



## Year 2 Maths Assessment (Statements)

Name: _____																				
	B	B+	W	W+	S	S+		B	B+	W	W+	S	S+		B	B+	W	W+	S	S+
Autumn							Spring							Summer						
<b>Number</b>																				
<b>Number and Place Value and Rounding</b>																		<b>Date achieved</b>		
To count in steps of 2, 3 and 5 from 0.																				
To count forwards and backwards in tens from any number.																				
To know the place value of each digit in a 2 digit number																				
To identify, represent and estimate numbers.																				
To compare and order numbers from 0 up to 100.																				
To use the <, > and = signs.																				
To read and write numbers to at least 100 in numerals and words.																				
To use place value and number facts to solve problems.																				
<b>Addition and Subtraction</b>																				
To recall and use + and – facts to 20.																				
To use my number facts to 10 and 20 to help me with + and – facts to 100.																				
To add and subtract a two-digit number and ones. (using objects, pictures and in my head)																				
To add and subtract a two-digit number and tens. (using objects, pictures and in my head)																				
To add and subtract 2 two-digit numbers. (using objects, pictures and in my head)																				
To add three one-digit numbers.																				
To show that addition can be shown in any order, but that subtraction cannot.																				
To recognise and show inverse relationships between + and -																				
To solve simple one-step problems with addition and subtraction.																				
<b>Multiplication and Division</b>																				
To recall and use the 2, 5 and 10 . x tables.																				
To recall and use the 2, 5 and 10 ÷ tables.																				
To calculate division statements and write them down using ÷ and =.																				
To calculate multiplication statements and write them down using x and =.																				
To show that multiplication can be done in any order.																				
To show that division has to be done in the correct order.																				
To show and use the inverse relationship between x and ÷. (N/S Guidance)																				
To solve one step problems involving multiplication and division.																				
To recognise odd and even numbers																				
<b>Fractions and Decimals</b>																				
To recognise, find, name and write fractions of a length.																				
To recognise, find, name and write fractions of a shape.																				
To recognise, find, name and write fractions of a set of objects.																				
To recognise, find, name and write fractions of a quantity.																				
To write simple fractions and recognise equivalence.																				
To count up to 10 in fractions from any number. (N/S Guidance)																				
To solve problems involving fractions (N/S Guidance)																				

