

Highfield Primary School

SCHOOL COUNCIL - MINUTES

DATE: Wed 15/10/15 2pm in upper learning zone - keyboard room

Class	Girl	Boy
1J	Lale	Aaron
1L	Sofia	Caiden
1S	Angelica	Finley
2G	Carmen	Tom
2I	Bartu	Giada
2M	Aleksandra	Sean
3MB	Katie	Victor
3M	Melisa	Hashir
4D	Iman	Tarik
4S	Holly	Sakariya
4T	Isabella	Ryan
5D	Palak	Luke
5S	Rhian	Kiri
6K	Maddie	Pasha
6W	Sarah F Lia	Suber

AGENDA ITEM

1. **Welcome** Open meeting. **Badge check.**
2. **Unity Poem** This will be shared in assembly, it will go in the newsletter and on the school website. Katie commented that it made her feel like she was a superhero.
3. **Slips back for Houses of Parliament trip** - check returned slips Kiri needs a letter Mrs S needs to plan the route to for the visit and report that there are lots of children coming. Mrs S to email the houses of Parliament to organise a room.
4. **Hospice visit feedback** - Mrs Shaughnessy needs some volunteers to help with a display in entrance area.
5. **Questions visitors may ask School Council** - Mrs Shaughnessy went through these. Item put to next time to continue.
6. **Children's Charter** - Tell Y1 and Y2 at assembly. Buy prize vouchers. Ask Mr Allen to put new pictures on Children's Charter and put a copy on School Council noticeboard and each class SC file to have one.
7. **Tuck shop** for this Friday

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8. Value jars - find someone to give bead to someone by our next meeting the first week back after half term. Unity Assembly or focus? When? What can do for our value of unity? Organise a competition against each year group for London calling . Make a unity poem.

9. Focus for work this year - Speaker's Award not available on the website yet.

10. Team London Young Ambassadors Assembly KS2 and workshop for Years3-6 School Council Friday 27th November. Do we want to take part in the Mayor's Award for London Knowledge Quiz? Mrs S to register for our school. 16/18 were in favour of entering.

Next meeting: Friday 6th November 2pm Be prompt and bring files. Year 6 to collect classes. Mrs S to print out minutes