Don't Forget:

PE kits must be in school at all times. **Homework** is given out on Friday to be returned the following Wednesday.

Spelling Test:

5D - Thursday

55 - Monday

Reading Journals are to be filled in weekly. Water Bottles should be brought in daily. Uniforms must be correct and clearly labelled with a permanent marker. No nail varnish or jewellery apart from stud earrings Healthy Tuck Shop: Friday.

Maths: This term we will be focusing on the four main operations and consolidating areas for improvement. We will move onto volume and capacity and measuring angles. After Easter we will be developing our knowledge of place value, fractions and decimals and interpreting data. Please support your child with learning their times tables at home.

PE: Please note, swimming lessons will finish on Monday 9th February. The children will be participating in gymnastics and invasion games.

Science:

Our topic for this term is Materials and their Properties. We will focus on measuring accurately and use data loggers to generate data. We will also be drawing conclusions from evidence collected.

Dear Parents/ Carers

Happy New Year to all our parents, carers and children in Year 5. We look forward to working with you all. Don't hesitate to contact one of us if there is anything you need to discuss. We are looking forward to the term ahead.

Year 5 Curriculum News

Topic: Rulers and Governments

History/Geography:

We will link our history lessons to the whole school topic and study the origins of democracy in Ancient Greece. After Easter, we will explore life in Viking and Anglo Saxon England.

French: Our topics for this term is L'argent de Poche. We will develop our speaking, listening and writing skills in the areas of numbers, money and likes and dislikes.

English:

This term we will be using 'A boy in the Girls' Bathroom' to encourage children to write from different characters' viewpoints. We will move onto persuasive writing and debate the issue of animals being kept in captivity. After the Easter break, we will be writing our own myths, followed by narrative poetry and explanation texts.

Religious Education: This term we will study the Buddhist creation story and compare it to those from other world faiths. After Easter, we will be exploring the Jewish festival of Pesach.

Art & Design:

Inspired by Ancient Greek theatre, we will be creating our own comedy and tragedy masks. Linking to our whole school topic, we will also be studying and creating our own coat of arms.

ICT/D&T:

This term we will be using the iPads to create a stop motion animation. After Easter, we will be using spreadsheets to present data linked to our Science topic, Materials and their Properties.