

P.E. Sports Funding at Highfield Primary School 2015-16

At Highfield, we believe that it is vital that we spend our sports premium funding in a way that allows us to sustain the improvements that it should undoubtedly bring. This academic year we have been allocated £10,865. Our Head teacher Mrs Kemal is fully supportive in our plans of how to use this money which will run alongside the schools existing P.E. budget in order to drive the school forward.

In line with the OFSTED inspection handbook we aim to ensure that. *"The school's curriculum promotes and sustains a thirst for knowledge and a love of learning. It covers a wide range of subjects and provides opportunities for academic, technical and sporting excellence"*

Evaluating the use of the new primary sport funding

1) Measuring the increase in participation rates in activities as games, dance, gymnastics, swimming and athletics:

- In the past 3 years we have increased the amount of curriculum term time P.E. by 100%.
- Extra Curricular provision has continued to grow with the implementation of 16 new extra-curricular sport and healthy life style clubs in the past three years. (new clubs in green)

Boys football (league)
Girls football (league)
Indoor athletics
Goal ball
Mile a day
Boxing
Football (Paid)

Netball
Gymnastics (KS1 and KS2)
Outdoor Athletics
Outdoor Athletics
Dance (KS1)
Handball

Quickstix
Healthy cooking
Healthy lifestyles
Yoga (Relax kids)
Dance (KS2)
Dance (paid)

Below is a table indicating the % of children per year group who are currently accessing extra curricular physical activities.

Year group	% who took part in extra curricular sport before the funding was introduced	% of Year group involved in extra curricular P.E. before the funding	% increase since end of 2014-15	% of children who played competitive sport
Rec	0%	0%	0%	0%
Year 1	0%	7%	+ 7%	7%
Year 2	0%	0%	+21%	0%
Year 3	0%	39%	+ 39%	30%
Year 4	2%	44%	+ 42%	28%
Year 5	12%	49%	+ 37%	38%
Year 6	14%	60%	+ 46%	41%

- We have appointed a specialist sports coach who works alongside class teachers; planning, assessing and delivering lessons. He has received training from within the school and by the Borough PE Team which has allowed him to develop his role. In turn he is providing ongoing CPD and support to teachers and allowing them to share his expertise and become more confident in the teaching of curriculum based Physical Education.
- We are also implementing 'bikeability' courses for all children in Year 4 and eventually Year 6.

- We are providing lunchtime access to clubs such as dance, tennis and handball making links with the local community. In addition we have implemented a sports leader program in year 6 in which trained children lead lunchtime sports activities for younger children in the school.
- We have rewritten our curriculum to broaden the range of curriculum experiences available for our children. We have used the links with our local community and parents to offer handball, climbing wall (upper KS2 only) and Cricket (at Winchmore CC) to our offer.
- We have used some of the money to update our range of gym equipment available for children to use in curriculum time. We also used a proportion of this alongside a grant we received to create a new playground physical education learning environment.

2) The increase and success in competitive school sports

- We are currently competing in the following inter-school sports competitions:

- Dance	- Girls football	- Outdoor athletics
- Gymnastics	- Indoor athletics	- Handball
- Boys football	- Netball	- Quickstix
- Swimming	- Futsal	
- In addition we are running Intra school competitions for multi-skills, futsal and football. These are run by our sports coach, KS2 P.E. subject leader and a member of the Borough P.E. team, Sally Porter.
- As a school we celebrate success by recognising achievements in whole school assembly during which match reports are on the PE section of our webpage.
- We also celebrate the success of our Gifted and Talented pupils and have entered them in to inter school competitions at a level that they will also find challenging. Last Year two of our pupils represented the Borough at the London Youth games and one went on to represent Enfield at a football tournament in Germany. We also entered the Borough Dance festival and two of our gifted and talented dancers are helping to choreograph this entry.

3) How much more inclusive has the physical education curriculum become?

- We have adapted our curriculum to the needs of our community and as part of this, our sports leaders have received training on how to play goal ball. Using this training they implemented Goal ball as a lunch time club last year lead by our sports coach and have competed with visually impaired children at Highfield against other schools in the borough. This year they have set up daily lunchtime games sessions for children in Key stage 1 and Key Stage 2.

4) The growth in the range of provisional and alternative sporting activities.

- In addition to those less traditional sporting activities such as bikeability, climbing, boxing and handball we have also employed a relax kids teacher who works on breathing techniques and yoga, this year we have entered the Borough Quicksticks Hockey tournament.
- We have worked with Winchmore Secondary School to include the use of their working wall in our Outdoor Education Curriculum for KS2.

5) The improvement in partnership work on Physical education with other schools and local partners.

We have built strong links with our local Secondary School and are fortunate to benefit from their excellent facilities. We run our gymnastics club, netball club and indoor athletics club there after

school and our sports coach and an AHT have been trained to use their climbing wall. We have implemented this into our P.E. curriculum to further enhance and diversify our curriculum further.

We also have links with their sports leaders who deliver lessons such as football, dance and trampolining to our children. They have also participated in our sports week.

6) Links with other subjects that contribute to pupils overall achievement and their greater social, spiritual, moral and cultural skills.

- We believe in an inclusive ethos at Highfield and celebrate sporting achievement collectively. Children who represent the school must display the qualities of humility, sportsmanship and dignity both in victory and defeat.
- We train our sports leaders to be responsible, good citizens and ask that they disseminate this approach to all children with whom they work.

7) The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine the children's health

- Our learning mentors play a very active role in encouraging positive lifestyle choices.
- We have employed a healthy lifestyles professional who runs a healthy lifestyles club and a cooking club which we hope will benefit families within our school community.
- This year we also implemented a targeted fitness intervention called 'a mile a day' for KS2 pupils.