## Don't Forget:

PE kits must be in school at all times.

**Homework** is given on Fridays to be returned the following Tuesday.

**Spellings** will be given on a Friday and tested the following week.

**Reading Journals** are to be filled in weekly and MUST be brought to school daily.

Water Bottles should be brought daily.

**Uniforms** must be correct and clearly labelled with a permanent marker.

Maths: This term we will be covering all the main areas in maths including number, geometry, statistics and measures. The children will apply their knowledge within these areas to help them solve contextualised/real life problems. Please support your child at home by helping them to practice their multiplication and division facts

French: The children will be reading, writing and speaking French. Our unit this half term is Ça Pousse (Growing things). After half term we will learn to explain where we live and describe the weather and the children will be celebrating Bastille Day.

**PE:** Outside PE lessons will focus on striking & fielding and athletics. The children will also take part in cricket with a specialist cricket coach. We will be going on a trip to Trent Park to take part in Orienteering and learning skills to read a map.

**History/Geography:** This half term in Geography will focusing on The Water Cycle. After half term, the children will be studying Europe and Mapping Skills.

Dear Parents/ Carers,
We hope you had a lovely Easter break. We can't believe it's the Summer term already!
Our topic this term is Habitats. We are planning to incorporate this theme across the curriculum.
Miss Tipping, Miss Daniels and Miss Grant

Year 4 Curriculum News

Topic: Habitats

Value: Courage

Science: This half term we are revisiting the unit All Living Things and their Habitats. The children will be observing how habitats change over the year as well as the importance of food chains. After half term our topic will be States of Matter. We will be looking at grouping materials and reversible and irreversible changes of state. The children will be given the opportunity to conduct their own experiments.

English: We have started the term studying a text called The Village that Vanished; using this the children will be writing diary entries, poetry and taking part in a debate. Utilising cross curricular links, the children will also write an explanation text about the Water Cycle. After half term we will studying the Iron Man by Ted Hughes. Through this the children will learn to organise their writing, use descriptive language, present facts and opinions and use grammar effectively.

Religious Education: We will be learning about Islam this half term, in particular, about the Qur'an and the life of the Prophet Mohammad.

After half term we will be studying how the life of Guru Nanak teaches Sikhs about respect and equality.

Art, Design & Music: The children will be studying Seurat for the first half term. They will be able to create pieces of art inspired by him and the places he travelled. After half term, the children will be designing and making their own Water Cycle Model.

ICT: This half term the children will be learning how to use information technology effectively and safely.