



# **Highfield Primary School School Improvement Plan**

***PE***  
***Subject Leader: Lois Tipping***

**“Together we can achieve more”  
September 2016 – 2017**

## The effectiveness of leadership and management

Priorities	Core tasks/Key people	Resources Human/Financial/ Physical	Completed by	Evaluation of impact
To continue to focus on improving outcomes for all pupils	<ul style="list-style-type: none"> <li>• Pupil Premium children to attend Handball Club</li> <li>• Teachers and Premier coaches use I can posters provided by Enfield PE Team to ensure all areas of curriculum are being covered</li> <li>• Regular newsletter items to be provided by LT and website updated regularly about clubs and sports achievements for governors to view</li> </ul>	I can posters  Website updates- photos  Newsletter Items	July 2017	All staff have shared vision and values focusing on high expectations and driving school improvement.  Leaders are able to make accurate judgments which leads to appropriate actions being taken.  All staff take ownership of SIP and review progress against targets at regular intervals.  Leaders regularly report to Governing Body so that they have accurate information.  In year and end of year data will show good or better progress for all pupils.  The gap between disadvantaged and other groups of pupils in terms of outcomes will continue to close.
To continue to develop Leaders of Learning (middle leaders) to quality assure teaching and learning	<ul style="list-style-type: none"> <li>• LT to observe Premier Coaches alongside Terry from Premier Sports</li> <li>• LT to observe teachers and send them on relevant training courses which can be fed back during INSET</li> <li>• Continue to develop staff through peer training and peer observations</li> </ul>	LT and Terry observations  INSET- Free	July 2017	Leaders of Learning have accurate accounts of their year group's pupil outcomes and ensure the quality of teaching is good or better.  Shared agreement of the years' expectations and what progress looks like. <ul style="list-style-type: none"> <li>- Observations</li> <li>- INSET</li> </ul>

## The quality of teaching, learning and assessment

Priorities	Core tasks/Key people	Resources Human/Financial/ Physical	Completed by	Evaluation of impact
To develop pupils' mastery	<ul style="list-style-type: none"> <li>• To ensure Premier coaches and teachers are stretching the HA</li> <li>• LT to run climbing wall club in Summer term for Year 5s and Year 6s G&amp;T in PE</li> <li>• Clubs for G&amp;T run by LT and Preimer Coaches- Autumn Term:handball, girls football, boys football, netball, gymnastics club. Summer Term: Cricket Club</li> <li>• Team Captains will be supported to:               <ul style="list-style-type: none"> <li>-run lunchtime clubs for different year groups including KS1</li> <li>-help run sports day</li> <li>-collect team points</li> <li>-responsibility for the PE shed</li> </ul> </li> <li>• Team captains to be asked what initives they would like to happen e.g. raise money for chairity and for this to be carried out with support of LT</li> </ul>	Premier Coaches  Teachers  Equipment for clubs  Team Captains Timetable	Termly	Planning and delivery of lessons reflect mastery being delivered to all pupils.  Target Tracker used effectively and assessment reports support planning, teaching and targeted interventions.  All staff are confident in what Secure and Secure+ looks like in their year groups. (Expected/exceeding in reception). <ul style="list-style-type: none"> <li>- Team Captain Timetable</li> <li>- Photos</li> <li>- Team Captain Display</li> <li>- Money Raised for Charity</li> <li>- Assemblies</li> </ul>

**Personal development, behaviour and welfare**

<b>Priorities</b>	<b>Core tasks/Key people</b>	<b>Resources Human/Financial/ Physical</b>	<b>Completed by</b>	<b>Evaluation of impact</b>
To continue to ensure pupils are confident in staying safe from abuse and exploitation	<ul style="list-style-type: none"> <li>• Mile a Day intervention organized by LT to promote healthy lifestyle and close the gap in PE</li> <li>• Bikeability and Cycle Confident Program to promote all children to use a bike as often and as safely as possible</li> <li>• Ensure children understand how to keep safe when on school trips for sporting events</li> </ul>	Cycle Confident Program- free  Luvinia Teachery- mile a day  Bikeabilty- free	Ongoing and by July 2017	Pupils are aware of potential dangers and how to get help within school and beyond the school environment.  High percentage response to questionnaires show pupils are confident and know what to do.

### Outcomes for Pupils

Priorities	Core tasks/Key people	Resources Human/Financial/ Physical	Completed by	Evaluation of impact
<p>To narrow the gaps in the rates of progress for all groups.</p>	<ul style="list-style-type: none"> <li>• Ensure teachers and Premier Coaches asses all children using the correct assessment sheets</li> <li>• Use video evidence and LT/teachers/Premier Coaches to review this to see where the gaps are in childrens knowledge of the different areas of the curriculum</li> </ul>	<p>PE Ipad</p> <p>Assessment sheets for each Year Group (on the system)</p>	<p>Continual ongoing assessment and by July 2017</p>	<p>All pupils to make at least expected progress and a high % to make "more than expected" progress.</p> <p>To sustain higher than national data in reception, Y1 phonics, end of KS1 and KS2.</p> <p>Sustain closing the gaps between different groups, including disadvantaged and in-school gaps by the end of KS2, and see them beginning to close by end of FS/KS1.</p> <ul style="list-style-type: none"> <li>- Video Evidence</li> <li>- Photos</li> <li>- Assessment sheets</li> </ul>

**The Effectiveness of the Early Years Provision: Quality and Standards**

<b>Priorities</b>	<b>Core tasks/Key people</b>	<b>Resources Human/Financial/ Physical</b>	<b>Completed by</b>	<b>Evaluation of impact</b>
<p>To implement strategies to ensure high quality provision particularly in communication and language, literacy and the achievement of boys.</p>	<ul style="list-style-type: none"> <li>• Ensure teachers and Premier coaches are asking children Higher Order Questioning to discuss health, fitness and exercise</li> <li>• Teachers should use I can posters across all Key Stages to support pupils articulation of what they are able to do in each unit of PE</li> <li>• Teachers to teach cross curricular lessons with the support of LT</li> </ul>	<p>All recent research and documentation particularly, 'The Lost Boys' (Save the Children) and Unknown Children – destined for disadvantage?(OFSTED).</p> <p>I Can Posters for each Year Group</p>	<p>Termly and by July 2017</p>	<p>Data will show that Communication and Language will be in line with other EYFS curriculum areas at end reception.</p> <p>Target Tracker used effectively and assessment reports support planning, teaching and targeted interventions.</p> <p>Baseline and accuracy of judgements. GLD exceeding LA and National figures. To ensure pupils are well prepared for the next stage in their learning. Nursery to Reception and Reception to Year 1.</p> <ul style="list-style-type: none"> <li>- Video Evidence</li> <li>- Photos</li> <li>- Assessment sheets</li> </ul>

**For further detail including monitoring, evidence – what? Who? When? - see individual *Phase Leader/Leader of Learner/ Subject Leader and other specific* action plans.**