



Unit 4D: Solids and Liquids

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Unit 4D: Solids and Liquids

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Solids, liquids and how they can be separated



Group the materials according to your own criteria



Unit 4D: Solids and liquids

Some useful words

Melt	when a solid changes to a liquid
Freeze	when a liquid changes to a solid
Solidify	a liquid changes to a solid
Dissolve	when a solid "disappears" in a liquid
Solution	a liquid with a solid dissolved in it
Undissolved	when a solid doesn't disappear
Filter	a way of getting undissolved solids out of a liquid



Solids and Liquids



Group the materials according to your own criteria

There are 2 main groups - liquids and solids



Unit 4D: Solids and liquids: L.O. 1, 2 : N.C.

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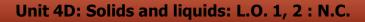
Are all the liquids colourless?

What will happen to a liquid if the container it is in is changed?

Can you spill the solids?

What happens if you tilt the bottle the liquids are in?

	Solids	Liquids
Retain shape		
Take shape of container		
Fixed volume (amount of space it takes up)		
Volume changes		
Flow		
Particles packed very close together		
Particles close together but can move a little		



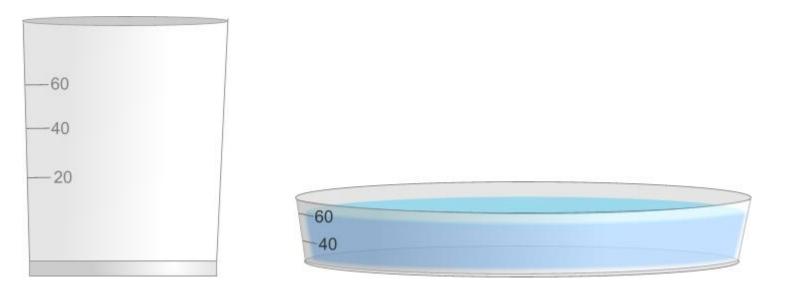
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Are the following Solids or Liquids. Try to give a reason for your answers:

- Cotton wool
- Sand
- Shampoo
- Rice
- Jelly
- Soup
- Syrup



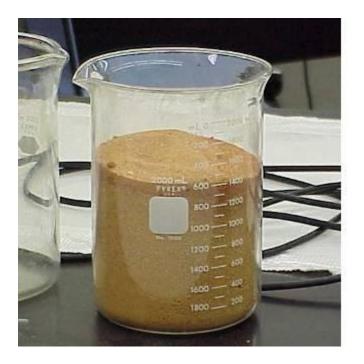
The shape and volume of liquids





Unit 4D: The shape and volume of liquids: L.O. 3, 4: N.C.

Powders





Some solids consist of very small pieces, such as sand, are sometimes called powders. They behave in a similar way to liquids

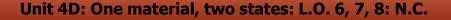


Unit 4D: Powders: L.O. 5: N.C.

One material, two states



Many materials can exist as a solid or a liquid. When it changes from solid to liquid we say it melts. When it changes from a liquid to a solid we say it solidifies or freezes





Melting solids







Unit 4D: Melting solids: L.O. 9, 10: N.C.

Melting and solidifying or freezing are changes that can be reversed and are the reverse of each other







Unit 4D: Mixing Solids

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Mixing Solids



How can the 2 solids be separated?







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How do you think you can separate:

Dried peas and paper clips.

Stones and salt.

Why do you think each method will work?



Unit 4D: Mixing Solids and Liquids

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Mixing Solids and Liquids

Investigate what happ	Substance	
following is mixed with	is mixed with water:	
Salt Instant coffee Succe	Sand Marbles Plaster of Paris	Instant Coffee
Sugar Flour	Paint	Sugar
Record your results		Flour
		Sand
		Marbles
		Plaster of Paris
		Paint

Substance	Dissolves	Does not dissolve
Salt		
Instant Coffee		
Sugar		
Flour		
Sand		
Marbles		
Plaster of Paris		
Paint		



Unit 4D: Separating the undissolved solids

Separating the undissolved solids

How can we separate the marbles from the water

Would this method work with the sand?

Unit 4D: Separating the undissolved solids: L.O. 15, 16: N.C.

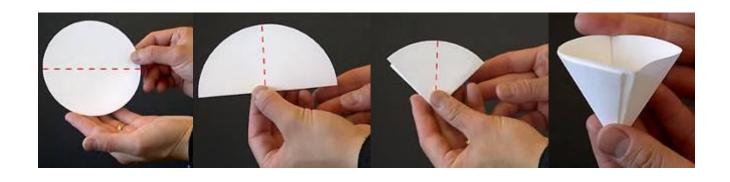


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Unit 4D: Separating the undissolved solids

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Filter paper is like a sieve but the holes are very, very small - only very small particles like water can pass through the holes.



Unit 4D: Separating the undissolved solids: L.O. 15, 16: N.C.

Filtering dissolved solids

Using filter paper and a funnel, filter the salt water you made.

Do you think the salt will be filtered out like the sand was? Try to give a reason for your answer

If the solid has dissolved it means that the particles must be smaller than the water particles so they can 'hide' between them. This means they can get through the filter paper



Unit 4D: Filtering dissolved solids: L.O. 17, 18, 19, 20: N.C.

Unit 4D: Summary

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