

## P.E. Sports Funding at Highfield Primary School

In April 2013 the government announced funding for the next two years to be put in place for P.E. in schools. As we do not know what will happen to this funding in the long term it is vital that we spend this money in a way that allows us to sustain the improvements that it should undoubtedly bring. Our Head teacher Mrs Kemal is fully supportive in our plans of how to use this money which will run alongside the schools existing P.E. budget in order to drive the school forward over the next two years and beyond.

In line with the OFSTED inspection handbook we aim to ensure that. *“The school’s curriculum promotes and sustains a thirst for knowledge and a love of learning. It covers a wide range of subjects and provides opportunities for academic, technical and sporting excellence”*

### Evaluating the use of the new primary sport funding

#### **1) Measuring the increase in participation rates in activities as games, dance, gymnastics, swimming and athletics:**

- In the past 2 years we have increased the amount of curriculum term time P.E. by 100%.
- Extra Curricular provision has continued to grow with the implementation of 13 new extra-curricular sport and healthy life style clubs in the past two years. (new clubs in green)

Boys football  
Girls football (league)  
Indoor athletics  
Goal ball  
Dance  
Foundation Football (paid)

Netball  
Gymnastics  
Dance  
Outdoor Athletics  
Karate (paid)

Chess  
Healthy cooking  
Change4life  
Handball  
Dance (paid)

Below is a table indicating the % of children per year group who are currently accessing extra curricular physical activities.

Year group	% who took part in extra curricular sport last year	% of Year group involved in extra curricular P.E.	% increase since end of 2012-13	% of children who played competitive sport
Rec	0%	0%	0%	0%
Year 1	0%	7%	+ 7%	7%
Year 2	0%	0%	0%	96%*
Year 3	0%	39%	+ 39%	30%
Year 4	2%	44%	+ 42%	28%
Year 5	12%	49%	+ 37%	38%
Year 6	14%	60% 47/78	+ 46%	41%

\* Year 2 intra class multi skills tournament to take place in the Summer term

- We have appointed a specialist sports coach who works alongside class teachers; planning, assessing and delivering lessons. He has received training from within the school and by the Borough PE Team which has allowed him to develop his role. In turn he is providing ongoing CPD and support to teachers and allowing them to share his expertise and become more confident in the teaching of curriculum based Physical Education.
- We are implementing an Intra school multi-skills competition run by our sports leaders and sports coach in conjunction with the borough P.E. team as well as a sports week enabling pupils across both key stages to access a range of sports that they previously did not have access to. We are also implementing ‘bikeability’ courses for all children in Year 4 and Year 6.

- We have used some of the money to update our range of gym equipment available for children to use in curriculum time. We also used a proportion of this alongside a grant we received to create a new playground learning environment.

## **2) The increase and success in competitive school sports**

- We are currently competing in the following inter-school sports competitions:
 

- Dance	- Girls football	- Outdoor athletics
- Gymnastics	- Indoor athletics	- Swimming
- Boys football	- Netball	- Handball
- In addition we are running Intra school competitions for multi-skills and football, these are to be run by our sports coach, sports leaders and a member of the Borough P.E. team, Sally Porter.
- As a school we celebrate success by recognising achievements in whole school assembly during which match reports are read to the school.
- We also celebrate the success of our Gifted and Talented pupils and have entered them in to inter school competitions at a level that they will also find challenging. This year two of our HA pupils represented the Borough at the London Youth games and one went on to represent Enfield at a football tournament in Germany. We also entered the Borough Dance festival.

## **3) How much more inclusive has the physical education curriculum become?**

- We have adapted our curriculum to the needs of our community and as part of this, our sports leaders have received training on how to play goal ball. Using this training they implemented Goal ball as a lunch time club lead by our sports coach and have competed with visually impaired children at Highfield against other schools in the borough.

## **4) The growth in the range of provisional and alternative sporting activities.**

- In addition to those less traditional sporting activities such as bikeability, climbing, goalball and handball we have also employed a relax kids teacher who works on breathing techniques and yoga, this year we have entered the Borough Quicksticks Hockey tournament.

## **5) The improvement in partnership work on Physical education with other schools and local partners.**

We have built strong links with our local Secondary School and are fortunate to benefit from their excellent facilities. We run our gymnastics club and indoor athletics club there after school and our sports coach and an AHT I are being trained to use their climbing wall which we will then use to enhance and diversify our curriculum further.

We also have links with their sports leaders who deliver lessons such as football, dance and trampolining to our children. It is hoped that they will also participate in our sports week.

## **6) Links with other subjects that contribute to pupils overall achievement and their greater social, spiritual, moral and cultural skills.**

- We believe in an inclusive ethos at Highfield and celebrate sporting achievement collectively. Children who represent the school must display the qualities of humility, sportsmanship and dignity both in victory and defeat.
- We train our sports leaders to be responsible, good citizens and ask that they disseminate this approach to all children with whom they work.

**7) The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine the children's health**

- Our behaviour mentors play a very active role in encouraging positive lifestyle choices. We run a healthy lifestyles club and a cooking club which we hope will benefit families within our school community.
- We intend to targetted fitness interventions this year for KS2 pupils