation meetings provide me with the information I require about my child’s progress and achievement. As does the end of year school report.	0%	30%	70%
11	The school website, newsletter and text service provides me with up to date information	0%	44%	56%
12	The school is led and managed well.	0%	31%	69%

What do you like most about Highfield Primary School?

“My child enjoys every day, every lesson”

- The teachers help and listen to our worries
- The wide and enriching curriculum
- Dedicated, hardworking staff
- I value the inclusive environment
- Excellent education
- The teachers provide an outstanding education for my child
- There is a friendly welcoming atmosphere and I feel confident that my child is taught well
- My child is so happy coming to school



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- Staff are friendly and approachable
- My son is very happy and loves his teacher. He is challenged and interested
- Ethos of school
- I like the whole set up and organization
- The whole environment
- My child feels happy, safe and loved at school
- Very good staff
- It provides an exciting and interesting curriculum
- My children love coming to school and learning
- Informative information provided with friendly staff who always give us their time
- The fact that it is a multi-cultural school that reflects the local area
- The holistic approach and the diversity
- The inclusive nature of the school
- The interesting and captivating lessons
- Teaching ethic

How can we ensure Highfield Primary School remains Outstanding?

“By using wonderful teachers and leading by example. The headship has a lot to do with the overall success of any school and Highfield is a primary example of good leadership which encourages performance, behavior, working together and above all a wonderful ethos which runs throughout.”

- More after school clubs
- Keep it up!
- Keep up the good work
- The large field area needs to be continually monitored
- Playground supervision
- Continue to communicate to parents, and always put the children’s needs first
- Outside grounds need to be kept tidier
- Listen to parent’s comments and views and act on them
- Keep up the excellent teaching and the values
- Keep on going with the same procedures
- Just carry on being fabulous
- By keeping standards very high as always
- Support from all parents
- Continue to provide a consistent work ethic
- Continue with what you do although it will be a challenge with the cuts
- Just carry on being amazing

Thank you for your commitment to our school. - Maria Kemal - Headteacher



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Year 6 Radicalisation Workshop

On Wednesday 8th November, Year 6 welcomed a company called Just Enough Uk to Highfield Primary School. They took part in a workshop around the theme of Radicalisation. This is a sensitive topic and the Year 6 pupils showed great maturity and respect. They learnt about the world around them and what radicalisation meant. This was done through acting out the history of Guy Fawkes and the Gunpowder plot. The children enjoyed the workshop and learnt many things. Zilan said, "It was fun and Emma taught us about the world we live in. It was fun learning about Guy Fawkes and bonfire night."

Saphira also commented, "I learnt about Bonfire night and the history behind it. We learnt that all religions follow peace, love, respect and all religions condemn violence."

November 2017	ATTENDANCE
Form	%
RF	97.95
RJ	97.36
RT	97.08
1J	94.74
1P	96.13
1S	96.17
2B	97.87
2D	97.5
2L	96.19
3C	97.61
3I	95.25
3M	97.24
4D	96.85
4M	96.87
4MC	96.91
5B	96.96
5S	96.78
6D	96.24
6L	96.1
6P	96.3
Total	96.72

December 2017	Diary Dates
01.12.2017	Year 6 WW2 History Day
05.12.2017	Year 4 Recorder Concert
06.12.2017	ESOL Classes
08.12.2017	Year 3 British Museum Trip
	Year 2 History Day
12.12.2017	RT Christmas Assembly
13.12.2017	Christmas Lunch for Pupils and Staff
	RF Christmas Assembly
14.12.2017	Hansel & Gretel Christmas Show
15.12.2017	Christmas Fair in the Canteen
	Christmas Jumper Day
	RJ Christmas Assembly
20.12.2017	ESOL Classes
21.12.2017	Last day of term 1.30pm finish
22.12.2017	Christmas Holidays
03.01.2018	First day back in the New Year



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